



## COURSE DATA

### Data Subject

<b>Code</b>	35735
<b>Name</b>	English language 1
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2019 - 2020

### Study (s)

Degree	Center	Acad. year	Period
1000 - G.Estudios Ingleses	Faculty of Philology, Translation and Communication	1	First term
1001 - Grado Filología Catalana	Faculty of Philology, Translation and Communication	2	First term
1002 - Grado de Filología Clásica	Faculty of Philology, Translation and Communication	2	First term
1003 - G.Estudios Hispánicos	Faculty of Philology, Translation and Communication	2	First term
1008 - G.Lenguas Modernas y sus Literaturas	Faculty of Philology, Translation and Communication	2	First term
1009 - G.Traduc.Mediación Interling.(Inglés)	Faculty of Philology, Translation and Communication	1	First term
1010 - Grado de Traducción y Mediación Interlingüística (Francés)	Faculty of Philology, Translation and Communication	2	First term
1011 - Grado de Traducción y Mediación Interlingüística (Alemán)	Faculty of Philology, Translation and Communication	2	First term

### Subject-matter

Degree	Subject-matter	Character
1000 - G.Estudios Ingleses	24 - Modern language (English)	Basic Training
1001 - Grado Filología Catalana	47 - Modern language C (C1)	Optional
1002 - Grado de Filología Clásica	17 - Modern language C (C1)	Optional
1003 - G.Estudios Hispánicos	55 - Modern language C (C1)	Optional
1008 - G.Lenguas Modernas y sus Literaturas	8 - Modern language C (C1)	Optional
1009 - G.Traduc.Mediación Interling.(Inglés)	14 - Modern language	Basic Training
1010 - Grado de Traducción y Mediación Interlingüística (Francés)	28 - Modern language C (C): English	Optional
1011 - Grado de Traducción y Mediación Interlingüística (Alemán)	27 - Modern language C (C): English	Optional



### Coordination

**Name**

RODRIGUEZ ABRUÑEIRAS, PAULA

**Department**

155 - English and German

## SUMMARY

*English Language I* is a first-year (first semester) foundation subject that is part of the module Foundation course in language and literature and the sub-module *English Language* in the English Studies degree programme of the Universitat de València (approved in 2010). It is also part of the Translation and Interlinguistic Mediation degree programme and of the English Studies minor in the Modern Languages and Literatures, Catalan Language and Literature, Hispanic Studies, and Classics degree programmes. In the English Studies degree, this course is related to the series English Language I-VIII in the module English Language and Linguistics and also to other subjects in the English Linguistics sub-module: *History of the English Language*, *English Morphology and Lexis*, *English Syntax* and *Second Language Acquisition*.

The aim of the course is to develop communicative skills in English (reading comprehension and written expression) up to Level B2 in multiple contexts.

At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

### Summary of Linguistic content in English Language I

Students will be introduced to the concept of register and its main components, namely field, mode and tenor. Practical examples and activities will be provided, with a special emphasis on academic English and on the writing process, from paragraph structure to essay writing.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

A2 level of English



## OUTCOMES

### 1000 - G.Estudios Ingleses

- Work in a team in contexts related to English Studies and develop interpersonal relationships.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).

### 1001 - Grado Filología Catalana

- Know the grammar and develop communicative competences in (a) foreign language(s).
- Work as a team in the environment of language studies and develop interpersonal relations.
- Be able to work and learn autonomously and to plan and manage work time.

### 1002 - Grado de Filología Clásica

- Know the grammar and develop communicative competences in (a) foreign language(s).
- Work as a team in the environment of language studies and develop interpersonal relations.
- Be able to work and learn autonomously and to plan and manage work time.

### 1003 - G.Estudios Hispánicos

- Know the grammar and develop communicative competences in (a) foreign language(s).
- Work as a team in the environment of language studies and develop interpersonal relations.
- Be able to work and learn autonomously and to plan and manage work time.

