



COURSE DATA

Data Subject

Code	35753
Name	German language 3
Cycle	Grade
ECTS Credits	6.0
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	4	First term
1001 - Degree in Catalan Studies	Faculty of Philology, Translation and Communication	4	First term
1002 - Degree in Classical Philology	Faculty of Philology, Translation and Communication		First term
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Faculty of Philology, Translation and Communication	4	First term
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	First term
1009 - Degree in Translation and Interlinguistic Mediation (English)	Faculty of Philology, Translation and Communication	3	First term
1010 - Degree in Translation and Interlinguistic Mediation (French)	Faculty of Philology, Translation and Communication	3	First term
1013 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	4	First term

Subject-matter

Degree	Subject-matter	Character
1000 - Degree in English Studies	18 - Minor in German language and literature	Optional
1001 - Degree in Catalan Studies	28 - Minor in German	Optional
1002 - Degree in Classical Philology	30 - Minor in German	Optional
1003 - Degree in Hispanic Studies, Spanish Language and Literature	31 - Minor in German	Optional
1008 - Degree in Modern Languages and Literatures	20 - Minor in German language and literature	Optional



Literatures	literature	
1009 - Degree in Translation and Interlinguistic Mediation (English)	5 - Training in language C (CO): German	Optional
1010 - Degree in Translation and Interlinguistic Mediation (French)	5 - Language C (CO): German	Optional
1013 - Degree in Classical Philology	30 - Minor en Lengua Alemana	Optional

Coordination

Name

LOZANO SAÑUDO, BELEN

Department

155 - English and German

SUMMARY

German Language 3 is a course aimed at students who have previously taken and passed German Language 2. The aim is for students to consolidate and develop the communicative competence in the German language acquired in previous years.

Throughout the course, students will strengthen their receptive and productive skills so that they will be able to deal with increasingly complex communicative situations, while broadening their cultural knowledge of German-speaking countries.

In this subject the student's self-learning will be encouraged; the effort to put into practice the lexical, grammatical and communicative knowledge acquired will be strengthened. At the same time, students will be motivated to continue consolidating their competence in the language at a later date.

In this subject the use of information and communication technologies (ICT) will be habitual and constant. Students should consult their University email account regularly and frequently, as they will receive official notifications from the University Secretary's Office and news relevant to this subject from the lecturer. To contact the lecturer by e-mail, the student must use the account provided by the University (of the type@alumni.uv.es) and the subject of the message must include the purpose of the communication.

This subject takes special account of SDG 5, and specifically encourages the use of inclusive language that does not discriminate on the basis of gender.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

**Other requirements**

Given that the progression of German language learning during the Degree is very fast, it is essential that the student uses the 90 hours of autonomous work mentioned in section 7 to reinforce the knowledge acquired in class. To do so, he/she can make use of the many tools that the University of Valencia offers (CAU, tandems, etc.) and other methods that he/she considers appropriate.

It is recommended that you have passed German Language 2.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)**1000 - Degree in English Studies**

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Apply ICT and computer programs, either locally or through a network, in the field of English Studies.
- Work in a team in contexts related to English Studies and develop interpersonal relationships.
- Work and learn autonomously, and plan and manage one's workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).

1001 - Degree in Catalan Studies

- Skills in analysis and synthesis.
- The ability to handle information.
- The ability to assimilate knowledge in the field of linguistics and literary and cultural studies.
- The ability to gather and interpret relevant data.
- Familiarity with information and communication technologies.
- A capacity for teamwork and interpersonal relationship skills.
- The ability to work alone and learn on one's own and skills in planning and time management.
- Knowledge of grammar and communicative competences in a language other than the co-official ones.

