

**COURSE DATA****Data Subject**

Code	35698
Name	Linguistic studies in the French language 2
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	3	Second term

Subject-matter

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	51 - Linguistic studies in language B (CO French)	Optional

Coordination

Name	Department
PINILLA MARTINEZ, MARIA JULIA	160 - French and Italian

SUMMARY

In this course, the different linguistic currents and their concepts will be presented from a synchronic perspective and applied to the study of the B language.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.



Other requirements

Although no prerequisite is necessary, it is recommended that students have acquired a language level of B2.

OUTCOMES

1008 - Degree in Modern Languages and Literatures

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Work as a team in the environment of modern languages and literatures.
- Adapt to different work environments in the field of modern languages and literatures.
- Apply quality criteria to work in the field of modern languages and literatures.
- Describe a foreign language scientifically by applying the knowledge of its grammar.
- Know the different types of linguistic variation in a foreign language and recognise them in texts.
- Know and apply the techniques and methods of analysis of non-literary texts in a foreign language.
- Produce texts of different types in a foreign language with stylistic and grammatical correction.
- Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.
- Identify research issues and themes and evaluate their relevance in the area of study.

LEARNING OUTCOMES

Deepening knowledge of the grammar of the B language through operational concepts from different linguistic schools.

Knowing how to apply synchronic perspectives in linguistic studies in Language B.

Increased ability to develop in writing and to present in B a critical and synthetic reflection on various aspects of linguistic studies in B language.

Reinforcement of communicative skills in language B.



DESCRIPTION OF CONTENTS

1. Lexicography

Introduction to lexicography

2. Phonetics and phonology

Introduction to phonetics and phonology

3. Morphosyntax

Introduction to morphosyntax

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Seminars	15,00	100
Development of individual work	20,00	0
Study and independent work	40,00	0
Readings supplementary material	15,00	0
Preparation of practical classes and problem	15,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

This subject is approached in a theoretical and practical way.

Theoretical classes:

The theoretical content of the subject will be presented by means of the master class in order to instruct the student in the different points contained in the syllabus. The theoretical class ends once the concepts have been presented and any doubts the students may have about them have been clarified.

Practical classes:

After this presentation, theory will be applied to the analysis of texts, introducing reflection on them, with the aim of completing the students' linguistic training through practical applications.

Other activities.



The teacher will tutor the work that students are obliged to do.

EVALUATION

The assessment shall consist of two distinct parts:

Type of assessment

a) Individual written exam

Control of the acquisition of the points studied in class 70%

b) Individual work of initiation to research in linguistics 30%

In order to pass the course as a whole, it is necessary to achieve at least 50% of the mark in each section of the evaluation. The introductory research paper must be handed in before the exam.

The acquisition of the concepts studied in class and the application of these concepts to practical cases will be assessed.

IMPORTANT: Only the part of the assessment not passed in the first (work or final exam) will be recovered in the second call.

REFERENCES

Basic

- Philippe Monneret, 2007, Exercices de linguistique. Paris : PUF
- Olivier Soutet, 2011, Linguistique. Paris : PUF

Additional

- ADAM, J.M.1990, Éléments de linguistique textuelle. Liège : Mardaga
- ANSCOMBRE, J. CL. & O. DUCROT 1988, L'Argumentation dans la langue. Liège : Mardaga.
- BAYLON, CH. & FABRE, P. 1973 Grammaire systématique de la langue française. Paris : Nathan
- BENVENISTE, E. 1966.Problèmes de linguistique générale, tome 1. Paris : Gallimard
- BRUNOT, F. 1965. La pensée et la langue. Paris : Masson
- CALLAMAND, M. 1989. Grammaire vivante du français. Paris : Larousse
- CHARAUDEAU, P. 1992. Grammaire du sens et de l'expression.Paris
- CHEVALIER, J.C et alii. 1964. Grammaire Larousse du français contemporain. Paris : Larousse.
- COMBETTES, B. 1988. Pour une grammaire textuelle. La progression thématique. Bruxelles-Paris : De Boeck-Duculot
- CULIOLI, A. 1990. Pour une linguistique de l'énonciation : théorie des opérations énonciatives. Paris : Ophrys
- DUBOIS, J. & DUBOIS-CHARLIER, J.1970. Éléments de linguistique française : syntaxe. Paris : Larousse
- DUBOIS, J. 1965. Grammaire structurale du français. Paris : Larousse



- GROSS, M. 1975. Méthodes en syntaxe. Paris: Hermann
- GREVISSE, M. 1989. Le bon usage. Paris: Duculot
- JAKOBSON, R. 1963. Essais de linguistique générale. Paris : Minuit
- MARTINET, A. [1991] 1960. Éléments de linguistique générale. Paris: Colin
- MARTINET, A. 1979. Grammaire fonctionnelle du français. Paris: Didier
- SAUSSURE, F. [1990] 1916. Cours de linguistique générale. Paris: Payot
- TESNIERE, L. [1959] 1988. Eléments de syntaxe structurale. Paris : Klincksieck

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID LEARNING MODE (BLENDED)

1. Contents

The contents of the original teaching guide are maintained

2. Workload and teaching Schedule

The different activities included in the original teaching guide are maintained with the same sum of ECTS credits.

3. Methodology

Theoretical-practical classroom plus BBC synchronous videoconference

4. Assessment

The type of examination in the original teaching guide and the percentages are maintained.

1. Examination in presence
2. Delivery of individual work

The same percentages are maintained as in the original guide

5. Bibliography

The recommended bibliography in the teaching guide is maintained.

DISTANCE (ONLINE) LEARNING

In the event that the health authority forces a new containment



1. Contents

The contents of the original teaching guide are maintained

2. Workload and teaching schedule

The different activities included in the original teaching guide are maintained with the same sum of ECTS credits

3. Methodology

1. Publication of materials in the Virtual Classroom
2. BBC Synchronous Videoconference
3. Tutorials by videoconference or e-mail

4. Assessment

1. Online test
2. Delivery of the work by Virtual Classroom

The same percentages are maintained as in the original guide

5. Bibliography

The recommended bibliography in the teaching guide is maintained.