COURSE DATA

Data Subject

Code	35736
Name	Portuguese language 1
Cycle	Grade
ECTS Credits	6.0
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	2	First term
1001 - Degree in Catalan Studies	Faculty of Philology, Translation and Communication	2	First term
1002 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	2	First term
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Faculty of Philology, Translation and Communication	2	First term
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	2	First term
1009 - Degree in Translation and Interlinguistic Mediation (English)	Faculty of Philology, Translation and Communication	4	First term
1010 - Degree in Translation and Interlinguistic Mediation (French)	Faculty of Philology, Translation and Communication	4	First term
1011 - Degree in Translation and Interlinguistic Mediation: German	Faculty of Philology, Translation and Communication	4	First term
1013 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	2	First term

Subject-matter

Degree	Subject-matter	Character
1000 - Degree in English Studies	48 - Modern language C (C1)	Optional
1001 - Degree in Catalan Studies	47 - Modern language C (C1)	Optional
1002 - Degree in Classical Philology	17 - Modern language C (C1)	Optional
1003 - Degree in Hispanic Studies, Spanish Language and Literature	55 - Modern language C (C1)	Optional

1008 - Degree in Modern Languages and Literatures	8 - Modern language C (C1)	Optional
1009 - Degree in Translation and Interlinguistic Mediation (English)	22 - Language D: Portuguese	Optional
1010 - Degree in Translation and Interlinguistic Mediation (French)	22 - Language D: Portuguese	Optional
1011 - Degree in Translation and Interlinguistic Mediation: German	22 - Language D: Portuguese	Optional
1013 - Degree in Classical Philology	17 - Idioma moderno FB (C1)	Optional

Coordination

Name	Department
ALVAREZ SELLERS, MARIA ROSA	150 - Spanish

SUMMARY

1 Subject for access to the Minor in “Portuguese Language and its Literatures” included in the Module “General Philological Training”, in the Subject “Language” (6 ECTS credits, 2nd year, 1st semester). This Module also includes, in the Subject "Literature", the subject "Literature (2nd language): introduction to literature in the Portuguese language" (6 ECTS credits, 2nd year, 2nd semester).

2 This is a compulsory subject included in the Basic Training module of the philological degrees, optional with other C Languages. Following the Common European Framework of Reference, the student will be required to reach a basic level of introduction to the language (A1) .

3 This course deals with the scientific study and instrumental knowledge of the Portuguese language, with an introduction to the basic units of the system, linguistic and communicative.

4 Study and practice of the four communication skills: oral and written comprehension and oral and written expression. Level A1 (CEFR).

5. In *Portuguese Language 1*, students will begin their learning of the Portuguese language with a comprehensive approach that will not only allow them to develop basic linguistic skills, but also contribute to their personal and social well-being, in line with the Sustainable Development Goals (SDGs) of the UN.

This subject contributes to the following Sustainable Development Goals (SDGs): SDG 3: "Ensure healthy lives and promote well-being for all at all ages", SDG 4: "Ensure inclusive, equitable and quality education and promote opportunities of lifelong learning for all" and SDG 5: "Gender equality".

This course is designed so that students not only learn basic knowledge of the Portuguese language, but also form themselves as conscious global citizens committed to the principles of sustainability and equity.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

No prior knowledge of the Portuguese language is required. There are no enrolment restrictions.

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1000 - Degree in English Studies

- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).

1001 - Degree in Catalan Studies

- Know the grammar and develop communicative competences in (a) foreign language(s).
- Be able to work and learn autonomously and to plan and manage work time.

1002 - Degree in Classical Philology

- The acquisition of knowledge in the area of linguistic, literary and cultural studies.
- Knowledge and basic competences in a foreign language.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

- The development of autonomous learning skills and the ability to plan and carry out projects and work alone and with others.
- Conocimiento y competencias básicas en una segunda lengua.
- The ability to compare and analyse components of ones own language with others.

1008 - Degree in Modern Languages and Literatures

- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).

1009 - Degree in Translation and Interlinguistic Mediation (English)

- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

- Have and apply general knowledge in the field of translation and linguistic mediation.

1010 - Degree in Translation and Interlinguistic Mediation (French)

- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Have and apply general knowledge in the field of translation and linguistic mediation.

1011 - Degree in Translation and Interlinguistic Mediation: German

- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Have and apply general knowledge in the field of translation and linguistic mediation.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

1. Knowledge of grammar of the Portuguese language: phonetics and phonology, morphology, syntax, lexicon and semantics. Writting and reading. CEFR level A1.
2. Reinforcement of communication skills in the Portuguese language: oral and written comprehension, oral and written expression. Pronunciation and intonation. CEFR level A1).

