

**COURSE DATA****Data Subject**

Code	35701
Name	Linguistic studies in the French language 3
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	First term

Subject-matter

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	51 - Linguistic studies in language B (CO French)	Optional

Coordination

Name	Department
MICO ROMERO, NOELIA	160 - French and Italian

SUMMARY

Presentación de conceptos operativos de distintas corrientes lingüísticas, con perspectivas sincrónicas y su aplicación al estudio de la lengua B. Desarrollo de las destrezas comunicativas en lengua B.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

Aunque nuestro título no tiene restricciones oficiales, consideramos necesario que el alumno haya cursado previamente las asignaturas Estudios lingüísticos 1 (Diacronía) y Estudios lingüísticos 2 (Sincronía) pues las tres componen la materia Estudios lingüísticos en lengua B y se complementan entre sí.

OUTCOMES

1008 - Degree in Modern Languages and Literatures

- The development of knowledge in the area of linguistic, literary and cultural studies.
- A capacity for teamwork and interpersonal relationship skills.
- Concern for the quality of the work.
- The development of an ethical commitment to issues such as gender equality, equal opportunities, democratic values, non-violence, environmental and sustainability issues and an awareness of diversity and multiculturalism.
- The ability to make decisions and solve problems.
- Familiarity with information and communication technologies, local or online computer tools and the ability to apply them.
- The ability to work alone and learn on ones own and skills in planning and time management.
- The ability to produce a scientific description in a foreign language applying grammatical knowledge.
- The ability to produce and understand oral and written texts in a foreign language.
- Knowledge of the trends and methodologies of linguistics and how they are applied to describe language scientifically and solve problems in this field.
- The ability to distinguish the different types of linguistic variations in a foreign language and recognise them in its texts.
- Knowledge of analysis techniques and methodologies of non-literary texts in a foreign language and how they are applied.
- The ability to prepare different types of stylistically and grammatically correct texts in a foreign language.
- The ability to find, handle and synthesise bibliographic information on different local or online supports in the area of modern languages and their literatures.

LEARNING OUTCOMES

- Profundización en el conocimiento de la gramática de la lengua B a través de conceptos operativos de diversas escuelas lingüísticas.
- Saber aplicar perspectivas sincrónicas en los estudios lingüísticos en lengua B.
- Incremento de la capacidad para desarrollar por escrito y exponer en lengua B una reflexión crítica y sintética sobre aspectos diversos de los estudios lingüísticos en lengua B.
- Refuerzo de las competencias comunicativas en lengua B.



DESCRIPTION OF CONTENTS

1. The Scope of Semantics

2. The realm of lexicology

3. Structural Semantics

4. Towards a Semantics of the implicit

5. Pragmatics

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	60,00	100
Development of individual work	20,00	0
Study and independent work	40,00	0
Readings supplementary material	15,00	0
Preparation of practical classes and problem	15,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

This subject is presented in a theoretical and practical way.

Theoretical classes:

The theoretical content of the subject will be presented through the master class in order to instruct the student

in the different points contained in the agenda. The theory class ends once the concepts have been presented and



the doubts that the students may have about them have been clarified.

Practical classes:

After this theoretical presentation, the theory will be applied in application exercises, introducing reflection on them,

in order to complete the students' language training.

EVALUATION

Both the continuous and final evaluation will consist of two parts:

- 1) Written exam on the theoretical concepts and practical exercises seen in class that represents 70% of the grade.
- 2) A work that represents 30% of the grade.

IMPORTANT:

- To pass the course, it is necessary to reach at least 50% in both sections and deliver the work at most the last week of class.
- The choice of the subject of the work must be agreed with the teacher at the beginning of the classes.
- The delivery of the work after the deadline or the non-delivery of the same will be valued with a 0.
- The work cannot be recovered on second call.

REFERENCES

Basic

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PRAGMÁTICA:

ANSCOMBRE (J.-Cl.) éd., 1995, *Théorie des topoï*, Paris, Kimé.

ANSCOMBRE (J.-Cl.) et DUCROT (O.), 1983, *Largumentation dans la langue*, Bruxelles, Mardaga.

ARMENGAUD (Fr.), 20075, *La pragmatique*, Paris, PUF, coll. *Que sais-je ?*, n° 2230.

GRICE (P.), 1975, « *Logique and Conversation* » (William James Lectures 1967), in Cole (P.) et Morgan (J.L.) éd. *Syntax and Semantics 3 : Speech Acts*, New York, Academic Press, pp. 41-58 ; trad. française « *Logique et conversation* » par Fr. Berthet et M. Bozon, in *Communications*, Paris, 1979, n° 30, pp. 57-72.

KERBRAT-ORECCHIONI (C.), 1986, *Limplicite*, Paris, Armand Colin.

MAINGUENEAU (D.), 20072, *Lénonciation en linguistique française*, Paris, Hachette, coll. *Les fondamentaux. Lettres*.

MARTINET (A.), 1960, *Éléments de linguistique générale*, Paris, Armand Colin.

MOESCHLER (J.), 1994, *Langage et pertinence : référence temporelle, anaphore, connecteurs et*



métaphore, Nancy, Presses universitaires de Nancy.

MOESCHLER (J.), 1996, Théorie pragmatique et pragmatique conversationnelle, Paris, Colin.

SPERBER (D.) et WILSON (D.), 1986, Relevance. Communication and Cognition, Oxford, Blackwell ; trad. française par A. Gerschenfeld et D. Sperber La pertinence. Communication et cognition, Paris, Éditions de Minuit, 1989.

Semántica

Lerat, P. 1983. Sémantique descriptive, Paris, Hachette.

Tamba-Mecz, I. 1988 La Sémantique, Paris, PUF col Que sais-je?

Additional

- PRAGMÁTICA

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Austin, J.L. (1970). Quand dire cest faire. Coll. Essais. Paris : Seuil.

Charaudeau, P. & Maingueneau, D. (2002). Dictionnaire danalyse du discours. Paris : Le Seuil.

Charolles, M. (1988). « Les études sur la cohérence et la connexité textuelles depuis la fin des années 1960 ». Modèles linguistiques, vol. 10, fasc.2, n° 20. pp. 45-66.

Semántica

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RUWET, Nicolas. 1991. « À propos de la grammaire générative. De quelques considérations intempestives ». Histoire, épistémologie, langage 13,1, 109-132.