

**COURSE DATA****Data Subject**

<b>Code</b>	35921
<b>Name</b>	International economic institutions
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. Period</b>
1314 - Degree in International Business	Faculty of Economics	4 First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1314 - Degree in International Business	31 - International economic situation	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
RAUSELL KOSTER, PABLO FRANCISCO	110 - Applied Economics

**SUMMARY**

The subject analyses the role played by international economic institutions as the main actors in international economic policy. It is therefore a central subject for understanding the functioning of international economic relations in the current context of globalisation. In this sense, this subject examines how international institutions regulate international economic relations and how they deal with the current problems of the global economy.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



### Other requirements

Basic knowledge of economics

## OUTCOMES

### 1314 - Degree in International Business

- Develop the capacity to evaluate and critically analyse international economic phenomena and agents.
- Conocimiento de los factores que han transformado en los últimos años el marco económico internacional.
- Conocimiento de los objetivos, estructura y funcionamiento de las principales instituciones económicas internacionales: globales; financieras y monetarias; de comercio, inversión y turismo; vinculadas al desarrollo; regionales.
- Conocimiento de los principales informes de las instituciones económicas internacionales.

## LEARNING OUTCOMES

- Identify the areas of regulation in the framework of international economic relations and the responses offered by international institutions.
- Identify the main international economic policy issues dealt with by international institutions
- Identify the main issues on the global agenda
- Understand the main elements explaining global power relations and expressions of power
- Understand the institutional structure of international economic relations
- Identify and understand the main international institutions that contribute to global economic governance
- Understand the history, governance models, institutional structure, financing models, missions and actions of the main international economic institutions.

## DESCRIPTION OF CONTENTS

### 1. Introduction. International institutions and international economic policy.

This introductory topic defines the conceptual framework of international economic policy and international institutions as key actors in the regulation of international economic relations. It also explains how the emergence of global problems is forcing a response through international economic institutions.



## **2. The process of global economic globalisation. The Global Agenda**

Analysis of the formation and essential characteristics of the world economic system and the changes detected in globalising trends.

## **3. Expressions of global power**

A theme that seeks to explain the interweaving of power relations and their origins among the various actors involved in global governance.

## **4. Objectives and Instruments of International Institutions I: The IMF and the World Bank**

Analysis of the role of the IMF as the institution in charge of regulating and supervising financial and monetary relations and of the World Bank.

## **5. Objectives and instruments of international institutions II: The World Trade Organisation**

Approach to the model of management and governance of international trade relations

## **6. Good governance and the OECD**

The Organisation for Economic Co-operation and Development (OECD) is an international organisation whose mission is to design better policies for better lives.

## **7. Sectoral organisations. International Labour Organisation and World Tourism Organisation.**

Comparació del funcionament de totes dues organitzacions

## **8. Regional international economic organisations.**

Analysis of some regional economic institutions

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Classroom practices	30,00	100
Attendance at events and external activities	0,00	0
Development of group work	15,00	0
Development of individual work	8,00	0
Study and independent work	15,00	0
Readings supplementary material	15,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	7,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

The programme of the course will be developed combining theoretical and practical sessions. The teaching methodology includes explanations by the lecturer of the most important elements of the programme, individual presentations by the students and group work. In each of the themes, different teaching and working methodologies will be tested in order to meet the learning goals.

**EVALUATION**

The assessment system is carried out through continuous assessment (which includes presentations and group work by the students) and a final written exam, the characteristics of which are explained in class at the beginning of the course. The module can be passed if the continuous assessment is higher than 5 out of 10, or if the final exam is passed.

In the continuous assessment, a set (from 5 to 8) of self-assessment tests will be carried out through the virtual classroom platform. The result of these tests will account for 65% of the continuous assessment. The remaining 35% will come from the assessment of the assignments and participation in the teaching sessions, at the teacher's discretion.

**REFERENCES**



### Basic

- García de la Cruz, J.M. y Durán, G. (2008): Sistema económico mundial. Thomson, Madrid
- Calvo, Antonia (2021): Economía internacional y organismos económicos internacionales (3ªEd.). Editorial Universitaria Ramón Areces
- Sachs, Jeffrey D.(2021): Las edades de la Globalización: geografía, tecnología e instituciones. Ed. Deusto

### Additional

- Tamames, R. y García Huerta, B. (2010): Estructura Económica Internacional. Alianza, Madrid
- Rodrik, D. (2011): La paradoja de la globalización. Antoni Bosch, Barcelona.
- Ha-Joong Chang y Ilene Grabel (2006): Reivindicar el desarrollo: un manual de política económica alternativa. Intermon Oxfam
- Sánchez, A.; García, J.M.; Duran, G. (2013): Estructura económica y relaciones internacionales. Garceta Ed, Madrid.
- Payne, A.; Phillips, N. (2012): Desarrollo. Alianza, Madrid
- Fontana, J. (2011): Por el bien del imperio. Una historia del mundo desde 1945. Ed. Pasado y Presente, Barcelona
- José Antonio Ocampo (ed.) (2015): Gobernanza global y desarrollo. Buenos Aires. Siglo XXI Editores, CEPAL (Naciones Unidas).