



## COURSE DATA

### Data Subject

<b>Code</b>	35731
<b>Name</b>	French language 1
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2022 - 2023

### Study (s)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	2	First term
1001 - Degree in Catalan Studies	Faculty of Philology, Translation and Communication	2	First term
1002 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	2	First term
1003 - Degree in Hispanic Studies, Spanish Language and Literature	Faculty of Philology, Translation and Communication	2	First term
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	2	First term
1009 - Degree in Translation and Interlinguistic Mediation(English)	Faculty of Philology, Translation and Communication	2	First term
1011 - Degree in Translation and Interlinguistic Mediation (German)	Faculty of Philology, Translation and Communication	2	First term
1013 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	2	First term

### Subject-matter

Degree	Subject-matter	Character
1000 - Degree in English Studies	48 - Modern language C (C1)	Optional
1001 - Degree in Catalan Studies	47 - Modern language C (C1)	Optional
1002 - Degree in Classical Philology	17 - Modern language C (C1)	Optional
1003 - Degree in Hispanic Studies, Spanish Language and Literature	55 - Modern language C (C1)	Optional
1008 - Degree in Modern Languages and Literatures	8 - Modern language C (C1)	Optional



1009 - Degree in Translation and Interlinguistic Mediation(English)	28 - Modern language C (C): French	Optional
1011 - Degree in Translation and Interlinguistic Mediation (German)	28 - Modern language (C): French	Optional
1013 - Degree in Classical Philology	17 - Idioma moderno FB (C1)	Optional

**Coordination****Name**

CAMPOS MARTIN, NATALIA MARIA

**Department**

160 - French and Italian

**SUMMARY**

The subject French Language I (6 ECTS) is part of the subject Modern Language B s and is taken together with 5 other subjects. It is also part of the Minor Module, a complementary training in modern languages and their literatures, different from the one chosen as Modern Language. It is also part of the Degree in "Translation and interlinguistic mediation" (Language C). It has two fundamental objectives: to acquire a level of communication in French language and culture with an appreciable degree of autonomy and to demonstrate a solid knowledge of the functioning of the language.

More information: teaching guide in Spanish.

**PREVIOUS KNOWLEDGE****Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

**Other requirements**

Have acquired level A2 of the Common European Framework of Reference for Languages.

**OUTCOMES****1000 - Degree in English Studies**

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).



### **1001 - Degree in Catalan Studies**

- The ability to handle information.
- Familiarity with information and communication technologies.
- A capacity for teamwork and interpersonal relationship skills.
- The ability to work alone and learn on ones own and skills in planning and time management.
- Concern for the quality of the work.
- Knowledge of grammar and communicative competences in a language other than the co-official ones.
- Knowledge of the literature of a second language.
- The ability to compare and analyse components of ones own language with others.

### **1002 - Degree in Classical Philology**

- Knowledge and basic competences in a foreign language.
- Acquire the ability to interrelate the different aspects of philology.
- Work as a team in the environment of language studies and develop interpersonal relations.
- Be able to work and learn autonomously and to plan and manage work time.

### **1003 - Degree in Hispanic Studies, Spanish Language and Literature**

- The development of autonomous learning skills and the ability to plan and carry out projects and work alone and with others.
- The ability to analyse, synthesise and criticise.
- The ability to gather and interpret relevant data.
- Conocimiento y competencias básicas en una segunda lengua.
- The ability to compare and analyse components of ones own language with others.
- Work as a team in the environment of language studies and develop interpersonal relations.
- Be able to work and learn autonomously and to plan and manage work time.

### **1008 - Degree in Modern Languages and Literatures**

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Work and learn autonomously, and plan and manage ones workload.
- Be familiar with a literature in a language other than the main Degree language.
- Know the grammar and develop communicative competences in (a) foreign language(s).



### 1009 - Degree in Translation and Interlinguistic Mediation(English)

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

### 1011 - Degree in Translation and Interlinguistic Mediation (German)

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.

## LEARNING OUTCOMES

French Language 1 starts from **A2 level** to acquire a consolidated **B1.1** level.

- Theoretical and applied grammatical knowledge of a consolidated B1.1 level in French:

Grammar: phonetics, morphology, syntax, lexicon and semantics.

- Level of communicative competence B1.1:

Development of communicative skills in French: written comprehension (CE), Oral Comprehension (CO), Written Expression (EE), Oral Expression (EO) and Interactive Expression (EI).

Competences for the use of self-learning tools and verification of acquired French language skills.

-New technologies: fluent use in French of the Virtual Classroom, the Internet, and different applications: Word, Power Point, etc.

## DESCRIPTION OF CONTENTS

### 1. Communication orale et écrite

- Décrire, raconter, expliquer, définir, exposer, imaginer, espérer
- Réagir, interagir, s'exprimer, exprimer sentiments et émotions
- Lire, écrire, jouer, interpréter, simuler, mettre en valeur
- Donner son avis, argumenter, débattre



## **2. Principaux contenus grammaticaux**

### **0.- INTRODUCTION**

- Définis/indéfinis
- Partitifs
- Contractés
- Démonstratifs
- Possessifs

### **1.- LES PRONOMS**

- Pronoms personnels sujets et toniques
- Pronoms personnels compléments
- Pronoms Y/EN
- Pronoms relatifs

### **2.- L'ADJECTIF**

- Genre et nombre
- Place

### **3.-LES TEMPS DE L'INDICATIF**

- Le présent
- Le Futur simple
- L'imparfait
- Le passé composé
- Le futur proche, le passé récent et le présent continu

### **4.- LES AUTRES MODES**

- L'infinitif
- L'impératif

### **5.- LES PRÉPOSITIONS**

DEVANT, DERRIÈRE, APRÈS, DANS, EN, À, CHEZ, VERS, POUR, JUSQU'À, DE. PAR, AVEC, SANS, SAUF

### **6.- LA PHRASE INTERROGATIVE ET LA PHRASE NÉGATIVE**

## **3. Contenus lexicaux**

- Vocabulaire, mots et expressions liés aux thèmes socioculturels traités

## **4. Liens langue-culture-littérature ou traduction et société**

- La lettre formelle: lettre de motivation, lettre de plainte
- Introduction aux différents registres de la langue française (soutenu, standard, familier, etc.)
- La traduction

NB: Los contenidos, siempre orientados hacia la adquisición del nivel B1.1 del Marco europeo, podrán variar según el profesor responsable, previo estudio del perfil general de los estudiantes matriculados en el grupo.