1002 - Degree in Classical Philology



- The ability to gather and interpret relevant data by applying procedures of synthesis, analysis, criticism and self-criticism.
- The acquisition of knowledge in the area of linguistic, literary and cultural studies.
- Capacity for teamwork and skills in interpersonal relationships.
- The ability to work alone and learn on one's own and the ability to plan and manage time.
- Concern for the quality of work.
- Familiarity with information and communication technologies, local or online computer tools and the ability to apply them.
- The ability to prepare different types of stylistically and grammatically correct texts in a foreign language.
- The ability to find, handle and synthesise bibliographic information on different local or online supports in the area of modern languages and their literatures.
- Conocimientos de gramática en lengua extranjera.
- Competencias comunicativas en lengua extranjera.
- Apply information and communication technologies and computer tools to language studies.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

- The ability to gather and interpret relevant data by applying procedures of synthesis, analysis, criticism and self-criticism.
- The ability to assimilate knowledge in the field of linguistics and literary and cultural studies.
- A capacity for teamwork and interpersonal relationship skills.
- The ability to work alone and learn on one's own and skills in planning and time management.
- Concern for the quality of the work.
- Familiarity with information and communication technologies, local or online computer tools and the ability to apply them.
- The ability to prepare different types of stylistically and grammatically correct texts in a foreign language.
- The ability to find, handle and synthesise bibliographic information on different local or online supports in the area of modern languages and their literatures.
- Conocimientos de gramática en lengua extranjera.
- Competencias comunicativas en lengua extranjera.

1008 - Degree in Modern Languages and Literatures

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.



- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Work and learn autonomously, and plan and manage one's workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Work as a team in the environment of modern languages and literatures.
- Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.

1009 - Degree in Translation and Interlinguistic Mediation (English)

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Know the grammar and develop communicative skills in a foreign language, applied to translation and linguistic mediation, at a B2 level of the Common European Framework of Reference (CEFR) (language C).

1010 - Degree in Translation and Interlinguistic Mediation (French)

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Students will reach level B1, according to the Common European Framework of Reference for Languages.



DESCRIPTION OF CONTENTS

1. Gute Reise

Themen und Wortschatz:

- über Vorlieben und Abneigungen sprechen
- Gespräche über Reiseplanung verstehen und führen
- Informationen zu Reisezielen verstehen
- eine Urlaubsgeschichte schreiben
- Durchsagen verstehen
- einen Blogbeitrag verstehen

Grammatik:

- Infinitiv mit zu
- Nebensatz mit da/weil
- Nebensatz mit obwohl
- Wortbildung: Infinitiv als Nomen

2. Das ist ja praktisch!

Themen und Wortschatz:

- über Kaufverhalten und Dienstleistungen sprechen
- Folgen ausdrücken
- etwas reklamieren
- Informationen über neue Technik verstehen
- Gründe und Gegengründen ausdrücken
- einen Kommentar schreiben
- Werbeanzeigen vergleichen
- die eigene Meinung zu Werbung äußern

Grammatik:

- Verb lassen
- Folgen ausdrücken: deshalb/deswegen/darum/daher/ sodass/ so...dass
- Genitiv
- Präpositionen wegen und trotz + Genitiv
- Wortbildung Nomen mit -er und -erin

3. Veränderungen

Themen und Wortschatz:

- Berichte über Veränderungen im Leben verstehen
- über Vergangenes berichten
- über Glück sprechen
- Zeitangaben machen
- eine Radiosendung verstehen
- von Veränderungen erzählen



- einen Gegenstand oder ein Ereignis beschreiben
- über gutes Benehmen sprechen

Grammatik:

- Präteritum
- Zeitangaben: Präpositionen mit Dativ und Genitiv
- Wortbildung - Komposita I

4. Arbeitswelt

Themen und Wortschatz:

- Gespräche bei der Arbeit verstehen
- Irreales ausdrücken
- sich entschuldigen
- auf Entschuldigungen reagieren
- Bewerbungstipps verstehen
- über Bewerbungen sprechen
- am Telefon nach Informationen fragen
- Informationen geben
- einen Termin strukturieren
- Tipps austauschen

Grammatik:

- Konjunktiv II - irrealer Bedingungssätze mit Konjunktiv II
- Pronomen und Pronominaladverbien
- Verben mit Präposition und Nebensatz
- Wortbildung - Komposita II

5. Umweltfreundlich?

Themen und Wortschatz:

