

**COURSE DATA****Data Subject**

<b>Code</b>	35704
<b>Name</b>	Commentary of literary texts in the French language
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	2	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1008 - Degree in Modern Languages and Literatures	53 - Literature studies in language B (CO French)	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
HUESO FIBLA, SILVIA	160 - French and Italian
MONLEON DOMINGUEZ, ANA	160 - French and Italian

**SUMMARY**

The 2nd year course is part of the French language literary studies module and delves into the skills developed and the content assimilated in the French language literature and culture module, as well as Introduction to French language literary texts. The subject's objective is the presentation and application of commentary methods to different literary texts in French by different authors, genres and periods. Increases the ability to read, interpret and critically analyze works written in the literature studied, in their original language. It encourages the application of methods of approach to the text and of operational concepts of literary criticism. Increases the ability to develop in writing and present in French a critical and synthetic reflection on aspects of French literature, applying terms typical of literary studies. Strengthens communication skills in the French language.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

It is recommended to have successfully completed the subjects corresponding to the subjects of French Language and Literature, offered during the first year of the Degree.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1008 - Degree in Modern Languages and Literatures

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Work as a team in the environment of modern languages and literatures.
- Apply quality criteria to work in the field of modern languages and literatures.
- Apply currents and methodologies of literary theory and criticism to the field of literary studies in a foreign language.
- Know and apply the techniques and methods of analysis of literary texts in a foreign language.
- Understand the texts of foreign literature in the native language.
- Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.
- Analyse the relationship between foreign-language literary texts and performing or audiovisual arts.

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

Deepening of the knowledge of movements, works and authors of the studied literature.

Increased ability to read, interpret and analyze works written in the literature studied, in their original language.

Competence to comment on a literary text in language B applying analytical methods and operational concepts of literary criticism.

Increase in the ability to develop in writing and present in language B a critical and synthetic reflection on aspects of the literature studied, applying operational concepts from criticism and literary studies.

Reinforcement of communication skills in language B.



## DESCRIPTION OF CONTENTS

### 1. Introduction

- a- c'est quoi un commentaire de texte?
- b- méthodologie(s)
- c- problématiques, axes, plans

### 2. Analyse du texte narratif

- a- genres et types de textes narratifs
- b- fiction et narration
- c- indices spatio-temporels
- d- caractérisation des personnages

### 3. Analyse du texte théâtral

- a- le texte et la scène: discours, dialogues, didascalies
- b- l'action dramatique
- c- temps et espace dramatiques
- d- le personnage de théâtre: actant, acteur et rôle

### 4. Analyse du texte poétique

- a- le texte poétique
- b- figures rhétoriques
- c- topoi

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Seminars	15,00	100
Development of individual work	30,00	0
Study and independent work	13,00	0
Readings supplementary material	20,00	0
Preparation of evaluation activities	12,00	0
Resolution of case studies	15,00	0
<b>TOTAL</b>	<b>150,00</b>	



## TEACHING METHODOLOGY

a) Theoretical classes: two hours per week. Presentation of the fundamental concepts necessary for the knowledge and study of metalanguage and analysis tools in text commentary. b) Practical classes: two hours per week. Direct application of text analysis tools.

## EVALUATION

Continuous assessment. The subject exam will consist of: a) 2 PARTIAL CONTROLS consisting of a commentarie composé on the contents of each of the two parts of the course:  $20\% + 20\% = 40\%$ . The teachers will report of the date of making the comments at the beginning of the course. b) 1 oral composition commentary made in class + digital presentation (duration 7') (great.ly/prezi/ppoint). twenty%. c) 2 written commentaries to be delivered each on the date of a checkpartial (one for each part of the subject).  $15\% + 15\% = 30\%$  d) Active participation in class. 10% Final evaluation : The subject exam will consist of: a) 1 FINAL CONTROL consisting of a commentarie composé, on the day and time of the date exam officer. 40% b) 1 oral commentary in the form of an explanatory video of 7': 30% c) Dossier with 2 text comments to be delivered on the day of the official exam. The student body You must request the texts from the teachers before that date.  $15\% + 15\% = 30\%$

## REFERENCES

### Basic

- lexique des termes littéraires  
<http://www.lettres.org/lexique/index.htm>
- - Reuter, Y. (1991). Introduction à l'analyse du roman. Paris : Dunod.
- Ryngaert, J.-P. (1991) Introduction à l'analyse du théâtre. Paris : Bordas.
- - Aquien, M. (1995). Dictionnaire de poétique. Paris : Hachette.
- - Maingeuneau, D. (1993). Éléments de linguistique pour le texte littéraire. Paris : Dunod.
- - Larthomas, P. (1972). Le langage dramatique. Paris : Armand Colin.
- le commentaire littéraire - méthode  
<http://www.bacdefrancais.net/ecrit/commentaire-methode.php>
- études littéraires: conseils pour bien structurer son analyse  
<http://www.etudes-litteraires.com/methode-commentaire-litteraire.php>



- cours toujours: exercices littéraires  
<http://users.skynet.be/courstoujours/index1.htm>
- théorie et pratique du commentaire  
<http://commentairecompose.fr/>  
<http://www.bacdefrancais.net/>
- exemples de commentaires rédigés  
<http://www.lescorriges.com/>
- Dessons, G. (1991). Introduction à l'analyse du poème. Paris : Bordas.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

**HYBRID TEACHING MODALITY 1.** Contents The contents will be the same2. Teaching methodologyHalf of the group will follow the classes online and will send the practical exercises by mail / virtual classroom after each class. The other half will do it in the classroom and will deliver a physical copy of the practical exercises. Every week there will be a theoretical part (2h) and another practical (2h).4. Evaluation Continuous assessment:Text comments will be made at home and delivered as follows:- **PARTIAL Comments (40%)**: they will be made on the day agreed by the teaching staff- **Oral comment (20%)**: there will be an exposé of the text comment in class during the week of class attendance for each part of the group.- **2 Written Comments (30%)**: they will be delivered on the date of the corresponding partial.- **Class participation (10%)**: participation in the classroom and via the BBC will be taken into account.Final evaluation:- **Final evaluation comment (40%)**: a single comment will be made on the day and time of the official exam date.- **Oral comment (30%)**: there will be an explanatory video of the text comment.- **2 Written Comments (30%)**: will be delivered on the official date.**NON-PRESENTIAL TEACHING MODALITY 1.** Contents The contents will be the same2. Teaching methodologyThe classes will be online and the practical exercises will be sent by mail / virtual classroom after each class.4. Evaluation Continuous assessment:Text comments will be made at home and delivered as follows:- **Final evaluation comment (50%)**: it will be delivered on the day and time of the official exam date.- **Oral comment (20%)**: an explanatory video will be made of the text comment instead of doing it in class.- **Written comment (20%)**: it will be delivered before the end of the classes.- **Participation in class (10%)**: participation via BBC will be taken into accountFinal evaluation:- **Final evaluation comment (50%)**: it will be delivered on the day and time of the official exam date.- **Oral comment (25%)**: there will be an explanatory video of the text comment.- **Written comment (25%)**: it will be delivered on the official date.