DESCRIPTION OF CONTENTS

1. Tema 1

Lexical areas: introductions, greetings, farewells. Numbers from 0 to 20. Days of the week.

Grammatical areas: definite articles (singular). Personal pronouns (singular). Present indicative of the verb "ser". Forms of treatment. "Chamo-me, chama-se". "Como" and "quem".

pronunciation: vowels; syllables; accent; letter O".

2. Tema 2

Lexical areas: family, countries and cities. Numbers from 21 to 100.

Grammatical areas: negative sentences. Definite articles (plural). Prepositions "de" and "em" and contraction with the definite article. Personal pronouns (plural). "Onde".

Pronunciation: accent; letter "s".

3. Tema 3

Lexical areas: ask for nationalities and languages. Locate people. Numbers from 101 to 1000.

Grammatical areas: gender and number of nationalities. Present indicative: regular verbs in "-ar". Present indicative of the verb "estar". Differences between "ser" and "estar".

Pronunciation: nasal vowels; accent; letter "s".

4. Tema 4

Lexical areas: ask the teacher and receive instructions. Identify objects and colors. Express possession.

Grammatical areas: invariable demonstratives "isto", "isso", "aquilo". Indefinite article (singular). Gender and number. Word order. "O que".

Pronunciation: intonation of affirmative and interrogative sentences.

5. Tema 5

Lexical areas: request objects. Locate objects and people. Express possession.

Grammatical areas: adverbs of place "aqui", "aí", "ali". Possessive adjectives (singular). Present indicative of the verb "ter". "É que".

Pronunciation: diphthongs; letter "r"; digraph "rr".

6. Tema 6

Lexical areas: alphabet. Spell words. Request and give information about personal data. Fill out an index card. Professions and activities.

Grammatical areas: ordinals from 1 to 10. Gender of professions. Word order. "Qual" and "how quanto".

Pronunciation: letter "s"; digraph "ss".

7. Tema 7

Lexical areas: describe places. Express likes and preferences.

Grammatical areas: gender and number of adjectives. "Gostar de". Contraction of the prepositions "de" and "em" with adverbs of place and invariable demonstratives. "Porque".

Pronunciation: letter "z"; digraph "ch".

8. Tema 8

Lexical areas: talk about school and professional routines. Give opinions.

Grammatical areas: contraction of the prepositions "de" and "em" with the indefinite article. "Muito" and "pouco" quantifiers. The preposition "por".

Pronunciation: accent; letter "h".

9. Tema 9

Lexical areas: the family.

Grammatical areas: possessive adjectives (plural). Variable demonstratives.

Pronunciation: accent; letter "l"; nasal sounds.

10. Tema 10

Lexical areas: physical appearance and moods. Tastes and habits

Grammatical areas: present indicative of the verbs "ler" and "ver". Differences between "ser" and "estar". "Qual".

Pronunciation: letter "x"; wheezing; verb forms.

11. Tema 11

Lexical areas: leisure and free time.

Grammatical Areas: Present Indicative of the verb "ir". The preposition "a" and its contraction with the definite article.

Pronunciation: letter "g".

12. Tema 12

Lexical Areas: tastes and habits. Write an informal email.

Grammatical Areas: question tag. Adverbs of place "cá" and "lá".

Pronunciation: letters "c", "b" and "v".

13. Tema 13

Lexical areas: times and dates. To congratulate. Holidays.

Grammatical Areas: Present Indicative of the verb "fazer". Prepositions used with expressions of time. "Daqui a". "Quando".

Pronunciation: letters "j" and "ç".

14. Tema 14

Lexical areas: daily and weekly routines. Parts of the day.

Grammar Areas: reflexive verbs. Prepositions of time and movement.

Pronunciation: letter "a".

15. Tema 15

Lexical areas: food and lifestyles. Fill out a questionnaire.

Grammar Areas: Present Indicative: regular verbs in "-er". Present indicative of the verb "dormir". Frequency adverbs. Adverb "mal". "Todo" and "algum".

Pronunciation: diphthongs.

16. Tema 16

Lexical areas: in the restaurant. Make and accept proposals. Express permission, prohibition and possibility.

Grammatical Areas: Present Indicative of the verbs "pôr", "saber", "poder" and "querer". Prepositions of place.

Pronunciation: diphthongs.

17. Tema 17

Lexical areas: food and lifestyles. Buy food. In the restaurant.

Grammatical Areas: indefinite article (plural). Contraction of the prepositions "de", "em" and "a" with the variable demonstratives. Use of "haver" and "estar".

Pronunciation: accent; vowel groups "ea", "ia".

18. Tema 18

Lexical areas: make comparisons. Express preferences. Read an advertising brochure. In the travel agency.