- etwas vergleichen
- Texte über Start-ups verstehen
- über Ideen sprechen
- Ziele ausdrücken
- Umweltpipps geben
- über Ideen zum Umweltschutz diskutieren
- über das Wetter sprechen
- eine Umweltaktion vorstellen

Grammatik:

- Komparativ und Superlativ vor Nomen
- Nebensatz mit damit und um ... zu
- Wortbildung - Nomen mit -ung



6. Blick nach vorn

Themen und Wortschatz:

- über Pläne und Vorsätze sprechen
- Ratschläge verstehen
- einen längeren Zeitungstext verstehen
- etwas genauer beschreiben
- über Zukunftsvorstellungen sprechen und schreiben
- über Erwartungen sprechen
- ein Lied verstehen
- über Lieder sprechen

Grammatik:

- Futur
- n-Deklination
- Relativsätze im Dativ und mit Präposition
- Wortbildung mit -heit und -keit

7. Zwischenmenschliches

Themen und Wortschatz:

- Freundschaftsgeschichten verstehen
- zeitliche Abfolgen ausdrücken
- von Freundschaften erzählen
- über Konflikte sprechen
- Konfliktegespräche führen
- kurzen Texten Informationen zuordnen
- ein Paar vorstellen
- über Fabeln sprechen
- einen Text lebendig vorlesen

Grammatik:

- Plusquamperfekt
- Temporale Nebensätze: bevor, bis, nachdem, seit/seitdem, während
- Wortbildung -Adjektivität -ig und -lich

8. Rund um Körper und Geist

Themen und Wortschatz:

- Hilfe anbieten und annehmen/ablehnen
- Jemanden warnen
- Gewohnheiten nennen
- Informationen in einem Infotext finden
- über Musik und Gefühle sprechen
- wichtige Informationen aus einem Zeitungsartikel weitergeben



- eine Diskussion im Radio verstehen
- Lerntipps geben
- besondere Orte vorstellen

Grammatik:

- nicht/kein/nur + brauchen + z + Infinitiv
- Reflexivpronomen im Akkusativ und Dativ
- zweiteilige Konnektoren
- Wortbildung Verben mit vorbei-, weg-, weiter-, zusammen- und zurück-

9. Kunststücke

Themen und Wortschatz:

- Informationen aus Zeitungstexte weitergeben
- nachfragen
- etwas verneinen
- über Bilder sprechen
- sagen, wie einem etwas gefällt
- ein Kursprogramm verstehen
- Personen oder Dinge genauer beschreiben
- Anzeigen verstehen und schreiben
- ein Interview und eine Impro-Geschichte verstehen
- improvisieren
- über Singen und Volkslieder sprechen

Grammatik:

- Stellung von nicht im Satz
- Adjektive ohne Artikel
- Wortbildung - zusammengesetzte Adjektive

10. Miteinander

Themen und Wortschatz:

- über soziales Engagement sprechen
- Vorgänge beschreiben
- über ein soziales Projekt schreiben
- einen Artikel über ein Projekt verstehen
- über Institutionen in der Stadt sprechen
- Informationen über die EU verstehen
- eine kurze Präsentation halten

Grammatik:

- Passiv Präsens, Präteritum und Perfekt
- Passiv mit Modalverb
- Wortbildung - Adjektive mit -los und -bar



11. Stadt, Land, Fluss

Themen und Wortschatz:

- über das Leben in der Stadt sprechen
- einen Magazintext verstehen
- einen Bericht schreiben
- über lebenswerte Städte diskutieren
- etwas näher beschreiben
- in einer Diskussion vermitteln
- einen Blog über Zürich verstehen
- verschiedenen Empfänger schreiben
- ein Programm für einen Stadtbesuch erstellen

Grammatik:

- Artikelwörter als Pronomen
- irgendein/-eine/-welche
- Adjektive als Nomen
- Relativsätze mit was und wo
- Wortbildung - Adverbien mit -einander

12. Geld regiert die Welt?

Themen und Wortschatz:

