

## **COURSE DATA**

Data Subject		
Code	35724	
Name	ICTs applied to the German language	
Cycle	Grade	
ECTS Credits	6.0	
Academic year	2023 - 2024	

Study (s)
-----------

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	1	Second term

Subject-matter					
Degree	Subject-matter	Character			
1008 - Degree in Modern Languages and	13 - ICT applied to language B (CO	Optional			
Literatures	German)				

#### Coordination

Name	Department
BASULTO MARSET, ROSA MARIA	155 - English and German
ESTEBAN FONOLLOSA, MARICEL	155 - English and German

### SUMMARY

Information and communication technologies (ICTs) play a fundamental role in many aspects of today's society and the aim of this subject is to provide students with knowledge about the possibilities offered by these technologies in the field of Modern Languages and their Literatures. The aim is to increase the degree of autonomy in learning and the acquisition of instrumental skills that will be useful in the teaching process of the Degree, especially in the field of German language, literature and culture.

## PREVIOUS KNOWLEDGE



#### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

#### Other requirements

Use of Internet browsers and messaging systems (e-mail, instant messaging).

#### **OUTCOMES**

#### 1008 - Degree in Modern Languages and Literatures

- The development of knowledge in the area of linguistic, literary and cultural studies.
- A capacity for teamwork and interpersonal relationship skills.
- The ability to adapt to different work environments.
- Concern for the quality of the work.
- The ability to make decisions and solve problems.
- Familiarity with information and communication technologies, local or online computer tools and the ability to apply them.
- The ability to work alone and learn on ones own and skills in planning and time management.
- The ability to find, handle and synthesise bibliographic information on different local or online supports in the area of modern languages and their literatures.

### **LEARNING OUTCOMES**

#### Competences

- -Acquire knowledge in the area of German linguistic, literary and cultural studies.
- -Knowledge of information and communication technologies, computer tools, local or networked, and know how to apply them.
- -Ability to work in a team and interpersonal skills.
- -Ability to work individually, to learn independently and to plan and manage time.
- -Ability to adapt to different working environments.
- -Concern for quality in work.
- -Ability to locate, handle and synthesise bibliographic information, on different media, locally or online, in the area of modern languages and their literatures.



#### Expected learning outcomes

- -Competence in the use of instrumental computer tools for the Degree.
- -Development of student autonomy through skills for personal work planning, self-learning and control of one's own knowledge and competences.
- -Initiation in project-oriented learning techniques.
- -Reinforcement of communicative skills in German.

## **DESCRIPTION OF CONTENTS**

#### 1. Modul 1 - ICT in UV environment

- 1.1. Virtual Classroom (VC) (desktop organisation, tools: homework, quizzes, glossary...).
- 1.2. Videoconferencing: Zoom virtual tutorials.
- 1.3. E-mail (communication with teachers).
- 1.4. Messages in VC.
- 1.5. Forum.
- 1.6. Office suite (PPTX, Word, Excel, Teams, OneDrive...).
- 1.7. Library VPN resources; trobes.
- 1.8. Wordpress (blog, website...).

#### 2. Modul 2 - Office for university use

- 2.1. Word processing software
- 2.2. Presentation software
- 2.3. Calculation programmes: Excel
- 2.4. How to cite
- 2.5. APA Standards

#### 3. Modul 3 - ICT for learning german

- 3.1. Virtual learning environment.
- 3.2. Autonomous learning network resources.
- 3.3. Media.
- 3.4. Monolingual and bilingual, general dictionaries.
- 3.5. Grammars.
- 3.6. Online automatic translators.
- 3.7. Teaching resources.



#### 4. Modul 4 - ICT for research

- 4.1. How to cite.
- 4.2. Bibliographic managers.
- 4.3. Linguistic research tools.
- 4.4. Researcher databases.
- 4.5. "Open access" movement.
- 4.6. How to format a TFG, TFM, research article.

## **WORKLOAD**

ACTIVITY	Hours	% To be attended
Computer classroom practice	45,00	100
Seminars	15,00	100
Development of individual work	30,00	0
Preparation of evaluation activities	30,00	6704 0
Resolution of case studies	30,00	0
TOTAL	150,00	e. HILINIB

## **TEACHING METHODOLOGY**

**Face-to-face classes:** Presentation and application of local and networked computer tools for the development of the competences of the degree, case analysis and problem solving. The presentation of the computer resources of the Library of the Universitat de València will be carried out and evaluated by its staff, where appropriate.

**Non-attendance training activities:** Application of computer resources in study, carrying out work, individual and group exercises. Preparation and performance of continuous assessment tests.

## **EVALUATION**

#### First call:

The assessment shall consist of the following parts:

Type of assessment

% on the total

a) Final written assignment

20%



b) Participation in the forum of the subject 10%

c) Assingments 50%

d) Creation of a personal portfolio and a learning diary 20%

#### Assessment criteria:

- 1) Classroom participation: attendance and participation (a minimum of 80% of face-to-face sessions recommended).
- 2) Participation in virtual activities: At least once a week.

#### **IMPORTANT NOTE:**

- The subject is of a practical nature, therefore the completion and punctual delivery of the assignments is essential to pass the course.
- It will be necessary to obtain a minimum of 40% in each section (a, b, c, d) in order to obtain an average.
- Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

#### Second call:

Students who participate in the second call must take the exams of the sections they have not passed. The teaching staff in charge of the subject may keep, as appropriate, the grades of the corresponding sections of the first call.

### **REFERENCES**

#### **Basic**

Documentación básica para la preparación de los temas.
Documentació bàsica per a la preparació dels temes.

Basic materials for the preparation of the topics.

A lo largo del curso se dará una relación de recursos bibliográficos y electrónicos para la asignatura. Al llarg del curs es donarà una relació de recursos bibliográfics i electrònics per a l'assignatura. A list of bibliographic and electronic resources for the subject will be provided throughout the course.