



## FITXA IDENTIFICATIVA

## Dades de l'Assignatura

Codi	35790
Nom	Literatura (2a llengua): anglesa
Cicle	Grau
Crèdits ECTS	6.0
Curs acadèmic	2017 - 2018

## Titulació/titulacions

Titulació	Centre	Curs	Període
1001 - Grau Filologia Catalana	Facultat de Filologia, Traducció i Comunicació	2	Segon quadrimestre
1002 - Grau de Filologia Clàssica	Facultat de Filologia, Traducció i Comunicació	2	Segon quadrimestre
1003 - G. Estudis Hispànics	Facultat de Filologia, Traducció i Comunicació	2	Segon quadrimestre
1008 - G.Llengües Modernes i les seus Literatures	Facultat de Filologia, Traducció i Comunicació	2	Segon quadrimestre

## Matèries

Titulació	Matèria	Caràcter
1001 - Grau Filologia Catalana	49 - Literatura de Formació Bàsica (C1)	Optativa
1002 - Grau de Filologia Clàssica	51 - Literatura de Formació Bàsica (C1)	Optativa
1003 - G. Estudis Hispànics	57 - Literatura de Formació Bàsica (C1)	Optativa
1008 - G.Llengües Modernes i les seus Literatures	35 - Literatura de formación básica inglesa	Optativa

## Coordinació

## Nom

DI NAPOLI HUEHNERBEIN, RUSSELL M.

## Departament

155 - Filologia Anglesa i Alemanya



## RESUM

This course has a twofold purpose: to familiarize students with authors, works, and literary movements representative of Anglophone literatures in the context of Western and World literature; to have students consolidate the linguistic competence achieved in *English Language 1* (35735) through their contact with literary texts in English.

## CONEIXEMENTS PREVIS

### Relació amb altres assignatures de la mateixa titulació

No heu especificat les restriccions de matrícula amb altres assignatures del pla d'estudis.

### Altres tipus de requisits

English at B1 level.

## COMPETÈNCIES

### 1001 - Grau Filologia Catalana

- Conèixer una literatura en una llengua diferent de la llengua principal del Grau.
- Conèixer i aplicar els corrents i metodologies de la teoria i crítica literàries.

### 1002 - Grau de Filologia Clàssica

- Conèixer i aplicar els corrents i metodologies de la teoria i crítica literàries.

### 1003 - G. Estudis Hispànics

- Conèixer una literatura en una llengua diferent de la llengua principal del Grau.
- Conèixer i aplicar els corrents i metodologies de la teoria i crítica literàries.

### 1008 - G.Llengües Modernes i les seus Literatures

- Conèixer una literatura en una llengua diferent de la llengua principal del Grau.
- Conèixer i aplicar els corrents i metodologies de la teoria i crítica literàries.

## RESULTATS DE L'APRENENTATGE



Having successfully completed the course, students will be familiarized with representative authors, works and movements of Anglophone literature

## DESCRIPCIÓ DE CONTINGUTS

### 1. Medieval Literature

### 2. The Renaissance Literature

### 3. The Interregnum and Restoration Periods

### 4. The Age of Reason

### 5. Romanticism

### 6. Realism

### 7. Modernism

### 8. Postmodernism



## VOLUM DE TREBALL

ACTIVITAT	Hores	% Presencial
Classes de teoria	60,00	100
Estudi i treball autònom	60,00	0
Preparació d'activitats d'avaluació	30,00	0
<b>TOTAL</b>	<b>150,00</b>	

## METODOLOGIA DOCENT

**Theory-based classes:** Lectures and case studies. At the start of each class the teacher will assume that the students have read the material to be covered that day and that they are thus prepared to participate actively in the class process by answering questions posed to them by the teacher on the subject at hand.

Lectures will focus on clarification and discussion of key concepts and techniques rather than on exposition of matters students can find in the dossiers and bibliography. Consequently students are expected to work on assigned tasks (reading sections from course dossiers, answering questions set in advance) before attending class.

16 sessions: Introduction (4 sessions), contextual and technical explorations of the authors and works studied (12 sessions).

**Practical classes:** Problem solving and case studies. At the start of each class the teacher will assume that the students are prepared to participate actively in the class process.

Other activities: Tutorials for orientation in preparing papers and projects

## AVALUACIÓ

- A) Activities carried out in class 25%
- B) Final examination 75%

Students must pass the final examination in order to receive full credit for part A.

The mark for the 25% of part A will be carried over to the second call. These activities (part A) can only be done during the course and cannot be handed in for the second call.



For students who do not regularly attend classes, there will be a practical test or tests worth 25% of the overall grade, alongside the final examination.

### Assessment Criteria

The written examination will evaluate both theoretical and practical aspects of the course: in order

- 1) to assess the student's assimilation of knowledge and concepts imparted during lectures and
- 2) to assess her/his understanding of and critical response to texts studied in class as reflected in the ability to manage the appropriate methods and techniques of analysis.

Active in-class participation is an important component of the class. Active participation consists in coming to class prepared to actively participate in discussions and other in-class activities.

Use of correct academic English at the required level for the course will be taken into account in the students' assessment.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have plagiarised his/her work will face serious consequences which could lead to failing the whole subject.

## REFERÈNCIES

### Bàsiques

- Baym, Nina (Gen. Ed.) *The Norton Anthology of American Literature* New York: W. W. Norton, 1999.
- Blake, N. F. *An Introduction to the Language of Literature*. Hounds mills and London: Macmillan, 1990.
- Borges, Jorge Luis. *An Introduction to American Literature*. Lexington KY: Univ. Press of Kentucky, 1971.
- Burgess, Anthony *English Literature: A Survey for Students* Harlow and London: Longman, 1974.
- Carter, R. & McRae, J. *The Routledge History of English Literature*: Britain and Ireland London: Routledge, 1997.
- Conn, Peter. *Literature in America. An Illustrated History*. New York: Cambridge Univ. Press, 1989.
- Greenblatt, Stephen (Gen. Ed.) *The Norton Anthology of English Literature*. New York: W. W. Norton, 2006.
- Harmon, William and C. Hugh Holman *A Handbook to Literature* Upper Saddle, NJ: Prentice Hall, 2000.



**Complementàries**

- Specific and complementary bibliography will be indicated during the course.

