VNIVERSITAT Ð VALÈNCIA

COURSE DATA

Data Subject

Code	35774
Name	Portuguese language 4
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	4	Second term
1001 - Degree in Catalan Studies	Faculty of Philology, Translation and Communication	4	Second term
1002 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	4	Second term
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Faculty of Philology, Translation and Communication	4	Second term
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	Second term
1013 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	4	Second term

Subject-matter

Degree	Subject-matter	Character
1000 - Degree in English Studies	22 - Minor in Portuguese language and literature	Optional
1001 - Degree in Catalan Studies	36 - Minor in Portuguese	Optional
1002 - Degree in Classical Philology	38 - Minor in Portuguese	Optional
1003 - Degree in Hispanic Studies, Spanish Language and Literature	35 - Minor in Portuguese	Optional
1008 - Degree in Modern Languages and Literatures	24 - Minor in Portuguese language and literature	Optional
1013 - Degree in Classical Philology	38 - Minor en Lengua Portuguesa	Optional

VNIVERSITAT ID VALÈNCIA

Coordination	
Name	**Department**
DOS SANTOS NETO, MARIA MANUELA	150 - Spanish

SUMMARY

- *Minor* course in "Portuguese Language and its Literatures" (6 ECTS credits, 4th year, 2nd semester).

1) - Development of communication skills in the Portuguese language (oral and written comprehension, oral expression and

interaction, and written production). CEFR level B2.

2) - Grammar of the Portuguese language: phonetics and phonology, morphology, syntax, lexicon and semantics.

The study of grammar will be deepened as communication skills develop. CEFR level B2.

3) - Development of the cultural knowledge of "*lusofonia*".

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No enrollment restrictions have been specified.

It is considered convenient to have a communication capacity and linguistic and lexical knowledge of level B1.

OUTCOMES

1000 - Degree in English Studies

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

- Work and learn autonomously, and plan and manage ones workload.

- Know the grammar and develop communicative competences in (a) foreign language(s).

1001 - Degree in Catalan Studies

- Skills in analysis and synthesis.

- The ability to handle information.

- The ability to assimilate knowledge in the field of linguistics and literary and cultural studies.

- The ability to gather and interpret relevant data.

- The ability to make decisions and solve problems.

- The ability to work alone and learn on ones own and skills in planning and time management.

- Knowledge of grammar and communicative competences in a language other than the co-official ones.

- The ability to interrelate the different aspects of philology and relate them to other disciplines in the humanities area, especially in the field of Hispanic studies.

1002 - Degree in Classical Philology

- The ability to gather and interpret relevant data by applying procedures of synthesis, analysis, criticism and self-criticism.

- The acquisition of knowledge in the area of linguistic, literary and cultural studies.

- The ability to make decisions and solve problems.

- The ability to work alone and learn on ones own and the ability to plan and manage time.

- Concern for the quality of work.

- The ability to prepare different types of stylistically and grammatically correct texts in a foreign language.

- asic competences in the translation of texts of different types from a foreign language to ones first language.

- The ability to find, handle and synthesise bibliographic information on different local or online supports in the area of modern languages and their literatures.

- Conocimientos de gramática en lengua extranjera.

- Competencias comunicativas en lengua extranjera.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

- The ability to gather and interpret relevant data by applying procedures of synthesis, analysis, criticism and self-criticism.
- The ability to assimilate knowledge in the field of linguistics and literary and cultural studies.
- The ability to make decisions and solve problems.
- The ability to work alone and learn on ones own and skills in planning and time management.
- Concern for the quality of the work.
- The ability to prepare different types of stylistically and grammatically correct texts in a foreign language.
- asic competences in the translation of texts of different types from a foreign language to ones first language.
- The ability to find, handle and synthesise bibliographic information on different local or online supports in the area of modern languages and their literatures.
- Conocimientos de gramática en lengua extranjera.
- Competencias comunicativas en lengua extranjera.

1008 - Degree in Modern Languages and Literatures

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Understand the texts of foreign literature in the native language.
- Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.

VNIVERSITAT ĐĐ VALÈNCIA

LEARNING OUTCOMES

1. Reinforcement of communication skills in the Portuguese language (oral and written comprehension, oral and written expression).

CEFR level B2.

2. Knowledge of the grammar of the Portuguese language: phonetics and phonology, morphology, syntax, lexicon and semantics.

CEFR level B2.

3. Cultural knowledge of the countries with the official Portuguese language.

DESCRIPTION OF CONTENTS

1. Cultural exchange

Communication objectives: talk about student mobility; refer advantages and disadvantages of studying abroad; talk about experiences; Express motivations and expectations.

Lexical contents: academic jargon, idioms and other vocabulary related to student life and cultural exchanges between young people.

Grammatical contents: mode of formation of the present subjunctive; irregular verbs in present subjunctive; verbs and expressions that denote advice, desire, will, feeling and order; impersonal constructions; completive sentences.

2. Languages

Communicative objectives: talk about the languages of the world and their different degrees of representation; consider the importance of language learning at the present time; expressing an opinion, arguing and counterarguing.

Lexical contents: vocabulary related to multilingualism.

Grammatical contents: present indicative vs. present subjunctive after opinion verbs; impersonal constructions that denote certainty in the affirmative and negative form; present subjunctive with impersonal constructions.

3. Lusofonia

Communicative objectives: give and request information about the Portuguese language and culture and the other "Portuguese-speaking" countries; express opinion; argue and counter-argue; persuade someone orally and in writing.

Lexical contents: vocabulary related to "lusophony"; main artistic manifestations of the countries of Portuguese official language; gastronomic traditions of the Portuguese countries.

Grammatical contents: present subjunctive in concessive subordinate clauses; Concessive conjunctive locutions denoting intensity.

