

**COURSE DATA****Data Subject**

Code	35700
Name	Linguistic studies in the German language 3
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	First term

Subject-matter

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	5 - Linguistic studies in language B (CO German)	Optional

Coordination

Name	Department
HOLZINGER, HERBERT	155 - English and German

SUMMARY

Estudios lingüísticos en lengua alemana 3 es una asignatura obligatoria de 6 créditos que se imparte en el primer cuatrimestre del cuarto curso del Grado en Lenguas Modernas y sus Literaturas con *maior* en alemán. En esta asignatura nos ocuparemos de la descripción de los niveles textual y discursivo, así como de las variedades del alemán.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**



There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Se recomienda haber cursado y aprobado las asignaturas Estudios lingüísticos en lengua alemana 1 y 2 y Lengua alemana 6.

OUTCOMES

1008 - Degree in Modern Languages and Literatures

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Show ethical commitment in the field of modern languages and literatures as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Work as a team in the environment of modern languages and literatures.
- Adapt to different work environments in the field of modern languages and literatures.
- Apply quality criteria to work in the field of modern languages and literatures.
- Describe a foreign language scientifically by applying the knowledge of its grammar.
- Know the different types of linguistic variation in a foreign language and recognise them in texts.
- Know the internal and external historical evolution of a foreign language so as to scientifically describe its evolution and understand its non-contemporary texts.
- Know and apply the techniques and methods of analysis of non-literary texts in a foreign language.
- Produce texts of different types in a foreign language with stylistic and grammatical correction.
- Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.
- Identify research issues and themes and evaluate their relevance in the area of study.

LEARNING OUTCOMES



1. Conocer los principales temas y métodos del análisis de discurso y de variedades de la lengua alemana.
2. Ser capaces de preparar y realizar tanto trabajos escritos como exposiciones orales en clase sobre los temas del contenido de la asignatura.

DESCRIPTION OF CONTENTS

1. Gesprächsanalyse

1. Einführung: Grundlegende Bedingungen für ein Gespräch
2. Erhebung und Auswertung von Daten
3. Transkriptionskonventionen
4. Gesprochene Sprache
5. Organisationsformen
6. Gesprächssorten

2. Dialektologie des heutigen Deutsch

1. Definition des Begriffes deutscher Dialekt
2. Einteilung der Dialekte
3. Datenerhebung
4. Beschreibung von Dialekten
5. Dialekt und Standard

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	60,00	100
Development of individual work	20,00	0
Study and independent work	30,00	0
Preparation of evaluation activities	20,00	0
Preparing lectures	15,00	0
Resolution of online questionnaires	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Clases teórico-prácticas:



Presentación de los conceptos y temas por método expositivo; aplicación de la teoría a casos prácticos, debates, trabajos en grupo y exposición de trabajos realizados; actividades en Aula Virtual.

EVALUATION

La asignatura tiene dos bloques temáticos diferenciados (análisis de discurso y dialectología) que serán evaluados de forma independiente. La calificación final se obtendrá como media de las calificaciones de los bloques. Para que se pueda hacer media la nota de ninguno de los bloques puede ser inferior a 4.

Cada uno de los bloques se calificará de la siguiente manera:

Entrega de deberes	10%	no recuperable
Actividades en Aula Virtual • Foro (10%) • Wiki (5%) • Cuestionarios (5%)	20%	no recuperable
Examen final	20%	recuperable

Para la segunda convocatoria, los resultados de las diferentes actividades (deberes, actividades en Aula Virtual) obtenidas durante el cuatrimestre se mantienen. Solo son recuperables los exámenes finales.

REFERENCES

Basic

- Linke, A./Nussbaumer, M./Portmann, P.R. (2004): Studienbuch Linguistik. Tübingen: Niemeyer (Kap. 6, 7, 8)
- Niebaum, Hermann/Macha, Jürgen (1999): Einführung in die Dialektologie des Deutschen. Tübingen: Max Niemeyer. (Kap. I, 11.3 und 12)
- Besch, Werner (u.a.) (Hrsg.) (1983): Dialektologie : Ein Handbuch zur deutschen und allgemeinen Dialektforschung. Berlin: Walter de Gruyter. (Artikel 50 (Dialekt, Schreibdialekt, Schriftsprache, Standardsprache) und 85 (Stand und Tendenzen der Domänenverteilung))



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID LEARNING MODE (BLENDED)

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and teaching schedule

Maintenance of the weight of the different activities that add up to the hours of dedication in ECTS credits marked in the original teaching guide.

3. Methodology

Theoretical/practical (face-to-face) classes + classes by videoconference

- publication of materials in AV
- tasks in AV
- forum discussions in AV

4. Assessment

- The activities of the continuous evaluation marked in the original teaching guide are maintained
- Face-to-face written exams

5. Bibliography

The basic bibliography is maintained because it is accessible

DISTANCE (ONLINE) LEARNING

1. Contents



The contents initially included in the teaching guide are maintained

2. Workload and teaching schedule

Maintenance of the weight of the different activities that add up to the hours of dedication in ECTS credits marked in the original teaching guide

3. Methodology

- All classes by videoconference
- publication of materials in AV
- tasks in AV
- forum discussions in AV

4. Assessment

- Online Written exams

5. Bibliography

The basic bibliography is maintained because it is accessible