COURSE DATA

Data Subject

Code	35735
Name	English language 1
Cycle	Grade
ECTS Credits	6.0
Academic year	2024 - 2025

Study (s)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	1	First term
1001 - Degree in Catalan Studies	Faculty of Philology, Translation and Communication	2	First term
1002 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	2	First term
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Faculty of Philology, Translation and Communication	2	First term
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	2	First term
1009 - Degree in Translation and Interlinguistic Mediation (English)	Faculty of Philology, Translation and Communication	1	First term
1010 - Degree in Translation and Interlinguistic Mediation (French)	Faculty of Philology, Translation and Communication	2	First term
1011 - Degree in Translation and Interlinguistic Mediation: German	Faculty of Philology, Translation and Communication	2	First term
1013 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	2	First term

Subject-matter

Degree	Subject-matter	Character
1000 - Degree in English Studies	24 - Modern language (English)	Basic Training
1001 - Degree in Catalan Studies	47 - Modern language C (C1)	Optional
1002 - Degree in Classical Philology	17 - Modern language C (C1)	Optional
1003 - Degree in Hispanic Studies, Spanish Language and Literature	55 - Modern language C (C1)	Optional

1008 - Degree in Modern Languages and Literatures	8 - Modern language C (C1)	Optional
1009 - Degree in Translation and Interlinguistic Mediation (English)	14 - Modern language	Basic Training
1010 - Degree in Translation and Interlinguistic Mediation (French)	28 - Modern language C (C): English	Optional
1011 - Degree in Translation and Interlinguistic Mediation: German	27 - Modern language C (C): English	Optional
1013 - Degree in Classical Philology	17 - Idioma moderno FB (C1)	Optional

Coordination

Name	Department
CEREZO HERRERO, ENRIQUE	155 - English and German

SUMMARY

English Language I is a first-year (first semester) foundation subject that is part of the module Foundation course in language and literature and the sub-module *English Language* in the English Studies degree programme of the Universitat de València (approved in 2010). It is also part of the Translation and Interlinguistic Mediation degree programme and of the English Studies minor in the Modern Languages and Literatures, Catalan Language and Literature, Hispanic Studies, and Classics degree programmes. In the English Studies degree, this course is related to the series English Language I-VIII in the module English Language and Linguistics and also to other subjects in the English Linguistics sub-module: *History of the English Language, English Morphology and Lexis, English Syntax* and *Second Language Acquisition*.

The aim of the course is to develop communicative skills in English (reading comprehension and written expression) up to Level B2 in multiple contexts.

At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

Summary of Linguistic content in English Language I

Students will be introduced to the concept of register and its main components, namely field, mode and tenor. Practical examples and activities will be provided, with a special emphasis on academic English and on the writing process, from paragraph structure to essay writing.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

B1 level of English (recommended)

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1000 - Degree in English Studies

- Work in a team in contexts related to English Studies and develop interpersonal relationships.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).

1001 - Degree in Catalan Studies

- Know the grammar and develop communicative competences in (a) foreign language(s).
- Work as a team in the environment of language studies and develop interpersonal relations.
- Be able to work and learn autonomously and to plan and manage work time.

1002 - Degree in Classical Philology

- Know the grammar and develop communicative competences in (a) foreign language(s).
- Work as a team in the environment of language studies and develop interpersonal relations.
- Be able to work and learn autonomously and to plan and manage work time.

1003 - Degree in Hispanic Studies, Spanish Language and Literature

- Know the grammar and develop communicative competences in (a) foreign language(s).
- Work as a team in the environment of language studies and develop interpersonal relations.
- Be able to work and learn autonomously and to plan and manage work time.

1008 - Degree in Modern Languages and Literatures

- Work and learn autonomously, and plan and manage ones workload.
- Be familiar with a literature in a language other than the main Degree language.
- Know the grammar and develop communicative competences in (a) foreign language(s).

1009 - Degree in Translation and Interlinguistic Mediation (English)

- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Conocer la gramática y desarrollar las competencias comunicativas en lengua(s) extranjera(s), aplicadas a la traducción y mediación interlingüística, hasta alcanzar un nivel de competencias comunicativas C1 consolidado y umbral C2, según el Marco Común Europeo de Referencia (MCER) (lenguas B).

1010 - Degree in Translation and Interlinguistic Mediation (French)

- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Conocer la gramática y desarrollar las competencias comunicativas en lengua(s) extranjera(s), aplicadas a la traducción y mediación interlingüística, hasta alcanzar un nivel de competencias comunicativas C1 consolidado y umbral C2, según el Marco Común Europeo de Referencia (MCER) (lenguas B).

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

FOR ENGLISH STUDIES:

On successful completion of this course, students will be able to

- demonstrate communicative and social competence in the English language (reading comprehension and written expression, including grammatical and stylistic correction) at the B2 level of the Common European Framework of Reference for Languages.
- use English to explain linguistic phenomena, i.e., achieve metalinguistic skills.
- recognize different grammatical categories and their corresponding functions.
- use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs and aula virtual.
- identify and explain components of register (field, mode, tenor) in a variety of texts and situations
- write well-structured paragraphs in academic English

FOR TRANSLATION & INTERLINGUISTIC MEDIATION:

- Acquire a knowledge of grammar and develop communicative competence in the language(s) chosen.
- Reach a communicative performance at B2 level of the Common European Framework of Reference (CEFR) for languages.

DESCRIPTION OF CONTENTS

1. Unit 1

Grammar: Present perfect simple and continuous.
Vocabulary: Phrasal verbs (get on with, do up, etc.); collocations with make and do.
Linguistic content: An introduction to language variation and the concept of register. Practical activities.

