

**COURSE DATA****Data Subject**

Code	35697
Name	Linguistic studies in the German language 2
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	Second term

Subject-matter

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	5 - Linguistic studies in language B (CO German)	Optional

Coordination

Name	Department
CALAÑAS CONTINENTE, JOSE ANTONIO	155 - English and German

SUMMARY

Estudios lingüísticos 2 es una asignatura obligatoria de 6 créditos de tercer curso, 2º cuatrimestre para los estudiantes del Grado en Lenguas Modernas y sus Literaturas con *major* en alemán. Se intentará dar una visión global de los aspectos léxicos, semánticos y diacrónicos de la lengua alemana.

Information: See programm (guía docente) in Spanish or Catalan.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

3.1. Relació amb altres assignaturas de la mateixa titulació

Cap restricció oficial per a aquesta assignatura.

3.2. Altre tipus de requisits

Recomació: haver superat l'assignatura Llengua alemanya 5 (nivell B2) i Estudis lingüístics 1.

OUTCOMES

1008 - Degree in Modern Languages and Literatures

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Show ethical commitment in the field of modern languages and literatures as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Work as a team in the environment of modern languages and literatures.
- Adapt to different work environments in the field of modern languages and literatures.
- Apply quality criteria to work in the field of modern languages and literatures.
- Describe a foreign language scientifically by applying the knowledge of its grammar.
- Know the different types of linguistic variation in a foreign language and recognise them in texts.
- Know the internal and external historical evolution of a foreign language so as to scientifically describe its evolution and understand its non-contemporary texts.
- Know and apply the techniques and methods of analysis of non-literary texts in a foreign language.
- Produce texts of different types in a foreign language with stylistic and grammatical correction.



- Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.
- Identify research issues and themes and evaluate their relevance in the area of study.

LEARNING OUTCOMES

1. Coneixement i domini dels principals temes i desenvolupaments de la semàntica i la pragmàtica en llengua alemanya.
2. Ser capaços de fer una exposició en llengua alemanya sobre un tema de semàntica o pragmàtica.

DESCRIPTION OF CONTENTS

1. Semantik der deutschen Sprache

- 1.1. Gegenstand der Semantik
- 1.2. Strukturelle Semantik vs. kognitive Semantik
- 1.3. Wortsemantik vs. Satzsemantik
- 1.4. Prototypensemantik
- 1.5. Semantischer Wandel

2. Pragmatik der deutschen Sprache

- 2.1. Gegenstand der Pragmatik
- 2.2. Satz vs. Äußerung
- 2.3. Deixis
- 2.4. Präsuppositionen und Implikaturen
- 2.5. Grice'sche Konversationsmaxime
- 2.6. Satzmodus
- 2.7. Relevanztheorie

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Seminars	15,00	100
Attendance at events and external activities	3,00	0
Development of group work	5,00	0
Development of individual work	20,00	0
Study and independent work	25,00	0
Readings supplementary material	19,00	0
Preparation of evaluation activities	18,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**Classes teòriques:**

Presentació dels conceptes i procediments d'anàlisi relacionats amb l'assignatura per mètode expositiu, anàlisi de casos i resolució de problemes.

Classes pràctiques:

L'alumnat haurà de fer anàlisis de casos i resolució de problemes relacionats amb temes concrets de l'assignatura; exposició de treballs (Referate) en grup.

EVALUATION

L'assignatura té dos blocs temàtics diferenciats que seran evaluats de forma independent. La qualificació final s'obtindrà com a mitjana de les qualificacions dels blocs, els quals s'han d'aprovar per separat.

1ª Convocatòria:

Tipus d'avaluació	% sobre el final
a) Treball escrit bloc 1 i exposició en classe	20%
b) Treball escrit bloc 2 i	20%



exposició en classe	
c) Examen escrit individual bloc 1	30%
d) Examen escrit individual bloc 2	30%

L'alumnat que obtinga una qualificació de 9 o superior podrà optar a la menció de "matrícula d'honor" realitzant un examen oral individual.

2ª Convocatòria:

Es mantindran les qualificacions dels apartats a y b obtingudes en la primera convocatòria. En cas que no s'hagen lliurat els treballs, hauran de lliurar-se oer escrit abans de la data de la segona convocatòria i fer una exposició oral

Tipus d'avaluació	% sobre el final
a) Treball escrit bloc 1 i exposició en classe	20%
b) Treball escrit bloc 2 i exposició en classe	20%
c) Examen escrit individual bloc 1	30%
d) Examen escrit individual bloc 2	30%



REFERENCES

Basic

- Meibauer, Jörg (2001). Pragmatik. Tübingen: Stauffenburg.
- Schwarz, M./J. Chur (1993/1996). Semantik. Ein Arbeitsbuch. Tübingen: Narr.
- Löbner, Sebastian (2003). Semantik. Eine Einführung. Berlin: New York: de Gruyter.
- Ehrhardt, C.; Herinner, H.J. (2011): Pragmatik. Paderborn: Wilhelm Fink
- Busse, D. (2009): Semantik. Paderborn: Wilhelm Fink

Additional

- Linke, A./Nussbaumer, M./Portmann, P.R. (1991). Studienbuch Linguistik. Tübingen: Niemeyer (Kap.4. Semantik).
- Stechov, A.v./Wunderlich, D. (Hrsg.) (1991). Semantik. Ein internationales Handbuch der zeitgenössischen Forschung. Berlin (u.a.) de Gruyter.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID LEARNING MODE (BLENDED)

1. Contents

The content of the teaching guide is maintained.

2. Workload and teaching shedule

Maintenance of the weight of the different activities that add up to the hours of decision in ECTS credits marked in the original teaching guide.

3. Methodology

1. Theoretical/practical (face-to-face) class, etc.
2. Theoretical/practical (face-to-face) lesson + BBC synchronous video conference



3. Class (classroom) theory/practice + publication of materials to AV
4. Classroom (classroom) theory/practice + AV tasks
5. Others

4. Assessment

1. Face-to-face examination
2. Increased weight in the final mark of the continuous assessment
 - Evaluation tests for academic work
 - Project evaluation tests

5. Bibliography

The recommended bibliography is maintained because it is accessible

DISTANCE (ONLINE) LEARNING

1. Contents

The content of the teaching guide is maintained.

2. Workload and teaching schedule

Maintenance of the weight of the different activities that add up to the hours of decision in ECTS credits marked in the original teaching guide.

3. Methodology

1. Publication of the material in the AV
2. BBC Synchronous Videoconference
3. Tutorials via videoconference
4. AV Forum



4. Assessment

Increased weight in the final mark of the continuous assessment

1. Evaluation tests for academic work
2. Project evaluation tests

5. Bibliography

The recommended bibliography is maintained because it is accessible