## COURSE DATA

| Data Subject |
| :--- | :--- |
| Code 35835 <br> Name Teams and cooperative games <br> Cycle Grade <br> ECTS Credits 6.0 <br> Academic year $2023-2024$ |


| Study (s) |  |  |
| :---: | :---: | :---: |
| Degree | Center | Acad. Period year |
| 1313 - Degree in Business Management and Administration | Faculty of Economics | 4 First term |
| Subject-matter |  |  |
| Degree <br> 1313 - Degree in Business Management and Administration | Subject-matter <br> 52 - Optatividad Dirección de Operaciones y Logística | Character <br> Optional |
| Coordination |  |  |
| Name | Department |  |
| CALVO RAMON, EMILIO | 10 - Economic Analysis |  |

## SUMMARY

This course provides an introductory overview of the literature of the Cooperative Games applied to cost allocation problems

Some of these examples are: The problem of sharing a goodl among several agents. The problem of the treatment plant, the airport, networking costs. The two sided market and matching problems. Bankruptcy problems and rationing. Demand for homogeneous goods.

On one hand, motivation will be offered from the point of view of cost allocation for some of the central concepts in cooperative games. Stable allocations and the core, the nucleolus and the Shapley value.

In addition, cost allocation is an eminently practical problem, so the validity and appropriateness of the solutions depend largely the context in which they are applied. Thus the second objective of the course is to illustrate by examples how to model situations of cost sharing.

## PREVIOUS KNOWLEDGE

## Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

## Other requirements

No prerequisites are required. Only some basic knowledge of elementary calculus is needed.

## OUTCOMES

## 1313 - Degree in Business Management and Administration

- Demonstrate capacity for analysis and synthesis.
- Be able to solve problems.
- Be able to negotiate and reconcile interests effectively.
- Be able to apply analytical and mathematical methods for the analysis of economic and business problems.
- Be able to identify, measure and value business costs in order to design and implement cost allocation models and methods.


## LEARNING OUTCOMES

- Knowledge of the fundamentals of cooperative games.
- Knowledge of the different cost allocation contexts where cooperative game theory applies.
- Knowledge of how to calculate the solutions in each context.


## DESCRIPTION OF CONTENTS

## 1. THEORY

1- Introduction: Problems of cost allocation / profit sharing
2- Efficient solutions and individual rationality
3- Stable solutions: The core
4- The nucleolus
5- The Shapley value
6- The proportional, egalitarian and serial rules

## 2. PRACTICAL APPLICATIONS

- Homogeneous goods: The treatment plant problem
- Networking costs: Sharing the cost, and the mantenance of the tree networks
- Airport and highway games
- Matching problems: students/carriers, medics/hospitals
- Assignement problems: Two sided house markets
- Sharing costs: consum cooperatives
- Bankruptcy and rationing problems


## WORKLOAD

| ACTIVITY | Hours | \% To be attended |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Theory classes | 45,00 | 100 |  |  |
| Classroom practices | 15,00 | 100 |  |  |
| Development of individual work | 60,00 | 0 |  |  |
| $r$ | TOTAL | $\mathbf{1 2 0 , 0 0}$ |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## TEACHING METHODOLOGY

This is an introductory course to present cooperative game theory applied in economics.
The emphasis will be on concepts and results. Also, much of the course will be devoted to the exercises and study of several economic applications.

More specifically, these applications will have a role almost as important as the theory itself. In each subject will be discussed simple but important applications, both in the theoretical and practical classes.

Any advanced mathematical requirement is not required to take this course.

## EVALUATION

- Throughout the course several practical works based on the examples that will be analyzed along the theoretical and practical classes will be delivered. This constitute $40 \%$ of the note.

This continuous evaluation has the character of recoverable in the second call

- A final exam will be made. In there, students will use the course materials to solve a problem among those analyzed in the course. This constitute the other $60 \%$ of the note.


## REFERENCES

## Basic

- Juegos para empresarios y economistas. Roy Gardner. Antoni Bosch, editor.
- Teoría de juegos con aplicaciones a la economía. James W. Friedman. Alianza Universidad
- Game Theory. Analysis of conflict. Roger B. Myerson. Harvard University Press
- Juegos Coalicionales. Estela Sánchez Rodríguez, Juan Vidal Puga. Universidade de Vigo, Servizo de Publicacións, 2014

