

**COURSE DATA****Data Subject**

Code	35697
Name	Linguistic studies in the German language 2
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	Second term

Subject-matter

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	5 - Linguistic studies in language B (CO German)	Optional

Coordination

Name	Department
CALAÑAS CONTINENTE, JOSE ANTONIO	155 - English and German

SUMMARY

Linguistic Studies 2 is a compulsory subject of 6 credits in the third year, 2nd term for students of the Degree in Modern Languages and their Literatures with a major in German. The aim is to provide an overview of lexical, semantic and pragmatic aspects of the German language from both a synchronic and diachronic perspective.

PREVIOUS KNOWLEDGE**Relationship to other subjects of the same degree**



There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

3.1. Relationship with other subjects in the same degree course

There are no official restrictions for this subject.

3.2. Other requirements

Recommendation: German language 5 (level B2) and Language Studies 1.

OUTCOMES

1008 - Degree in Modern Languages and Literatures

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Show ethical commitment in the field of modern languages and literatures as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Work as a team in the environment of modern languages and literatures.
- Adapt to different work environments in the field of modern languages and literatures.
- Apply quality criteria to work in the field of modern languages and literatures.
- Describe a foreign language scientifically by applying the knowledge of its grammar.
- Know the different types of linguistic variation in a foreign language and recognise them in texts.
- Know the internal and external historical evolution of a foreign language so as to scientifically describe its evolution and understand its non-contemporary texts.
- Know and apply the techniques and methods of analysis of non-literary texts in a foreign language.



- Produce texts of different types in a foreign language with stylistic and grammatical correction.
- Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.
- Identify research issues and themes and evaluate their relevance in the area of study.

LEARNING OUTCOMES

1. Knowing and mastering the main topics and developments in semantics and pragmatics in the German language.
2. Being able to give a presentation in German on a topic of semantics or pragmatics.

DESCRIPTION OF CONTENTS

1. Semantik der deutschen Sprache

- 1.1. Gegenstand der Semantik
- 1.2. Strukturelle Semantik vs. kognitive Semantik
- 1.3. Wortsemantik vs. Satzsemantik
- 1.4. Prototypensemantik
- 1.5. Semantischer Wandel

2. Pragmatik der deutschen Sprache

- 2.1. Gegenstand der Pragmatik
- 2.2. Deixis
- 2.3. Sprechakttheorie
- 2.4. Präsuppositionen und Implikaturen
- 2.5. Grice'sche Konversationsmaxime
- 2.6. Relevanztheorie
- 2.7. Höflichkeitstheorien

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Seminars	15,00	100
Attendance at events and external activities	3,00	0
Development of group work	5,00	0
Development of individual work	20,00	0
Study and independent work	25,00	0
Readings supplementary material	19,00	0
Preparation of evaluation activities	18,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Theoretical classes: Presentation of concepts and topics by expository method, case analysis and problem solving.

Practical classes: Analysis of cases and problem solving by students related to specific topics of the subject; presentation of work carried out (Referat) individually or in groups.

EVALUATION

The subject has two different thematic blocks that will be assessed independently. The final grade will be obtained as an average of the grades of the blocks, and each of them must be passed independently.

First call:

Evaluation type	% over the total
a) Assignment part 1 and presentation in class	15%
b) Assignment part 2 and presentation in class	15%
c) written exam part 1	30%



d) written exam part 2	30%
e) project (according to the instructions given in class)	10%

Students who obtain a mark of 9 or more may opt for the mention of "honours" by taking an individual oral examination.

Second call:

The marks obtained in sections a and b in the first sitting will be maintained. In the event of not having completed the assignments, they must be handed in in writing before the second sitting and presented individually.

Evaluation type	% over the total
a) Assignment part 1 and presentation in class	15%
b) Assignment part 2 and presentation in class	15%
c) written exam part 1	30%
d) written exam part 2	30%
e) project (according to the instructions given in class)	10%



REFERENCES

Basic

- Meibauer, Jörg (2001). Pragmatik. Tübingen: Stauffenburg.
- Schwarz, M./J. Chur (1993/1996). Semantik. Ein Arbeitsbuch. Tübingen: Narr.
- Löbner, Sebastian (2003). Semantik. Eine Einführung. Berlin: New York: de Gruyter.
- Ehrhardt, C.; Herinner, H.J. (2011): Pragmatik. Paderborn: Wilhelm Fink
- Busse, D. (2009): Semantik. Paderborn: Wilhelm Fink

Additional

- Linke, A./Nussbaumer, M./Portmann, P.R. (1991). Studienbuch Linguistik. Tübingen: Niemeyer (Kap.4. Semantik).
- Stechov, A.v./Wunderlich, D. (Hrsg.) (1991). Semantik. Ein internationales Handbuch der zeitgenössischen Forschung. Berlin (u.a.) de Gruyter.