

**COURSE DATA****Data Subject**

Code	35930
Name	Economic History
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1315 - Degree in Finance and Accounting	Faculty of Economics	1	Second term

Subject-matter

Degree	Subject-matter	Character
1315 - Degree in Finance and Accounting	3 - History	Basic Training

Coordination

Name	Department
DIEZ MINGUELA, ALFONSO	10 - Economic Analysis

SUMMARY

Economic History is a module of the *Grado de Finanzas y Contabilidad* (GFYC). This course is taught in the second semester of the first year. It is aimed to explore and analyse the evolution and transformation of the world economy and business throughout history.

To the prospective students of the *Grado de Finanzas y Contabilidad* (GFYC), the Economic History course offers the possibility of studying the world economy since the Industrial Revolution, and understanding how the changing economic circumstances (technological change, consumption patterns, financial crises) have affected the ownership, industrial organisation and management of the firm.

The course combines lectures and seminars with practical work aimed at developing the students' ability to analyse, discuss and provide critical thinking of the main economic concepts. The programme is structured around the following topics:



- The first *Industrial Revolution* and the factory system;
- Industrialisation and the transformation of the British firm;
- Technological change and the second *Industrial Revolution*;
- The firm during the first *Globalisation*;
- The *Golden Age of economic growth*, 1950-73;
- The large corporation and the emergence of managerial capitalism;
- The third *Industrial Revolution*, productivity growth and economic crisis.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Does not require. Along the course the student will be instructed in the conceptual framework of Economics for learning Economic History.

OUTCOMES

1315 - Degree in Finance and Accounting

- Conocer y comprender los determinantes del consumo, el ahorro y la inversión agregados.
- Comprender las posibles causas de los ciclos económicos y los efectos de las políticas de estabilización.
- Conocimiento del entorno económico español, europeo e internacional, los sectores productivos y el funcionamiento de las instituciones.
- Conocer y comprender las distintas políticas económicas instrumentales, sectoriales y estructurales así como su proceso de elaboración.
- Conocer el origen de los grandes problemas económicos, los mecanismos de crecimiento a largo plazo y el modo de interaccionar los factores económicos y no económicos a lo largo de la historia.

LEARNING OUTCOMES

- To understand the processes of market integration or globalisation, and the impact of technology and institutional change on economic growth.
- To acquire a sound knowledge of business history with the aim of understanding how businesses responded to changing economic conditions.
- To enhance your ability to discuss and communicate economic concepts.



DESCRIPTION OF CONTENTS

1. The First Industrial Revolution and the beginning of modern economic growth

Issue 1. Preindustrial societies

- 1.1. The evolution of the economy: indicators
- 1.2. The demographic evolution
- 1.3. Changes in the productive structure: industrialization processes

Issue 2. Industrial Revolution

- 2.1. The Industrial Revolution
- 2.2. Division of labour and steam power
- 2.3. Market and public intervention
- 2.4. The diffusion of industrialization

Workshop 1. Basin principles

Workshop 2. Company and entrepreneur

2. The Second Industrial Revolution, 1870-1973

Issue 3. Rise of the West (and Japan)

- 3.1. Integration of the global markets
- 3.2. Technical change in the Second Industrial Revolution
- 3.3. U.S. economic growth
- 3.4. The spread of industrialization

Issue 4. The economy of the interwar period, 1919-1939

- 4.1. Economic imbalances in the twenties
- 4.2. Disintegration of the international economy and the Great Depression
- 4.3. Policy responses and recovery

Issue 5. The Golden Age of Capitalism, 1945-1973

- 5.1. The new international order
- 5.2. Diffusion of technological change
- 5.3. Mass consumption and the new role of government

Workshop 3. Firm and entrepreneurs 1854-1914

Workshop 4. Firm and entrepreneurs 1918-1939

Workshop 5. Firm and entrepreneurs 1950-1973

**3. Third Industrial Revolution**

Issue 6. The global economy

6.1. The limits of economic growth

6.2. The seventies crisis and unemployment persistence

6.3. Characteristics of current globalization

6.4. Relocation of advanced economies and new opportunities for developing countries

Workshop 6. The Global Economy

Workshop 6. The global company

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Classroom practices	30,00	100
Study and independent work	30,00	0
Readings supplementary material	14,00	0
Preparing lectures	13,00	0
Preparation of practical classes and problem	14,00	0
Resolution of case studies	14,00	0
Resolution of online questionnaires	1,00	0
TOTAL	146,00	

TEACHING METHODOLOGY

The teaching methodology adopted is a balance between theoretical lectures and practical classes/seminars in which students are expected to actively participate and interact, solve exercises, prepare oral presentations and engage in the learning experience provided with this course.