4. Volunteering and solidarity

Communication objectives: talk about issues related to volunteering; express finality, simultaneity and condition; express desire and hope; advise; express need.

Lexical contents: vocabulary related to volunteering and its different areas of activity.

Grammatical contents: final, temporary and conditional conjunctions and conjunctive locutions; exclamatory wish sentences; indicative vs. subjunctive in relative clauses; impersonal expressions.

5. Careers and professional areas

Communication objectives: to talk about careers and professional areas and their chances of finding a job; express opinion about the future; describe professional profiles; write cover letters and resumes.

Lexical content: professions, professional areas, profiles and skills.

Grammatical contents: formation of the future tense of the subjunctive; temporal conjunctive conjunctions and locutions; conditional sentences introduced by "se"; future subjunctive in relative and comparative sentences; present subjunctive and future subjunctive in concessive sentences of intensity.

6. Successful people

Communicative objectives: describe people pointing out their qualities and defects; express wishes and motivations; prepare a news; write a post on a blog and/or on a social network.

Lexical contents: qualifying adjectives, the press and newspapers; the new media of digital communication; social networks.

Grammatical contents: verbs that govern prepositions; formation of the imperfect past tense of the subjunctive; imperfect subjunctive tense in completive, doubtful, relative, exclamatory, conditional sentences and in impersonal constructions.

7. Youth challenges

Communication objectives: talk about the problems and challenges of young people; advise and suggest solutions to problems; argue, counter-argue and debate ideas; write a song

Lexical contents: Vocabulary related to youth and their challenges.

Grammatical contents: formation of the tenses of the past perfect compound and preterite pluperfect compound of the subjunctive; main contexts of use of the referred tenses.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Study and independent work	25,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	20,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Teaching manual: Ferreira, Ana Maria Bayan and Bayan, Helena José, *Na Onda do Português 3*, Lisbon-Porto, Lidel, 2012.

The face-to-face teaching consists of four weekly sessions that combine theoretical explanations with oral and written practice,

which will complement and reinforce the theoretical classes.

A strict methodological separation between theory and practice will not be established. The theoretical descriptions are aimed

at developing and strengthening the practice of the four skills.

Theoretical-practical classes:

On each of the topics of the program, following the development specified for each one of them in the agenda.

The teacher will expose the essential contents and explain the way in which they should be approached by the student.

The practical part is aimed at developing relevant linguistic and communication skills and oral and written comprehension

of the Portuguese language through appropriate exercises in this regard.

In many cases, the student will previously prepare the exercises, which will be corrected and explained in class.

Other activities:

Tutorials

To resolve doubts that may arise both in theoretical and practical classes, as well as to guide the understanding of the

readings done in class or in carrying out other activities related to the course contents.

VNIVERSITAT ID VALÈNCIA

EVALUATION

The evaluation will consist of three different parts (1st and 2nd call):

Evaluation type % of final

a) Individual written exam 60%

b) Individual oral exam 20%

c) Attendance, participation and personal work 20%

The note obtained in part C will be valid for both calls.

The written exam will be theoretical-practical and will consist of questions about the contents specified in the syllabus and

exercises similar to those explained and carried out in class.

The oral exam will consist of 2 parts:

1st Part: It will be carried out in pairs and will consist of a simulation of a communicative situation, based on previous

indications given by the teacher;

2nd Part: Individually, each student must develop 1 theme (selected at random) from those proposed in the program/manual

("*Na Onda do Português 3*") and/or make a summary of one of the stories proposed in the "*Caderno de Contos em Língua*

Portuguesa".

The preferred object of evaluation for the subject "Portuguese Language 4" will be the development of communication skills

(level B2 of the CEFR).

Knowledge of grammar (phonetics and phonology, morphology, syntax, vocabulary and semantics) will be assessed through

tests on the theory or its practical application.

An evaluation of all communication skills will be carried out.

Evaluation criteria

Theory

Acquisition of the grammatical knowledge specified in the subject's agenda.

Practices

Acquisition and development of communication skills in Portuguese (oral and written comprehension and oral and

written expression). B2 CEFR level.

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

REFERENCES

Basic

- Arruda, Lígia. Gramática de Português Língua Não Materna, Porto Editora, 2008.
- Cunha, Celso e Cintra, Luís F. Lindley. Nova gramática do português contemporâneo, Lisboa, Edições João Sá da Costa, 1994.
- Ferreira, A. Gomes e Figueiredo, J. Nunes de. Compêndio de gramática portuguesa, Porto, Porto Editora, 2005.
- Silva, Mendes. Português contemporâneo, Lisboa, Publicações Dom Quixote, 2000.
- Silva, Mendes. Português Língua Viva, Lisboa, Teorema, 1987.
- Vázquez Cuesta, Pilar e Mendes da Luz, Maria Albertina. Gramática da língua portuguesa, Lisboa, Edições 70, 1971.
- Ferreira, Ana Maria Bayan y Bayan, Helena José. Na Onda do Português 3, Lisboa-Porto, Lidel, 2012.

- Lemos, Helena. Português em direto. Ed. Lidel,2013.

- Díaz, Ana. Falsos amigos. Ed. Lidel, 2013.

- "Caderno de Contos em Língua Portuguesa" (Selección de cuentos. Responsabilidad de la docente).

Additional

- Dicionário Geral: Português-Espanhol, Español-Portugués, Porto, Vox, 1999, 2 volumes.

- Estrela, Edite; Soares, Maria Almira e Leitão, Maria José. Dicionário de dúvidas, dificuldades e subtilezas da língua portuguesa, Alfragide, D. Quixote, 2010.

- Tavares, A. Dicionário dos verbos portugueses, Porto, Porto Editora, 1989.