VNIVERSITAT ĎID VALÈNCIA

COURSE DATA

Data Subject	
Code	35737
Name	English language 2
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)			
Degree	**Center**	**Acad. year**	**Period**
1001 - Degree in Catalan Studies	Faculty of Philology, Translation and Communication	3	Second term
1002 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	3	Second term
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Faculty of Philology, Translation and Communication	3	Second term
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	3	Second term
1010 - Degree in Translation and Interlinguistic Mediation (French)	Faculty of Philology, Translation and Communication	2	Second term
1011 - Degree in Translation and Interlinguistic Mediation (German)	Faculty of Philology, Translation and Communication	2	Second term
1013 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	3	Second term

Subject-matter		
Degree	**Subject-matter**	**Character**
1001 - Degree in Catalan Studies	24 - Minor in English studies	Optional
1002 - Degree in Classical Philology	26 - Minor in English studies	Optional
1003 - Degree in Hispanic Studies, Spanish Language and Literature	43 - Minor in English	Optional
1008 - Degree in Modern Languages and Literatures	17 - Minor in English studies	Optional
1010 - Degree in Translation and Interlinguistic Mediation (French)	28 - Modern language C (C): English	Optional
1011 - Degree in Translation and	27 - Modern language C (C): English	Optional

Interlinguistic Mediation (German)

1013 - Degree in Classical Philology   26 - Minor en Estudios Ingleses   Optional

Coordination	
Name	**Department**
ZARAGOZA NINET, MARIA GORETTI	155 - English and German

SUMMARY

English Language II is a compulsory first-year (second semester) subject that is part of the module *English Language and Linguistics* and the sub-module *English Language* in the English Studies degree programme of the Universitat de València (approved in 2010). It is also part of the Translation and Interlinguistic Mediation programme and of the English Studies *minor* in the Modern Languages and Literatures, Catalan Language and Literature, Hispanic Studies, and Classics degree programmes. In the English Studies degree, this subject is related to the series *English Language I-VIII* in the aforementioned module and also to other subjects in the *English Linguistics* sub-module such as *English Phonology, History of the English Language, English Morphology and Lexis, English Syntax* and *Second Language Acquisition*.

The aim of the course is to develop communicative skills in English (listening comprehension and oral expression, communicative interaction and mediation) up to Level B2 in multiple contexts. At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

Summary of Linguistic Content in English Language II

The texts and activities we will see are designed to introduce students to some of the social, geographic, gender and age variations in English. Although we will be looking at each in turn, it should be obvious that all four types of variation overlap. We will also look at some of the important concepts in the fieldsuch as accent and dialect, standardisation, language planning, prescriptive and descriptive approache sto language.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

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OUTCOMES

1001 - Degree in Catalan Studies

- Know the grammar and develop communicative competences in (a) foreign language(s).

- Apply information and communication technologies and computer tools to language studies.

- Be able to work and learn autonomously and to plan and manage work time.

1002 - Degree in Classical Philology

- Know the grammar and develop communicative competences in (a) foreign language(s).

- Apply information and communication technologies and computer tools to language studies.

- Be able to work and learn autonomously and to plan and manage work time.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

- Know the grammar and develop communicative competences in (a) foreign language(s).

- Apply information and communication technologies and computer tools to language studies.

- Be able to work and learn autonomously and to plan and manage work time.

1008 - Degree in Modern Languages and Literatures

- Work and learn autonomously, and plan and manage ones workload.

- Know the grammar and develop communicative competences in (a) foreign language(s).

- Apply information and communication technologies and computer tools to modern languages and literatures.

1010 - Degree in Translation and Interlinguistic Mediation (French)

- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

- Know the grammar and develop communicative skills in (a) foreign language(s), applied to translation and linguistic mediation, at a C1C2 level of the Common European Framework of Reference (CEFR) (language B).

LEARNING OUTCOMES

FOR ENGLISH STUDIES:

On successful completion of this course, students will be to

- demonstrate communicative and social competence in the English language (reading comprehension and written expression, including grammatical and stylistic correction) at the B2 level of the Common European Framework of Reference for Languages.

- use English to explain linguistic phenomena, i.e., achieve metalinguistic skills.
- ecognize different grammatical categories and their corresponding function and relate them to situational factors in discourse
- use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs and aula virtual.
- recognise and understand some of the major terms in variationist linguistics such as the concept of standardisation, prescriptive and descriptive approaches to language, prestige, etc.
- compare RP to other accents of English and be aware of the differences in vocabulary and grammar between British English and other varieties

FOR TRANSLATION & INTERLINGUISTIC MEDIATION STUDENTS:

- Acquire a knowledge of grammar and develop communicative competence in the language(s) chosen.

DESCRIPTION OF CONTENTS

1. Unit 1

Grammar: Modal verbs to express certainty and possibility
Vocabulary: 'achieve', 'carry out' and 'devote'; 'stay', 'spend' and 'pass'; 'make', 'cause' and 'have'
Linguistics: Varieties in Britain

2. Unit2

Grammar: 'as' and 'like': modals expressing ability
Vocabulary: 'aarive', 'get', and 'reach'; phrasal verbs: 'come up with', 'pull in'
Linguistics: Varieties in the USA.