To complement the theoretical lectures, students are expected to make use of the reading list or bibliography given. Lecture notes should be the starting point, not the end point of the learning process. Students who centre their study exclusively on the lecture notes will not get a good final grade. The lectures will aim at exploring the main theoretical issues in each topic. For this purpose, discussion and critical thinking will be encouraged. Participation in lectures and practical classes/seminars will also be evaluated as an integral part of the coursework.

Practical classes/seminars will be organised as follows. Materials consisting of readings, videos, exercises, and data sets will be provided prior to each class via *Aula Virtual*. Students are expected to prepare for the seminar accordingly. The seminars are aimed at acquiring a solid understanding of theoretical concepts, promoting participation and enhancing specific skills (reading, writing, oral presentation). Students are encouraged to form study groups. Cooperation and teamwork with other students provides you with the opportunity to exchange ideas or views that will improve your



understanding of the subject.

Creating a respectful atmosphere in lectures and practical classes/seminars is crucial to enjoy the learning experience provided with this course. For this purpose, mobile phones should be switched off during lectures and seminars. Consumption of food is not permitted in lectures or seminars. Smoking is prohibited in lectures or seminars. Students are expected to be punctual. Please, do respect the class and your classmates.

EVALUATION

The Business and Economic History module will be assessed by,

- **Written examination** (60%) at the end of the semester;
- **Coursework** (40%).

Coursework aims to observe the learning process of each student in its formation with the purpose to develop abilities, competences and complementarities that let to optimize its education. The purpose of the coursework and the characteristics of the activities displayed to implement it make this part of the evaluation process non-recoverable.

Plagiarism is defined as the act of “*stealing ideas or passages from (another’s work) and present them as one’s own*” (Collins Dictionary for the 21st century). It is important to develop the appropriate writing skills, hence copying and quoting from a textbook or an academic paper must be referenced. Plagiarism is unacceptable. A mark of zero will be awarded if plagiarism is detected.

Copying from another’s work or using cribs in the final exam is dishonest and thus unacceptable. Copying or using cribs in the final exam will be penalised, and the penalties are severe within the *Universitat de València*.

Students must obtain a minimum grade of 5 in the final exam to pass the module. Then, the exam and coursework marks will be summed up to obtain the final grade. The exam date will be determined by the *CAT*, approved by the *Junta del Centro*, and announced by the *Facultad de Economía*.

There are no differences between the first and the second call. In the second call the qualifications of the non-recoverable activities will be kept.

REFERENCES

Basic

- Palafox, J. (ed.)(2014). Los tiempos cambian. Historia de la Economía. Valencia, Tirant lo Blanch.



Additional

- ORourke, K.; Williamson, J.G. (2006). Globalización e historia: la evolución de la economía atlántica del siglo XIX, Zaragoza, Prensas Universitarias de Zaragoza.
- Valdaliso, J.M., López, S. (2007). Historia económica de la empresa. Barcelona, Crítica.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

6. CONTENTS

The contents of the teaching guide are maintained.

7. WORKLOAD

The workload is maintained: 30 hours of theoretical classes and 30 of practical classes.

8. TEACHING METHODOLOGY

The modality of classes for students will depend on the social and health conditions and the restrictions established by the competent authorities.

In the case of online teaching, classes will be given by videoconference, preferably synchronous, using Blackboard Collaborate, Teams, Skype or the tool that the lecturer considers appropriate to optimize the student's teaching-learning process during the scheduled program sessions, which remain the same days and times.

In the case of blended teaching, the students will have to access the classroom in alternate weeks according to the initial of their last name (A-M or L-Z). The classes will be broadcast so that the students will have face-to-face teaching one week, and the next week they will follow the classes in streaming.

9. ASSESSMENT

Given the extraordinary circumstances, the assessment of this course consists of (1) coursework (40%) and (2) written final exam (60%). Problem-solving exercises, tests, and case studies, among others, will make up the coursework (40%). Anyhow, and in order to pass the course, a minimum grade of 5 out of 10 is required in the final written exam. If circumstances changed then the methodology would be adapted to online or in-class teaching.

10. REFERENCES

Basic bibliography remains as indicated in the course guide. In fact, Tirant offers online access to the main textbook through VPN and the link below: <https://sbdserver.uv.es/bibliotirant/index.php>