**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	6,00	0
Development of group work	15,00	0
Development of individual work	15,00	0
Study and independent work	15,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	14,00	0
Preparing lectures	15,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

The topics listed in the syllabus will be studied and practised on the basis of the recommended material. Students will work both collectively and independently. To do so, they must have at their disposal the material indicated by the teacher in charge and a grammar recommended in the basic bibliography. This material will also be necessary for French Language II. It forms part of the basic references of all the French language subjects of the Degree.

**Theoretical classes:**

As the aim is to train competent users on a communicative level but also in terms of knowledge of the functioning of the French language, the course will have a theoretical component, a practical component and a theoretical component.

theoretical, practical and theoretical-practical components. These components will be worked on in and out of class.

**Practical classes:**

Teachers will pay attention to each of the competences that come into play in the different tasks that students will carry out. Within the itinerary of the continuous formative assessment and in order to improve their self-learning skills, students will be able to ask for guidance from the teacher before carrying out and handing in each assignment.

**Self-assessment**

See spanish version

**Other activities**

Tasks will be carried out using new technologies. Attendance at conferences as well as visits to cultural centres advised by the teacher will be part of the course activities and their evaluation.

**Observations**

The classes and the various tasks to be carried out will be conducted in French.

The teacher, after studying the profile of the group, will indicate the material chosen for the course and the class.



Students will have to be very attentive to the information, resources and activities made available through the Virtual Classroom of the University of Valencia.

## EVALUATION

### 1. General organisation

The assessment, both written and oral, covers all the communicative skills (comprehension, expression, interaction) and grammatical correctness that are essential in philology studies. The assessment of the subject French Language 1 is in line with level B1.1 in all its oral and written parts.

It is divided into 2 possible routes:

Itinerary A : with continuous assessment only or with continuous assessment and final exam. At the beginning of the course, the teacher will inform students of the method of assessment for pathway A (continuous assessment only or continuous assessment + final exam).

Itinerary B : with final assessment only (oral exam + written exam).

### 2. Important points

1. Each teacher of French language 1 will set the assessment tests according to the group and the grade.
2. In both pathway A and pathway B, the teacher will inform the students of the percentages of each part of the assessment in the final mark as well as the compulsory tasks included in the continuous assessment. He/she will also indicate the parts of the continuous assessment that cannot be made up in the second sitting.
3. The student's wish to follow Itinerary B must be clearly communicated at the beginning of the term (before 15 October) by means of an e-mail addressed to the lecturer responsible. Itinerary B may not be changed during the course except in justified cases of force majeure (medical certificate, employment contract).
4. The evaluation of the continuous work carried out throughout the course, within the framework of classroom and non-classroom training activities, will account for at least 25% of the overall mark for the subject.
5. In order to pass the course as a whole, it is necessary to achieve at least 50% in all parts of the continuous assessment and final assessment exams.
6. Students who do not pass the exams must sit the second sitting, but only for the part or parts they have failed in the first sitting.
7. The marks of the parts passed will be kept for the second sitting. It is impossible to retake a part of the assessments in both the first and second sittings.
8. Students who do not attend class or have problems attending must contact the teacher as soon as possible.

Translated with [www.DeepL.com/Translator](http://www.DeepL.com/Translator) (free version)

## REFERENCES



### Basic

- L'étudiant utilisera le matériel bibliographique suivant durant tout le cursus de langue française:

- Referencia 1

Nouvelle grammaire du français - Cours de civilisation française de la Sorbonne, Paris, Hachette FLE, 2004.

Referencia 2

500 exercices de grammaire avec corrigés, Niveau B 1, Hachette FLE (avec table de renvois à la Nouvelle Grammaire du français)

Referencia 3

Les 500 exercices de phonétique A1/A2 \_ Livre, corrigés intégrés, CD audio MP3, Hachette FLE (principalement pour LF1 et LF2 ou tout matériel recommandé par l'enseignant)

Référence 4

Bescherelle, La conjugaison pour tous, Nouvelle édition, Hatier OU Chollet I., Robert J.M., Précis de conjugaison. Paris CLE International, 2005

Referencia 5

Chollet I., Robert J.M., (2007), Les verbes et leurs prépositions, Paris: CLE International

Referencia 6

Dictionarios unilingües y de sinónimos  
Larousse o Robert

### Additional

- Referencia 1

Chollet, I.& Robert,J-M (2009) Précis de grammaire. Clé International.

Referencia 2

Poisson-Quinton, S et al. (2002) Grammaire expliquée du français. CLE International

Referencia 3

Boulet, R. et al. (2003) Exercices de grammaire expliquée du français. Niveau débutant. Paris: Clé International.

Referencia 4

Instituciones lingüísticas y culturales:

<http://www.ifvalencia.com/es/>

<http://www.ciep.fr/delfdalf/>

A lo largo del curso se indicará la bibliografía necesaria para la realización de las distintas tareas.



