

**COURSE DATA****Data Subject**

Code	36135
Name	Monetary and banking economics
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1316 - Degree in Economics	Faculty of Economics	4	Second term

Subject-matter

Degree	Subject-matter	Character
1316 - Degree in Economics	18 - Pathway: economic analysis	Optional

Coordination

Name	Department
MAUDOS VILLARROYA, JOAQUIN	10 - Economic Analysis

SUMMARY

Monetary and Banking Economics aims at providing students with an insight into the importance of the financial system in the economy, paying special attention to the financial intermediaries. The course set the microeconomic foundations of bank's behaviour and their role in the transmission mechanism of the monetary policy. The course covers different topics of the Banking Economy (margins, costs, competition, financial integration, etc.).

The course begins by analyzing the role of the financial sector in general, and banking in particular, in the developed economies, confronting the real and the financial economy and describing the process of financial intermediation. Next, the second block models banks' behaviour and to what extent the regulation conditions their conduct.

Third, the course describes the recent evolution of the Spanish banking sector from two different perspectives: the comparison with the banking sectors of other countries, and the upcoming challenges.



A fourth block of the subject analyses different topics of the banking economy: costs and productivity; margins and profitability; competition; and banking crises. Finally, the course focus on the importance of the banking sector for the instrumentation of monetary policy.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No prerequisites.

OUTCOMES

1316 - Degree in Economics

- Show critical thinking skills.
- Be able to collect and analyse information.
- Have oral and written communication skills in the native language.
- Have decision-making skills and be able to apply knowledge to practice.
- Be able to work in a team (including interdisciplinary teams).
- Be able to learn autonomously.
- Be able to use ICTs.
- Apply the principles of economic analysis (rational decision) to the diagnosis and resolution of problems.
- Understand and apply the scientific method, which involves formulating hypotheses, deducing verifiable results and contrasting them with empirical and experimental evidence.
- Understand the functioning of the economy at the aggregate level and the effect of different economic policies.
- Know the Spanish, European and international economic environment, the productive sectors and the functioning of institutions.
- Know the basic concepts of financial analysis and the operation of financial markets.

LEARNING OUTCOMES

- To know the importance of the financial system in the functioning of the developed economies, as well as the structure and activity of banks.
- To understand the recent changes that have occurred in the banking sector and the responses that in the context of the financial crisis.
- To be able to develop an analytical framework to understand the functioning of credit institutions.



- To acquire sufficient microeconomic knowledge to analyse and interpret the banking sector.
- To understand the role of prices (interest rates) in the economy and the determination of these in different types of markets.
- To understand the set of interactions that take place between the different markets of an economic system.
- To use analytical reasoning to raise economic problems and solve them. Understand the role of incentives and strategic decisions in the behavior of companies and consumers and their importance in the design of economic policies and institutions.
- To collect bibliography, structure and interpret it from theoretical knowledge.
- To write and discuss about economic relations and economic policy proposals.
- To inscribe the real economic problems of markets and organizations in the conceptual and abstract field of microeconomic models.
- To critically evaluate the magnitude and importance of the different economic problems and to evaluate the advantages derived from the possible policies designed to solve them, and their impact on society.
- To understand and to analyse current issues and relevance, individually and as part of a group.

DESCRIPTION OF CONTENTS

1. Real vs financial economics: the role of banks

2. The process of financial intermediation

3. Modelizing the banking firm: managing assets and liabilities

4. Banking regulation

5. Margins, costs and productivity

6. Recent evolution of the Spanish banking sector

7. Challenges of the Spanish banking sector

**8. Competition****9. Financial intergration and European Banking Union****10. Monetary policy: the role of banks****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Classroom practices	30,00	100
Development of group work	0,00	0
Development of individual work	20,00	0
Study and independent work	40,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	6,00	0
Preparing lectures	7,00	0
Preparation of practical classes and problem	7,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The methodology of Monetary and Banking Economy, both in the theoretical classes as practical, it will be oriented to combine the capacity of individual work with that of team work.

More precisely, the methodology can be described as follows:

- For the theoretical classes the students will prepare in advance the basic readings that serve as basis for the explanation. The teacher will combine his explanations with the active participation of students (questions, groups of discussion, and so on). It is intended that the student develops both his ability to work independently, and his ability to defend ideas, and their capacity for oral and written communication.

- For the practical classes the students will prepare a set of exercises, case studies and course work that will be presented in the classroom. It is intended that the student develop your ability to solve problems, oral and written communication, coordination of activities and search for information in reliable sources.



The tasks may lead to deliverables that will be evaluated by the teacher.

EVALUATION

The subject will be evaluated as follows:

1. A written exam at the end of the semester (up to 6 points). A necessary condition to pass is to obtain at least 40% of the grade in that exam.
2. A multiple choice midterm exam that represents 10% of the final grade (1 maximum point)
3. The evaluation of the practical activities developed by the student during the course (up to 3 points). The works will be of two types: presentations in class and periodic deliveries, and a course work. The presentations and deliveries will be non-recoverable for the second call. The course work will be recoverable for the second call.
3. In case of lacking that evaluation of the practical activities, the student will only be able to obtain the points of the written exams and to pass would need to obtain 5 of the 7 points corresponding to the exams.

REFERENCES

Basic

- Deprés, M., Villegas, R. yand Ayora (2023): Manual de regulación bancaria en España. Tercera edición , Funcas. Madrid.

Fernández de Guevara, J. and J. Maudos (2023): "La Unión Financiera y bancaria en la UE", en Tamarit, C. and Camarero, M. coord. "Economía de la Unión Europea". Capítulo 10. Thomson Reuters. ISBN 978-84-9197-996-8.

Additional

- BCE (diversos años). La aplicación de la política monetaria en la zona Euro.
- Banco de España (diversos años): Informe de Estabilidad Financiera.
- Banco de España (diversos años): Memoria de Supervisión Bancaria
- FMI (diversos años): Financial Stability Report