### 1008 - G.Lenguas Modernas y sus Literaturas

- Work and learn autonomously, and plan and manage ones workload.
- Be familiar with a literature in a language other than the main Degree language.
- Know the grammar and develop communicative competences in (a) foreign language(s).

### 1009 - G.Traduc.Mediac.Interling.(Inglés)

- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Know the grammar and develop communicative skills in (a) foreign language(s), applied to translation and linguistic mediation, at a C1C2 level of the Common European Framework of Reference (CEFR) (language B).

### 1010 - Grado de Traducción y Mediación Interlingüística (Francés)

- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Know the grammar and develop communicative skills in (a) foreign language(s), applied to translation and linguistic mediation, at a C1C2 level of the Common European Framework of Reference (CEFR) (language B).



## LEARNING OUTCOMES

### FOR ENGLISH STUDIES:

On successful completion of this course, students will be able to

- demonstrate communicative and social competence in the English language (reading comprehension and written expression, including grammatical and stylistic correction) at the B1+ level of the Common European Framework of Reference for Languages.
- use English to explain linguistic phenomena, i.e., achieve metalinguistic skills.
- recognize different grammatical categories and their corresponding functions.
- use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs and aula virtual.
- identify and explain components of register (field, mode, tenor) in a variety of texts and situations
- write well-structured paragraphs in academic English

### FOR TRANSLATION & INTERLINGUISTIC MEDIATION STUDENTS:

- Acquire a knowledge of grammar and develop communicative competence in the language(s) chosen.
- Reach (at the end of module 6) a communicative performance at C1 or C2- levels of the Common European Framework of Reference (CEFR) for languages.

## DESCRIPTION OF CONTENTS

### 1. Unit 1

Grammar: Present perfect simple and continuous.

Vocabulary: Phrasal verbs (get on with, do up, etc.); collocations with make and do.

Linguistic content: An introduction to language variation and the concept of register. Practical activities.

### 2. Unit 2

Grammar: Making comparisons; adjectives with -ed and -ing.

Vocabulary: Phrasal verbs and expressions (take up, sum up, etc.)

Linguistic content: Continuation of practical activities on register.

### 3. Unit 3

Grammar: Past simple, past continuous and used to; at, in or on in time phrases; past perfect simple and continuous.

Vocabulary: Travel, journey, trip and way; adjective suffixes.

Linguistic content: Register and Academic English. Practical activities.

### 4. Unit 4



Grammar: So and such; too and enough.  
Vocabulary: Food, dish and meal; adjectives to describe restaurants.  
Linguistic content: The writing process 1.

**5. Unit 5**

Grammar: Zero, first and second conditionals.  
Vocabulary: Phrasal verbs (get over, live up to, etc.); find out, get to know, know, learn, teach and study; attend, join, take part and assist; forming nouns from verbs.  
Linguistic content: The writing process 2.

**6. Unit 6**

Grammar: Countable and uncountable nouns; articles  
Vocabulary: work/job; possibility/occasion/opportunity; fun/funny.

**7. Unit 7**

Grammar: Infinitive and verb +-ing.  
Vocabulary: Verb collocations with sporting activities; look, see, watch, listen and hear.

**WORKLOAD**

ACTIVITAT	Hours	% To be attended
Theoretical and practical classes	60.00	100
Study and independent work	80.00	0
Preparation of evaluation activities	10.00	0
<b>TOTAL</b>	<b>150.00</b>	

**TEACHING METHODOLOGY**

For students to reach the required level of English (see competence 14) and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:

- the teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.



## EVALUATION

Assessment breakdown for first and second call.

A) Individual final examination that includes a reading test, a use of English test, and a written expression test. 80%

B) Activities carried out during the course. 20%

Total 100%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A. The mark for the 20% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part B) is only counted if the student passes part A.

To pass the subject students need to get at least 50% as an average of both part a and b. Students must also get 50% in each section of part a. The mark for the 20% of part b will be carried over to the second call.