3. Unit 3

Grammar: 'at', 'in' and 'on' in phrases expressing location. Reported speech
Vocabulary: Verb collocations with 'ambition', 'career', 'experience' and 'job'; 'play', 'performance' and 'acting'; 'audience', '(the) public' and 'spectators'; 'scene' and 'stage'
Linguistics: Introduction to language, accent and dialect

4. Unit 4

Grammar: Relative pronouns and relative clauses
Vocabulary: Idiomatic expressions: 'taken aback'. Health vocabulary: 'illness', 'infection' etc.
Linguistics: Varieties in the rest of the world.

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5. Unit 5

Grammar: Third conditional and mixed conditionals; 'wish', 'if only' and 'hope'
Vocabulary: 'avoid', 'prevent' and 'protect'; 'check', 'control', 'keep an eye on' and 'supervise'. Negative prefixes
Linguistics: Standardisation.

6. Unit 6

Grammar: Causative 'have' and 'get'. Expressing obligation adn permission
Vocabulary: 'space', 'place', 'room', 'area', 'location' and 'square'
Linguistics: Prescriptive and descriptive approaches to language, prestige.

7. Unit 7

Grammar: The passive
Vocabulary: Festivals: 'celebrate', 'commemorate', etc. Suffixes to form personal nouns
Linguistics: Gender and age factors.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	5,00	0
Development of group work	10,00	0
Development of individual work	20,00	0
Study and independent work	10,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	5,00	0
Resolution of case studies	5,00	0
TOTAL	**150,00**	

TEACHING METHODOLOGY

For students to reach the required level of English (see competence 14) and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:

- the teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.

EVALUATION

Assessment breakdown for first and second call.

A) Individual final examination that includes a listening test and a use of English test.	50%
B) Final oral test	30%
C) Activities carried out during the course	20%
Total	100%

To pass the subject students need to get at least 50% as an average of parts A, B and C. Students must also get 50% in each section of part A and 50% in part B. The mark for the 20% of part C will be carried over to the second call. These activities (part C) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part C) is only counted if the student passes parts A and B.

If a student fails one part of the examination, he/she would need to take all the parts again.

Assessment Criteria

Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class.

Students will also need to show that they have attained a B2 competence level in and that they have acquired a satisfactory level in the other specific competences.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have committed plagiarism in his/her work for the course will face serious consequences which will lead to failing the whole subject.

For more information on what plagiarism is and how to avoid it, go to

www.uv.es/englishphil/plagiarism

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

REFERENCES

Basic

- Brook-Hart, Guy. 2021. Complete First (Third Edition). Students Book with Answers. Cambridge: Cambridge University Press.
Thomas, Barbara and Amanda Thomas. 2021. Complete First (Third Edition). Workbook with Answers. Cambridge: Cambridge University Press.
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b. Specific Bibliography:
McCarthy, Michael & Felicity ODell. 2001. English Vocabulary in Use. Upper-Intermediate with Answers, 2nd ed. Cambridge: Cambridge University Press.
McCarthy, Michael & Felicity ODell. 2005. English Collocations in Use. How Words Work Together for Fluent and Natural English. Self-Study and Classroom Use. Cambridge: Cambridge University Press.
Murphy, Raymond. 2009. English Grammar in Use Upper-Intermediate, 3rd ed. Cambridge: Cambridge University Press.
Swan, Michael. 2000. Practical English Usage. Oxford: Oxford University Press.

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Chamber, J.K., Peter Trudgill & Natalie Schilling-Estes (2001) The Handbook of Language Variation and Change. Wiley-Blackwell
Hudson, R. A. (1996) Sociolinguistics. (2nd ed.) Cambridge: Cambridge University Press.
Stockwell, Peter (2002) Sociolinguistics: A Resource Book for Students. London: Routledge.
Wardaugh, Ronald (2002) An Introduction to Sociolinguistics. (4th ed.) Hoboken, NJ: Wiley-Blackwell.

Additional

- Reference:

Driscoll, Liz. Common Mistakes at PET
and How to Avoid Them. Cambridge: Cambridge University Press.
Hashemi, Louise & Barbara Thomas. 2009. Grammar for PET (with answers). Cambridge: Cambridge University Press.
Ireland, Sue & Joanna Kosta. 2009. Vocabulary for PET. Cambridge: Cambridge University Press.

Specific bibliography (content or units):

McCarthy, M. & F. ODell. 2001. English Vocabulary in Use (Intermediate to Upper Intermediate). Cambridge: Cambridge University Press.
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McCarthy, M. & F. ODell. 2004. English Phrasal Verbs in Use (Intermediate to Upper Intermediate). Cambridge: Cambridge University Press.
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Dictionaries:

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Collins English Dictionary and Thesaurus. Harper Collins Publishers, 1999.
Diccionario Oxford Español-Inglés/Inglés-Español, Oxford.
Longman Dictionary of Contemporary English (New Edition). Longman.
Swan, Michael, Practical English Usage, Oxford, 2000.