

**COURSE DATA****Data Subject**

Code	35739
Name	English language 4
Cycle	Grade
ECTS Credits	6.0
Academic year	2019 - 2020

Study (s)

Degree	Center	Acad. year	Period
1001 - Degree in Catalan Studies	Faculty of Philology, Translation and Communication	4	Second term
1002 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	4	Second term
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Faculty of Philology, Translation and Communication	4	Second term
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	Second term
1010 - Degree in Translation and Interlinguistic Mediation (French)	Faculty of Philology, Translation and Communication	3	Second term
1011 - Degree in Translation and Interlinguistic Mediation: German	Faculty of Philology, Translation and Communication	3	Second term

Subject-matter

Degree	Subject-matter	Character
1001 - Degree in Catalan Studies	24 - Minor in English studies	Optional
1002 - Degree in Classical Philology	26 - Minor in English studies	Optional
1003 - Degree in Hispanic Studies, Spanish Language and Literature	43 - Minor in English	Optional
1008 - Degree in Modern Languages and Literatures	17 - Minor in English studies	Optional
1010 - Degree in Translation and Interlinguistic Mediation (French)	19 - Training in language C (CO): English	Optional
1011 - Degree in Translation and Interlinguistic Mediation: German	5 - Training in language C (CO): English	Optional

**Coordination****Name**

FUSTER MARQUEZ, MIGUEL

Department

155 - English and German

SUMMARY

English Language IV is a compulsory second year (second semester) subject that is part of the module *English Language and Linguistics* and the sub-module *English Language* in the English Studies degree programme of the Universitat de València (approved in 2010). It is also part of the Translation and Interlinguistic Mediation programme and of the English Studies *minor* in the Modern Languages and Literatures, Catalan Language and Literature, Hispanic Studies, and Classics degree programmes. In the English Studies degree, this subject is related to the series *English Language I-VIII* in the aforementioned module and also to other subjects in the *English Linguistics* sub-module such as *English Phonology*, *History of the English Language*, *English Morphology and Lexis*, *English Syntax* and *Second Language Acquisition*.

Also, this module aims to introduce students into the linguistic field of pragmatics and its main tenets. An overview of the most relevant theories will be offered, from Grice's *Cooperative Principle* to the most recent developments on cross-cultural pragmatics. Practical examples and activities will also be provided so that students can get a feel for the importance of considering language in context, and how the meaning of utterances may vary depending on context and interaction. At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

The aim of the course is to develop communicative skills in English (listening comprehension and oral expression, communicative interaction and mediation) up to Level B2+ in multiple contexts. At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Véase versión inglesa.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)



1001 - Degree in Catalan Studies

- Know the grammar and develop communicative competences in (a) foreign language(s).
- Know and apply the currents and methodologies of linguistics.
- Be able to work and learn autonomously and to plan and manage work time.

1002 - Degree in Classical Philology

- Know the grammar and develop communicative competences in (a) foreign language(s).
- Know and apply the currents and methodologies of linguistics.
- Be able to work and learn autonomously and to plan and manage work time.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

- Know the grammar and develop communicative competences in (a) foreign language(s).
- Know and apply the currents and methodologies of linguistics.
- Be able to work and learn autonomously and to plan and manage work time.

1008 - Degree in Modern Languages and Literatures

- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Know and apply the currents and methodologies of linguistics.

1010 - Degree in Translation and Interlinguistic Mediation (French)

- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Know the grammar and develop communicative skills in a foreign language, applied to translation and linguistic mediation, at a B2 level of the Common European Framework of Reference (CEFR) (language C).

1011 - Degree in Translation and Interlinguistic Mediation: German

- Know the grammar and develop communicative skills in a foreign language, applied to translation and linguistic mediation, at a B2 level of the Common European Framework of Reference (CEFR) (language C).

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

FOR ENGLISH STUDIES:



On successful completion of this course, students will be able to

- demonstrate communicative and social competence in the English language (reading comprehension and written expression, including grammatical and stylistic correction) at the B2+ level of the Common European Framework of Reference for Languages.
- use English to explain linguistic phenomena, i.e., achieve metalinguistic skills.
- recognize different grammatical categories and their corresponding functions.
- use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs and aula virtual.

FOR TRANSLATION & INTERLINGUISTIC MEDIATION STUDENTS:

- Acquire a knowledge of grammar and develop communicative competence in the language(s) chosen.

Reach (at the end of module 4) a communicative performance at B2 level of the Common European Framework of Reference (CEFR) for languages.

DESCRIPTION OF CONTENTS

1. Unit 1

Grammar: Reported speech; Transitive verbs.

Vocabulary: 'Talking' verbs.

2. Unit 2

Grammar: Time clauses; Prepositions in time expressions.

Vocabulary: Action, activity event and programme.

3. Unit 3

Grammar: Expressing ability, possibility and obligation.