2. Unit 2

Grammar: Making comparisons; adjectives with -ed and -ing.
Vocabulary: Phrasal verbs and expressions (take up, sum up, etc.)
Linguistic content: Continuation of practical activities on register.

3. Unit 3

Grammar: Past simple, past continuous and used to; at, in or on in time phrases; past perfect simple and continuous.
Vocabulary: Travel, journey, trip and way; adjective suffixes.
Linguistic content: Register and Academic English. Practical activities.

4. Unit 4

Grammar: So and such; too and enough.
Vocabulary: Food, dish and meal; adjectives to describe restaurants.
Linguistic content: The writing process 1.

5. Unit 5

Grammar: Zero, first and second conditionals.
Vocabulary: Phrasal verbs (get over, live up to, etc.); find out, get to know, know, learn, teach and study; attend, join, take part and assist; forming nouns from verbs.
Linguistic content: The writing process 2.

6. Unit 6

Grammar: Countable and uncountable nouns; articles
Vocabulary: work/job; possibility/occasion/opportunity; fun/funny.

7. Unit 7

Grammar: Infinitive and verb +-ing.
Vocabulary: Verb collocations with sporting activities; look, see, watch, listen and hear.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Study and independent work	80,00	0
Preparation of evaluation activities	10,00	0
TOTAL	**150,00**	

TEACHING METHODOLOGY

For students to reach the required level of English and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:

- the teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.

EVALUATION

ASSESSMENT FIRST & SECOND CALLS:

A) Individual final examination that includes a reading test, a use of English test, and a written expression test: 80%

B) Activities carried out during the course: 20%

Total: 100%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A.

The mark for these activities (part B) is only counted if the student passes part A.

Assessment Criteria:

Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class. Students will also need to show that they have attained a B2 competence level and that they have acquired a satisfactory level in the other specific competences described in the learning outcomes (section 5) and in the course contents (section 6).

If a student fails one section of the examination (part A) in the the first call, he/she would need to take all the parts again. The mark for the 20% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have plagiarised will fail the whole subject. For more information on what plagiarism is and how to avoid it, go to www.uv.es/englishphil/plagiarism.

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

REFERENCES

Basic

- Brook-Hart, Guy et al. 2021. Complete First (Third Edition). Students Book with Answers. Cambridge: Cambridge University Press.
D'Andria Ursoleo, Jacopo & Kate Gralton. 2021. Complete First (Third Edition). Workbook with Answers. Cambridge: Cambridge University Press.
BBC Learning English. Go the Distance. Academic Writing. Available at: http://www.bbc.co.uk/learningenglish/gothedistance/academicwriting
HALLIDAY, M. A. K. & HASAN, R. (1985). Language, Context, and Text. Aspects of Language in a Social-semiotic Perspective. Oxford: Oxford University Press.
FUSTER, M. & SÁNCHEZ MACARRO, A. (2008). Working with Words: An Introduction to English Linguistics. Valencia: Publicacions de la Universitat de València.
Lund University. Academic Writing in English. Available at: https://awelu.srv.lu.se/grammar-and-words/register-and-style/
MCCARTHY, M. & ODELL, F. (2005). English Collocations in Use. Cambridge: Cambridge University Press.

Additional

- b. Specific Bibliography:
  McCarthy, Michael & Felicity ODell. 2001. English Vocabulary in Use. Upper-Intermediate with Answers, 2nd ed. Cambridge: Cambridge University Press.
  McCarthy, Michael & Felicity ODell. 2004. English Phrasal Verbs in Use. (Intermediate to Upper Intermediate). Cambridge: Cambridge University Press.
  McCarthy, Michael & Felicity ODell. 2002. English Idioms in Use (Intermediate to Upper Intermediate). Cambridge: Cambridge University Press.Murphy, Raymond. 2009. English Grammar in Use Upper-Intermediate, 3rd ed. Cambridge: Cambridge University Press.
  Swan, Michael. 2000. Practical English Usage. Oxford: Oxford University Press.
- c. Dictionaries:
  Anderson, Sandra and others (eds) 2005. Collins Dictionary & Thesaurus. Glasgow: HarperCollins Publishers.
  Bullon, Stephen and others (eds.) 2002. Longman Language Activator®. Harlow: Longman/Pearson Education Limited.
  Bullon, Stephen and others (eds) 2003. Longman Dictionary of Contemporary English. Harlow: Longman/Pearson Education Limited. http://www.ldoceonline.com/
  Murphy, Michael (ed.) 2005. Longman Dictionary English Language and Culture. Harlow: Longman/Pearson Education Limited.
  Walter, Elizabeth and others (eds) 2005. Cambridge Advanced Learners Dictionary, 2nd ed. Cambridge: Cambridge University Press. Wells, J. C. 2000. http://dictionary.cambridge.org/
  Cambridge Dictionary of American English: http://dictionary.cambridge.org/dictionary/americanenglish/
  Longman Pronunciation Dictionary, 2nd ed. Harlow: Longman/Pearson Education Limited.
- MATERIALS
  The materials include the textbook and supplementary and supporting material (including authentic materials and exam practice materials) for individual practice:
  a) Course Syllabus: Online in the UV virtual platform
  b) Notes: Online in the UV virtual platform
  c) Activities dossier: Online in the UV virtual platform.
  Further, complementary material will be provided to those students who need or ask for an additional help at some points of the syllabus.
  35735 English language 1 7