COURSE DATA

Data Subject

Code	35745
Name	SinSpanish syntax
Cycle	Grade
ECTS Credits	6.0
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	4	First term
1001 - Degree in Catalan Studies	Faculty of Philology, Translation and Communication	4	First term
1002 - Degree in Classical Philology	Faculty of Philology, Translation and Communication		First term
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	First term
1013 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	4	First term

Subject-matter

Degree	Subject-matter	Character
1000 - Degree in English Studies	15 - Minor in Hispanic studies: Spanish language and literature	Optional
1001 - Degree in Catalan Studies	38 - Minor in Hispanic studies	Optional
1002 - Degree in Classical Philology	24 - Minor in Hispanic studies	Optional
1008 - Degree in Modern Languages and Literatures	18 - Minor in Hispanic studies: Spanish language and literature	Optional
1013 - Degree in Classical Philology	24 - Minor en Estudios Hispánicos	Optional

Coordination

Name	Department

HIDALGO NAVARRO, ANTONIO 150 - Spanish

SUMMARY

The Spanish Syntax course is part of the Spanish Language module and the Descriptive Grammar of Spanish subject. It is a mandatory training course in the Hispanic Studies Degree and is also part of the Minor in Hispanic Studies for the Degrees in English Studies, Catalan Philology, Classical Philology, and Modern Languages and their Literatures. This course provides the basic and fundamental knowledge of the syntax of simple and complex sentences from a synchronic point of view, to address the description of sentence constituents and their relationships. The analysis of this discipline will be conducted from both a theoretical and practical perspective. The theory will review basic concepts (categories, functions, sentence types, etc.) and the practical syntax will focus on recognizing syntactic functions and addressing and solving specific syntactic problems.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

None.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1000 - Degree in English Studies

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Demonstrate, within the field of English Studies, an ethical attitude that focuses on aspects such as gender equality, equal opportunities, the values of the culture of peace and democracy and a sensitiveness regarding environmental problems and sustainability while, at the same time, knowing about and being able to appreciate linguist diversity and multiculturality.

- Apply ICT and computer programs, either locally or through a network, in the field of English Studies.
- Work in a team in contexts related to English Studies and develop interpersonal relationships.
- Apply quality criteria at work in the field of English Studies.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in Spanish.

1001 - Degree in Catalan Studies

- Skills in analysis and synthesis.
- Develop the capacity for criticism and self-criticism.
- The ability to handle information.
- The ability to assimilate knowledge in the field of linguistics and literary and cultural studies.
- The ability to gather and interpret relevant data.
- The development of skills to proceed to further specialised studies or research.
- The ability to work alone and learn on ones own and skills in planning and time management.
- Concern for the quality of the work.
- Knowledge of grammar and communicative competences in the Spanish language.
- The ability to interrelate the different aspects of philology and relate them to other disciplines in the humanities area, especially in the field of Hispanic studies.

1002 - Degree in Classical Philology

- Conocimiento del sistema gramatical español en sus aspectos descriptivos y en los niveles fónico, morfológico y sintáctico.
- Capacidad de comprender el funcionamiento de la lengua española.
- Capacidad para identificar problemas y temas de investigación y evaluar su relevancia en el ámbito hispánico.
- Capacidad de comunicación oral y escrita en español.
- Be able to work and learn autonomously and to plan and manage work time.
- Apply quality criteria in philological work.

1008 - Degree in Modern Languages and Literatures

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in Spanish.
- Apply quality criteria to work in the field of modern languages and literatures.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

The learning outcomes are common to level 2 (Descriptive Grammar of Spanish subject). The specific ones for this course are as follows:

- Provide students with the appropriate means to reflect on doubts and difficulties that arise in the current use of the language.
- Acquire knowledge of the Spanish grammatical system in its descriptive aspects and at the syntactic level.
- Be able to understand the functioning of the Spanish language in the syntactic field and its relationship with morphological and semantic levels.

DESCRIPTION OF CONTENTS

1. The sentence

Criteria for its definition. Sentence and proposition.

2. Sentence constituents

Noun phrase and verb phrase. Subject and predicate. Types of sentences according to their structure and modality. The pure noun phrase.

3. Sentence functions

The structure of the subject and predicate: complements. Syntactic function and semantic case.

4. Complex sentence

Types of composition. Juxtaposed sentences.

5. Coordination

Types of coordination. Conditions for coordination.

6. Subordination

Criteria for classification.