Vocabulary: Chance, occasion, opportunity and possibility.

Linguistic content: What is Pragmatics? General Introduction.

4. Unit 4

Grammar: Conditionals.

Vocabulary: Phrasal verbs. Prepositions indicating location.

Linguistic content: Context and Deixis.

**5. Unit 5**

Grammar: Nouns and articles.

Vocabulary: Prepositions following verbs. Word formation.

Linguistic content: Grice and the Cooperative Principle.

6. Unit 6

Grammar: Ways of contrasting ideas. The language of comparison.

Vocabulary: Prepositions following adjectives.

Linguistic content: Speech Acts.

7. Unit 7

Grammar: Comment and intensifying adverbials. Cleft sentences for emphasis.

Vocabulary: learn, find out and know; provide, offer and give.

Linguistic content: Politeness and cross-cultural pragmatics.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	0,00	0
Development of group work	5,00	0
Development of individual work	10,00	0
Study and independent work	20,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	10,00	0
Preparation of practical classes and problem	15,00	0
Resolution of case studies	5,00	0
Resolution of online questionnaires	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

For students to reach the required level of English and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:



- the teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.

EVALUATION

Assessment breakdown for first and second call.

A) Individual final examination that includes a listening test and a use of English test.	50%
B) Final oral test	30%
C) Activities carried out during the course	20%
Total	100%

To pass the subject students need to get at least 50% as an average of parts A, B and C. Students must also get 50% in each section of part A and a 50% in part B. The mark for the 20% of part C will be carried over to the second call. These activities (part C) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part C) is only counted if the student passes parts A and B.

Assessment Criteria

Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class.

Students will also need to show that they have attained a B2+ competence level in and that they have acquired a satisfactory level in the other specific competences.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have committed plagiarism in his/her work for the course will face serious consequences which will lead to failing the whole subject.



For more information on what plagiarism is and how to avoid it, go to

<<www.uv.es/englishphil/plagiarism>>

REFERENCES

Basic

- Brook-Hart, Guy & Simon Haines. 2015. Complete Advanced. Students Book with Answers. Cambridge: Cambridge University Press.
Matthews, Laura and Barbara Thomas. 2015. Complete Advanced. Workbook with Answers. Cambridge: Cambridge University Press.
- Peccei, J. S. (1999). Pragmatics Language Workbooks. London: Routledge.
Yule, G. (2010). The Study of Language. Cambridge: Cambridge University Press.

Additional

- Hewings, M. 2007. Advanced Grammar in Use: Advanced. 2nd edition. Cambridge: CUP.
McCarthy, M. and F. ODell. 2006. English Vocabulary in Use: Advanced. Cambridge: CUP.
Powell, D. 2005. Common Mistakes at CAE ... and how to avoid them. Cambridge: CUP.
Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP.
McCarthy, Michael & Felicity ODell. 2005. English Collocations in Use. Advanced. How Words Work Together for Fluent and Natural English. Self-Study and Classroom Use. Cambridge: Cambridge University Press.
McCarthy, Michael & Felicity ODell. 2004. English Phrasal Verbs in Use. (Advanced). Cambridge: Cambridge University Press.
McCarthy, Michael & Felicity ODell. 2002. English Idioms in Use (Advanced). Cambridge: Cambridge University Press.
Swan, Michael. 2000. Practical English Usage. Oxford: Oxford University Press.
- Archer, D., Aijmer, K., & Wichmann, A. (2012). Pragmatics: An Advanced Resource Book for Students. London: Routledge.
Cameron, D. (2001). Working with Spoken Discourse. SAGE Publications.
Cutting, J. (2008). Pragmatics and Discourse. London: Routledge.
Thomas, J. (1995). Meaning in Interaction: An Introduction to Pragmatics. London: Longman.
Yule, G. (1996). Pragmatics. Oxford: Oxford University Press.

ADDENDUM COVID-19



This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Contents

The initial contents of the syllabus are all maintained.

2. Workload and Planning

Work load: the weight of the activities that add up the working hours in ECT credits are maintained as stated in the course guide.

Planning: the exchange of information between teachers and students maintains the scheduled sessions on the same dates, but students will be able to carry out and submit the tasks and activities within longer and more flexible scheduled periods.

3. Teaching Methodology

1. Materials uploaded to the Aula Virtual
2. Activities/tasks proposed via Aula Virtual
3. Synchronous videoconferencing (if possible)
11. Tutorials via videoconference (if possible)
13. Continuous contact and Exchange of information via institutional email.

4. Assessment

Percentages in the different parts of the assessment remain the same. Students will be examined through:

- A final “Use of English” test by means of Aula Virtual or any other platform. The test will be conducted either individually or in groups.
- A final Listening and Speaking test by means of a virtual platform.

This assessment system will be carried over to the second call.

5. References

The recommended bibliography is maintained, since it is accessible.