

**COURSE DATA****Data Subject**

<b>Code</b>	35725
<b>Name</b>	ICTs applied to the French language
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	1	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1008 - Degree in Modern Languages and Literatures	57 - ICT applied to language B (CO French)	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
HUESO FIBLA, SILVIA	160 - French and Italian
MOLTO HERNANDEZ, ELENA	160 - French and Italian

**SUMMARY**

This course is taught in the first year with the aim that each student acquires and develops skills in new technologies applied to language learning as soon as possible. It is thus intended that they reinforce their learning and autonomy throughout their academic itinerary, especially in the study of the Francophone language and culture. The course is focused on project learning and guided research based on digital resources. Likewise, students will be introduced to the creation and communication tools in network inside and outside the University platform:

- mail, forums, wiki, Google tools.
- resources on Francophone literature and cultures: access, and information management



- learning by webquest-type network projects
- creation and digital communication: design, development

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

No previous knowledge required

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1008 - Degree in Modern Languages and Literatures

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Work as a team in the environment of modern languages and literatures.
- Adapt to different work environments in the field of modern languages and literatures.
- Apply quality criteria to work in the field of modern languages and literatures.
- Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

1. Training in the use of instrumental computer tools.
2. Development of student autonomy through skills for planning personal work, self-learning, control of their own knowledge and informational skills as well as their digital management.
3. Ability in learning and communication techniques oriented to network projects.



## DESCRIPTION OF CONTENTS

### 1. ICT in the field of the University of Valencia: Virtual Classroom

Presentation and manipulation of the course space within the Virtual Classroom that will centralize both the resources of the subject and the different communication channels: messaging, forums, web pages ...

### 2. ICT resources in French language and literature

Computer resources applied to language, literature and Francophone cultures: access, and information management.

### 3. apps and freelance work

Application of the resources offered by ICT in self-study, autonomous work and guided research

### 4. creation and ICT

content curation, creation of multimedia material, publication and network

## WORKLOAD

ACTIVITY	Hours	% To be attended
Computer classroom practice	45,00	100
Without teaching	15,00	100
Development of group work	30,00	0
Development of individual work	30,00	0
Study and independent work	10,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

The methodology will be active, basically focused on the student's activity.



Face-to-face classes: presentation and application of local computer tools and in network for the development of the Bachelor's own competencies through a methodology that involves student work and participation.

Non-contact training activities: application of computer resources under study, realization of work, individual and group exercises. Preparation and testing continuous evaluation.

## EVALUATION

The evaluation will be continuous and based on these 3 works:

- 1) digital group work (40%)
- 2) individual work on project learning (40%)
- 3) portfolio of the subject that includes initial assessment, exercises developed in class and final assessment (20%)

It is necessary to achieve a minimum of 5/10 in each of the 3 tests to achieve the average. The partial works approved will be kept for the second examination sitting.

And since the 2 works involve at least one presentation in class (10% of the final grade for each work), this oral part will not be recoverable on second sitting.

If continuous evaluation is not pursued, the final evaluation will also consist of only the written tests mentioned above.

## REFERENCES

### Basic

- Rechercher sur internet, méthodologie et outils:  
<http://www.educnet.education.fr/dossier/rechercher/default.htm>
- Cerise, chercher sur internet:  
<http://urfist.enc.sorbonne.fr/anciensite/cerise/index.htm>
- Le point du FLE: <http://www.lepointdufle.net/>
- Comment créer un Google Doc:  
<http://www.podcast.tv/video-episodes/google-documents-cr%C3%A9er-un-google-document-mac-os-x-3952127.html>
- Comment rédiger un document à plusieurs avec Google Docs:  
<http://reseaupensant.net/post/Comment-rediger-un-document-a-plusieurs-avec-Google-Docs>



- Apprentissage par projets type webquest: <http://webquest-connection.com/>
- Niveaux de pensée dans les processus d'apprentissage, taxonomie de Bloom:  
[http://docs.google.com/presentation/view?id=dgf2tx6c\\_49chmns5gp](http://docs.google.com/presentation/view?id=dgf2tx6c_49chmns5gp)

### **Additional**

- Recherches Google - Principes de base:  
<http://www.google.com/intl/fr/help/basics.html>
- Comment publier une page web grâce à GoogleDocs:  
<http://www.blog-du-net.net/article-13125692.html>
- Taxonomia de Bloom  
<http://www.eduteka.org/TaxonomiaBloomCuadro.php3>

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### 1. Contents

The contents are maintained

### 2. Volume of work and temporary planning of teaching

Sessions scheduled on the same dates and times with the same duration.

The practical exercises to be delivered in virtual are maintained and oral presentations are changed for audio / video recordings

### 3. Teaching methodology

Publication of materials in the Virtual Classroom

Proposed virtual classroom activities with Google tools

Video tutorials to address internships on computer tools

BBC Synchronous Video Conferencing to address student project work

BBC asynchronous video conferencing (class / practice recordings)

Video conferencing, chat and mail tutorials

Virtual Classroom Forum

### 4. Evaluation

Continuous assessment is maintained, there will be no final test.

Only oral presentations are replaced by audio / video recordings to be delivered via Virtual Classroom

This system is maintained in the second examination sitting.

### 5. Bibliography

The recommended bibliography is maintained.