

**COURSE DATA****Data Subject**

Code	35701
Name	Linguistic studies in the French language 3
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	First term

Subject-matter

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	51 - Linguistic studies in language B (CO French)	Optional

Coordination

Name	Department
MICO ROMERO, NOELIA	160 - French and Italian

SUMMARY

Presentación de conceptos operativos de distintas corrientes lingüísticas, con perspectivas sincrónicas y su aplicación al estudio de la lengua B. Desarrollo de las destrezas comunicativas en lengua B.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

Aunque nuestro título no tiene restricciones oficiales, consideramos necesario que el alumno haya cursado previamente las asignaturas Estudios lingüísticos 1 (Diacronía) y Estudios lingüísticos 2 (Sincronía) pues las tres componen la materia Estudios lingüísticos en lengua B y se complementan entre sí.

OUTCOMES

1008 - Degree in Modern Languages and Literatures

- The development of knowledge in the area of linguistic, literary and cultural studies.
- A capacity for teamwork and interpersonal relationship skills.
- Concern for the quality of the work.
- The development of an ethical commitment to issues such as gender equality, equal opportunities, democratic values, non-violence, environmental and sustainability issues and an awareness of diversity and multiculturalism.
- The ability to make decisions and solve problems.
- Familiarity with information and communication technologies, local or online computer tools and the ability to apply them.
- The ability to work alone and learn on ones own and skills in planning and time management.
- The ability to produce a scientific description in a foreign language applying grammatical knowledge.
- The ability to produce and understand oral and written texts in a foreign language.
- Knowledge of the trends and methodologies of linguistics and how they are applied to describe language scientifically and solve problems in this field.
- The ability to distinguish the different types of linguistic variations in a foreign language and recognise them in its texts.
- Knowledge of analysis techniques and methodologies of non-literary texts in a foreign language and how they are applied.
- The ability to prepare different types of stylistically and grammatically correct texts in a foreign language.
- The ability to find, handle and synthesise bibliographic information on different local or online supports in the area of modern languages and their literatures.

LEARNING OUTCOMES

- Profundización en el conocimiento de la gramática de la lengua B a través de conceptos operativos de diversas escuelas lingüísticas.
- Saber aplicar perspectivas sincrónicas en los estudios lingüísticos en lengua B.
- Incremento de la capacidad para desarrollar por escrito y exponer en lengua B una reflexión crítica y sintética sobre aspectos diversos de los estudios lingüísticos en lengua B.
- Refuerzo de las competencias comunicativas en lengua B.

**DESCRIPTION OF CONTENTS****1. The Scope of Semantics****2. Structural Semantics****3. Towards a Semantics of the implicit****4. The pragmatics****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	60,00	100
Development of individual work	20,00	0
Study and independent work	40,00	0
Readings supplementary material	15,00	0
Preparation of practical classes and problem	15,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

This subject is presented in a theoretical and practical way.

Theoretical classes:

The theoretical content of the subject will be presented through the master class in order to instruct the student

in the different points contained in the agenda. The theory class ends once the concepts have been presented and

the doubts that the students may have about them have been clarified.

Practical classes:



After this theoretical presentation, the theory will be applied in application exercises, introducing reflection on them,

in order to complete the students' language training.

EVALUATION

THE STUDENT MAY CHOOSE BETWEEN CONTINUOUS OR FINAL EVALUATION.

CONTINUOUS EVALUATION.

The evaluation will consist of two fundamental parts that will give the overall mark.

1) **30% of the work continued** throughout the semester.

- 5% the OPAL questionnaire. RECOVERABLE ACTIVITY IF ALLOWED BY THE OPAL APPLICATION

- 25% Carrying out a test in the middle of the semester on the contents seen in class to date.

Failure to perform any exercise will result in the O grade. The marks obtained in the continuous evaluation will only be taken into account if the final test has been passed, with at least a 5.

2) **70% the final written exam** on the theoretical topics and applications seen in class.

FINAL EVALUATION

The student will be able to choose a final evaluation itinerary, without continuous evaluation (except for the OPAL questionnaire, WHICH IS MANDATORY AND IS WORTH 5% OF THE FINAL NOTE). The final exam will have a value of 95% and will be on the subjects of the subject. This wish must be clearly expressed to the responsible teacher in September, at the beginning of the course.

REFERENCES

Basic

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PRAGMÁTICA:

ANSCOMBRE (J.-Cl.) éd., 1995, Théorie des topoï, Paris, Kimé.

ANSCOMBRE (J.-Cl.) et DUCROT (O.), 1983, L'argumentation dans la langue, Bruxelles, Mardaga.