- Bankgespräche verstehen und führen
- Informationen auf einer Webseite verstehen
- nach Tätigkeiten fragen
- Argumente verstehen und äußern
- Personen, Dinge und Situationen genauer beschreiben
- über Verhalten diskutieren
- eine schwierige Situation beschreiben
- einen Informativen Text verstehen
- über etwas berichten

Grammatik:

- Sätze mit je..., desto/umso...
- Partizip II als Adjektiv
- Partizip I als Adjektiv
- Wortbildung Verben mit her und hin



13. Lectura obligatoria

Joey Kelly: Das Grüne Band. Cornelsen.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	10,00	0
Study and independent work	40,00	0
Preparation of evaluation activities	30,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The methodology we use in German Language 3 is based on communicative and student-centered approaches, ensuring an effective and motivating learning experience. Key aspects of our methodology include the communicative approach, task-based learning, blended learning, competency-based approach, autonomous and personalized learning, focus on culture, formative and summative assessment.

1. Classroom-based training activities:
2. Non-face-to-face training activities: study, individual or group work and exercises, tutorials, preparation of continuous assessment tests, preparation and taking of final exams.

IMPORTANT NOTE: Given that the progression of German language learning during the Degree is very fast, it is essential that the student uses the 90 hours of autonomous work mentioned in the previous point to reinforce the content taught in class and to consolidate the knowledge acquired. To this end, they can make use of the many proposals made available by the subject teacher and other methods that they consider appropriate.

This subject is part of the Consolidated Educational Innovation Project INNOVA-TEA (UV-SFPIE_PIEC-2735478) and follows the activities approved by the SFPIE of the UV.

EVALUATION

The activities to be assessed during the four-month period consist of the following:



- **1 individual video (5%) - not recoverable**
- **2 in-clasee essays (10%) -not recoverable**
- **1 project (group work) (10%) - not recoverable**
- **1 test on the mandatory reading (5%) - not recoverable**
- **Autonomous learning: Guided or in Virtual Classroom (10%) - not recoverable**
- **Final written exam (40%) - recoverable**
- **Oral exam (20%) - recoverable**

At the beginning of the term, the compulsory reading will be communicated and its evaluation will be included in the written exam.

The written exam consists of four parts (1. oral comprehension; 2. written comprehension; 3. grammar and vocabulary; and 4. written expression). In order to pass the course, a minimum mark of 5 must be obtained in the written exam. Only those students who pass the written exam will sit the oral exam. Passing the oral exam is also a prerequisite for passing the course.

For the second sitting, only the written and oral exams will be recoverable, so all the marks of the other sections of the evaluation will be kept.

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

REFERENCES

Basic

- Netzwerk neu, B1.1 y B.1.2, Klett Kurs-und Übungsbuch

Additional

- Gramáticas

Braucek, Brigitte/Castell, Andreu (2013): Gramática básica del alemán con ejercicios. Editorial Idiomas.

Castell, Andreu (2002): Gramática de la lengua alemana. Editorial Idiomas.



Corcoll, Brigitte/Roberto Corcoll (1994): Programm. Alemán para hispanohablantes. Barcelona: Herder..

Fandrych, Christian/Ulrike Tallowitz (2000): Klipp und Klar. Übungsgrammatik Grundstufe Deutsch. Stuttgart: Klett.

Dreyer, Hilke/Richard Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Prácticas de gramática alemana. Hueber.

Reimann, Monika (1996): Grundstufen-Grammatik für DaF. Gramática esencial del alemán. Hueber.

Roche, Jörg/Weber, Marc: Grammatiktafeln Deutsch als Fremdsprache.

Diccionarios

Handwörterbuch Spanisch. Langenscheidt.

Hueber Wörterbuch Deutsch als Fremdsprache (2003). Hueber.

Langenscheidts Großwörterbuch Deutsch als Fremdsprache. Langenscheidt.

Lübke, Diethard (2001): Lernwortschatz Deutsch. Aprendiendo palabras alemanas. Deutsch-Spanisch. Ismaning: Hueber.

PONS. Wörterbuch für Schule und Studium 1. Spanisch-Deutsch. (2001): Klett.

PONS. Wörterbuch für Schule und Studium 2. Deutsch-Spanisch. (2001): Klett.