Grammar Areas: comparative and superlative of adjectives and adverbs. Present indicative of the verbs "conhecer" and "preferir".

Pronunciation: consonants.

19. Tema 19

Lexical Areas: express need, obligation and capacity. Hobbies.

Grammar Areas: Invariable indefinite pronouns. Use of the verb "saber". "Ter de" and "precisar".

Pronunciation: accent; diphthongs.

20. Tema 20

Lexical Areas: talk about ongoing actions. On the phone.

Grammatical Areas: Present Indicative of regular verbs in "-ir". "Estar a" + infinitive. Use of "tão" and "tanto".

Pronunciation: letter "u".

21. Tema 21

1. Portuguese and the Romance languages.
2. Evolution of the Portuguese language.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Study and independent work	25,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	20,00	0
TOTAL	**150,00**	

TEACHING METHODOLOGY

The face-to-face teaching consists of two weekly sessions (4 hours) that combine theoretical explanations with oral and written practice that will complement and reinforce the theoretical classes.

A strict methodological separation between theory and practice will not be established. The theoretical descriptions are aimed at developing and strengthening the practice of the four skills.

Teaching manual:

Kuzka, Robert y Pascoal, José. *Passaporte para Português 1*, (unidades 1-20), Lisboa, Lidel, 2014.

Theoretical-practical classes:

Grammatical explanations on each of the topics of the program, following the specific development specified for each one of them in the syllabus. The teacher will expose the essential contents and explain the way in which they should be approached by the student.

The practical part is aimed at developing relevant linguistic and communication skills and oral and written comprehension of the Portuguese language through appropriate exercises in this regard. Reading, pronunciation, comprehension and oral and written expression exercises will be carried out. The student will previously prepare the exercises, which will be corrected and explained in class.

Tutorials: to resolve doubts that may arise both in theoretical and practical classes, as well as to guide in the comprehension of reading books or in carrying out other activities related to the contents of the course.

EVALUATION

The evaluation will consist of three parts (1st and 2nd call):

Assessment type	% of the final grade
a) Individual written exam	70%
b) Oral exam	20%
c) Attendance, participation and personal work	10%

The note obtained in part C will be valid for both calls.

The written exam will be theoretical-practical and will consist of brief or development questions and exercises similar to those explained and carried out in class.

In the oral exam, the teacher's questions will be answered about the topics explained in class or about a reading book that will be indicated at the beginning of the course.

The student must prepare and carry out before attending class the exercises aimed at the acquisition and development of communication skills.

Evaluation criteria

Theory

- Acquisition of grammatical, lexical and communicative knowledge specified in the subject's agenda.
- Assimilation of the contents of the reading book.

Practices

- Acquisition and development of communication skills in Portuguese: oral and written comprehension and oral and written expression. CEFR level A1.

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software, except if its use takes part of the contents of the subject and is authorized by the teaching staff.

REFERENCES

Basic

- Arruda, Lígia. Gramática de Português Língua Não Materna, Porto Editora, 2008.
- Carrasco, González, Juan M. Manual de iniciación a la lengua portuguesa, Barcelona, Ariel, 1994.

- Coimbra, Olga Mata e Leite, Isabel Coimbra. Gramática Ativa 1, Lisboa, Lidel, 2012.
- Cunha, Celso e Cintra, Luís F. Lindley. Nova gramática do português contemporâneo, Lisboa, Edições João Sá da Costa, 1994.
- Ferreira, A. Gomes e Figueiredo, J. Nunes de, Compêndio de gramática portuguesa, Porto, Porto Editora, 2005.
- Mateus, Maria Helena Mira e Cardería, Esperanza, O essencial sobre língua portuguesa. Norma e variação, Lisboa, Caminho, 2007.
- Silva, Mendes. Português contemporâneo, Lisboa, Publicações Dom Quixote, 2000.
- Silva, Mendes. Português Língua Viva, Lisboa, Teorema, 1987.
- Vázquez Cuesta, Pilar e Mendes da Luz, Maria Albertina. Gramática da língua portuguesa, Lisboa, Edições 70, 1971.

Additional

- Estrela, Edite; Soares, Maria Almira e Leitão, Maria José. Dicionário de dúvidas, dificuldades e subtilezas da língua portuguesa, Alfragide, D. Quixote, 2010.
- WEBGRAFÍA
  (todas las páginas han sido consultadas el día 08/07/2022)
  * Dicionario Priberam da língua portuguesa: http://www.priberam.pt/dlpo/dlpo.aspx
  * Enciclopedias e dicionarios Porto Editora: http://www.infopedia.pt
  * Instituto Camoes: http://www.cvc.instituto-camoes.pt/aprender-portugues.html