7. Subordinate Noun Clauses

Completives. Noun clauses with infinitive verbs. Indirect questions. The placement of causal and final clauses among noun clauses.

8. Subordinate Adjective Clauses

Relative adjectives. Circumstantial relative clauses. The case of comparative and consecutive clauses.

9. Subordinate Adverbial Clauses

Circumstantial clauses of place, manner, and time. Causal, final, concessive, and conditional clauses.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	60,00	100
Development of individual work	10,00	0
Study and independent work	50,00	0
Readings supplementary material	10,00	0
Resolution of case studies	20,00	0
TOTAL	**150,00**	

TEACHING METHODOLOGY

The teaching and learning methodology is structured around two types of activities (face-to-face and non-face-to-face):

a) Face-to-face training activities (representing 30% of the ECTS credits, 1.8 credits, 45 teaching hours). In these training activities, the professor will mainly address the study of the syntactic field of the Spanish language, and they will form the basis for designing exercises and practical activities. These practices require a small number of students, as they involve more individualized interaction. These activities will promote the competencies outlined in this teaching guide (section V):

1. Theoretical content on each of the topics in the program, according to the specific development specified for each of them, supported by the student's reading, prior to or simultaneous with the classroom explanations, of the cited bibliography and the mandatory reading of two research articles.
2. Practical content, supporting the theoretical content, consisting of commentary on the basic bibliography and syntactic analysis of sentences.

b) Non-face-to-face activities and tutorials (representing 70% of the workload, that is, 4.2 credits, 105 hours). This personal work can include the preparation of individual or group work on syntactic issues, the resolution of specific syntactic problems, as well as preparation for the final exam. All this work involves bibliographic consultation and critical reading of representative texts on these issues, especially the mandatory readings, fostering a reflective spirit, and the active involvement of the student in the process of building their knowledge of the syntactic level of the Spanish language. These activities will promote the competencies outlined in this teaching guide (section V). The Virtual Classroom will be used to provide support material for classes and presentations, as well as to keep students informed of announcements, instructions, and calls of interest.

EVALUATION

In this subject, the evaluation system will be based on the control of the competencies that the student must acquire (theoretical and practical knowledge). In general, the evaluation of students' learning will be carried out through a combination of a final exam and practical activities:

1st CALL

a) The type and structure of the final exam will consist of several short theoretical-practical questions on the studied material, mandatory readings, and the syntactic analysis practices carried out in class.

b) The type and number of practical activities will consist of the performance and correction in the classroom of theoretical-practical exercises on the topics discussed and syntactic analyses, which will also be performed and corrected in the classroom. Therefore, regular and participatory class attendance, following readings and exercises, and the scheduled practical activities will also be taken into account. The final grade will be the sum of the grades obtained throughout the course in the aforementioned concepts, which in percentages is as follows:

EVALUATED ACTIVITY Points %

1. Activities carried out during the course (practices, assignments... to be specified at the beginning of the course): 30%
2. Final exam: 70%

TOTAL: 100%.

IMPORTANT: To pass the subject as a whole, it is necessary to obtain at least a 3 (out of 7 - 70%) on the final exam. In the case of a lower grade, the grade obtained will not be added to the other assessable aspects, and the subject will be failed with the grade obtained in the exam. If more than 3 points are obtained, but the sum of the other assessable aspects does not reach 5, the subject will be failed, and the student must retake the exam.

2nd CALL:

The evaluation criteria for the second call are essentially the same, with the following clarifications:

If the student has already taken the 1st CALL, they can keep the grade corresponding to the first assessable component (up to 30%). In this case, they will only need to take the final exam, and the same evaluation criteria as in the 1st CALL will be applied.

The student who took the 1st CALL and did not complete the activities, either partially or totally, can complete them in the 2nd CALL, after notifying the professor.

As indicated before, the second assessable component (the exam) will not be retained in the second call, even if the grade is higher than 3.

Observations:

Throughout the course, knowledge acquisition checks will be made, the results of which will be merely informative in some cases, and in others, they will contribute to the final evaluation, as will be appropriately indicated.

Class attendance will be monitored. As a means for evaluation and for personalized (private) communication of results, the Virtual Classroom platform may be used.

The general grading system will follow the regulations of the University of Valencia approved by the Governing Council on May 30, 2017. ACGUV 108/2017.

Intellectual honesty is vital in academic communities and for the fair evaluation of student work. All works submitted in this course must be original. Works involving fraudulent collaboration or composition with the help of artificial intelligence (ChatGPT or others) will not be accepted.

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Basic

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Additional

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