ARMENGAUD (Fr.), 20075, La pragmatique, Paris, PUF, coll. Que sais-je ?, n° 2230.

GRICE (P.), 1975, « Logique and Conversation » (William James Lectures 1967), in Cole (P.) et Morgan (J.L.) éds. Syntax and Semantics 3 : Speech Acts, New York, Academic Press, pp. 41-58 ; trad. française « Logique et conversation » par Fr. Berthet et M. Bozon, in Communications, Paris, 1979, n° 30, pp. 57-72.

KERBRAT-ORECCHIONI (C.), 1986, L'implicite, Paris, Armand Colin.



MAINGUENEAU (D.), 20072, Lénonciation en linguistique française, Paris, Hachette, coll. Les fondamentaux. Lettres.

MARTINET (A.), 1960, Éléments de linguistique générale, Paris, Armand Colin.

MOESCHLER (J.), 1994, Langage et pertinence : référence temporelle, anaphore, connecteurs et métaphore, Nancy, Presses universitaires de Nancy.

MOESCHLER (J.), 1996, Théorie pragmatique et pragmatique conversationnelle, Paris, Colin.

SPERBER (D.) et WILSON (D.), 1986, Relevance. Communication and Cognition, Oxford, Blackwell ; trad. française par A. Gerschenfeld et D. Sperber La pertinence. Communication et cognition, Paris, Éditions de Minuit, 1989.

Semántica

Lerat, P. 1983. Sémantique descriptive, Paris, Hachette.

Tamba-Mecz, I.1988 La Sémantique, Paris, PUF col Que sais-je?

Additional

- PRAGMÁTICA

Austin, J.L. (1962). How to do things with words. Oxford: Oxford University Press.

DOI : 10.1093/acprof:oso/9780198245537.001.0001

Austin, J.L. (1970). Quand dire cest faire. Coll. Essais. Paris : Seuil.

Charaudeau, P. & Maingueneau, D. (2002). Dictionnaire danalyse du discours. Paris : Le Seuil.

Charolles, M. (1988). « Les études sur la cohérence et la connexité textuelles depuis la fin des années 1960 ». Modèles linguistiques, vol. 10, fasc.2, n° 20. pp. 45-66.

Semántica

Baldinger, K. 1984 Vers une sémantique moderne, Paris, Klincksieck.

Bréal, M. 1982 Essai de Sémantique, Paris, G.

RUWET, Nicolas. 1991. « À propos de la grammaire générative. De quelques considérations intempestives ». Histoire, épistémologie, langage 13,1, 109-132.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council



English version is not available

MODELO ADENDA COVID-19

CURSO ACADÉMICO 2020-2021 (CUATRIMESTRE 1)

CÓDIGO: 35701ASIGNATURA: ESUDIS LINGÜÍSTICOS EN LENGUA FRANCESA 3

CURSO: 4 CUATRIMESTRE: 1

ESCENARIOS POSIBLES (MODELO EN CASTELLANO)

IDIOMA: castellano

MODALIDAD DE DOCENCIA HÍBRIDA

1. Contenidos

1. Se mantienen los contenidos inicialmente recogidos a la guía docente

2. Volumen de trabajo y planificación temporal de la docencia

1. Mantenimiento del peso de las diferentes actividades que suman las horas de dedicación en créditos ECTS marcadas en la guía docente original.

NO HAY CAMBIOS RESPECTO A LA GUÍA DOCENTE ORIGINAL

3. Metodología docente

1. Clase (presencial) teórica/práctica, etc.2. Clase (presencial) teórica/práctica + videoconferencia síncrona BBC, si fuera necesario.3. Clase (presencial) teórica/práctica + publicación de materiales en AVV si fuera necesario.4. Clase (presencial) teórica/práctica + tareas por AVDA. Entrega del trabajo por tareas de AVDA.

4. Evaluación

1. Examen presencial

5. Bibliografía

1. La bibliografía recomendada se mantiene porque es accesible

IDIOMA: castellano

MODALIDAD DE DOCENCIA NO PRESENCIAL en el supuesto de que la situación sanitaria obligue a un nuevo confinamiento

1. Contenidos

Se mantienen los contenidos inicialmente recogidos a la guía docente

2. Volumen de trabajo y planificación temporal de la docencia

Mantenimiento del peso de las diferentes actividades que suman las horas de dedicación en créditos

*ECTS marcadas en la guía docente original.2. Reducción del peso de unas actividades y sustitución por otras manteniendo el volumen de trabajo que marca la guía docente original



3. Metodología docente

1. Publicación de materiales en el aula virtual
2. Videoconferencia síncrona BBC

4. Evaluación

1. Examen online

5. Bibliografía

1. La bibliografía recomendada se mantiene porque es accesible