### Assessment Criteria

**Theory:** Students will need to show that they have grasped the theoretical concepts that have been explained in the theory classes, as well as the lexical and functional items to be used in the multiple contexts seen in class.

**Practice:** Students will need to show that they have attained a B2 competence level in the productive and receptive skills, as described in the learning outcomes (section 5) and in the course contents (section 6).

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have committed plagiarism in his/her work for the course will face serious consequences which will lead to failing the whole subject.

For more information on what plagiarism is and how to avoid it, go to

<<[www.uv.es/englishphil/plagiarism](http://www.uv.es/englishphil/plagiarism)>>



## REFERENCES

### Basic

- Brook-Hart, Guy. 2014. Complete First (Second Edition). Students Book with Answers. Cambridge: Cambridge University Press.
- Thomas, Barbara and Amanda Thomas. 2014. Complete First (Second Edition). Workbook with Answers. Cambridge: Cambridge University Press.
- BBC Learning English. Go the Distance. Academic Writing. Available at: <http://www.bbc.co.uk/learningenglish/gothedistance/academicwriting>
- HALLIDAY, M. A. K. & HASAN, R. (1985). Language, Context, and Text. Aspects of Language in a Social-semiotic Perspective. Oxford: Oxford University Press.
- FUSTER, M. & SÁNCHEZ MACARRO, A. (2008). Working with Words: An Introduction to English Linguistics. Valencia: Publicacions de la Universitat de València.
- Lund University. Academic Writing in English. Available at: <https://awelu.srv.lu.se/grammar-and-words/register-and-style/>
- MCCARTHY, M. & ODELL, F. (2005). English Collocations in Use. Cambridge: Cambridge University Press.

### Additional

- b. Specific Bibliography:
  - McCarthy, Michael & Felicity ODEll. 2001. English Vocabulary in Use. Upper-Intermediate with Answers, 2nd ed. Cambridge: Cambridge University Press.
  - McCarthy, Michael & Felicity ODEll. 2004. English Phrasal Verbs in Use. (Intermediate to Upper Intermediate). Cambridge: Cambridge University Press.
  - McCarthy, Michael & Felicity ODEll. 2002. English Idioms in Use (Intermediate to Upper Intermediate). Cambridge: Cambridge University Press.
  - Murphy, Raymond. 2009. English Grammar in Use Upper-Intermediate, 3rd ed. Cambridge: Cambridge University Press.
  - Swan, Michael. 2000. Practical English Usage. Oxford: Oxford University Press.
- c. Dictionaries:
  - Anderson, Sandra and others (eds) 2005. Collins Dictionary & Thesaurus. Glasgow: HarperCollins Publishers.
  - Bullon, Stephen and others (eds.) 2002. Longman Language Activator®. Harlow: Longman/Pearson Education Limited.
  - Bullon, Stephen and others (eds) 2003. Longman Dictionary of Contemporary English. Harlow: Longman/Pearson Education Limited. <http://www.ldoceonline.com/>
  - Murphy, Michael (ed.) 2005. Longman Dictionary English Language and Culture. Harlow: Longman/Pearson Education Limited.
  - Walter, Elizabeth and others (eds) 2005. Cambridge Advanced Learners Dictionary, 2nd ed. Cambridge: Cambridge University Press.
  - Wells, J. C. 2000. <http://dictionary.cambridge.org/CambridgeDictionaryofAmericanEnglish>: <http://dictionary.cambridge.org/dictionary/americanenglish/>
  - Longman Pronunciation Dictionary, 2nd ed. Harlow: Longman/Pearson Education Limited.



- **MATERIALS**

The materials include the textbook and supplementary and supporting material (including authentic materials and exam practice materials) for individual practice:

a) Course Syllabus: Online in the UV virtual platform

b) Notes: Online in the UV virtual platform

c) Activities dossier: Online in the UV virtual platform.

Further, complementary material will be provided to those students who need or ask for an additional help at some points of the syllabus.

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