

**COURSE DATA****Data Subject**

Code	35694
Name	Linguistic studies in the German language 1
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	First term

Subject-matter

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	5 - Linguistic studies in language B (CO German)	Optional

Coordination

Name	Department
BASULTO MARSET, ROSA MARIA	155 - English and German
HOLZINGER, HERBERT	155 - English and German

SUMMARY

Taking advantage of the communicative competences attained by students in the two previous academic years, this subject intends to initiate them in the study of German Linguistics by means of introducing them to the most relevant aspects of morphology and syntax of contemporary German. Furthermore it pursues to acquaint students with different strategies for autonomous learning of previously acquired competences referred to the synchronic description of this language.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

There are no restrictions to enrol in this subject. Nevertheless, since it will take advantage of previously acquired competences from "ICT applied to B-Language (German)", we recommend that students have taken this subject in advance.

Students are recommended to have attained at least a B2 level of German before starting this subject.

OUTCOMES

1008 - Degree in Modern Languages and Literatures

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Show ethical commitment in the field of modern languages and literatures as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Work as a team in the environment of modern languages and literatures.
- Adapt to different work environments in the field of modern languages and literatures.
- Apply quality criteria to work in the field of modern languages and literatures.
- Describe a foreign language scientifically by applying the knowledge of its grammar.
- Know the different types of linguistic variation in a foreign language and recognise them in texts.
- Know the internal and external historical evolution of a foreign language so as to scientifically describe its evolution and understand its non-contemporary texts.
- Know and apply the techniques and methods of analysis of non-literary texts in a foreign language.
- Produce texts of different types in a foreign language with stylistic and grammatical correction.



- Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.
- Identify research issues and themes and evaluate their relevance in the area of study.

LEARNING OUTCOMES

At the end of this subject, students must possess advanced notions of the language system with regards to its morphology and syntax which allow him to scientifically approach the study of contents which will be dealt with in the rest of the subjects of the block 'Linguistic studies in B Language', projecting the acquired notions to the spheres of semantics and pragmatic analysis. Knowledge attained about the regularities of the language system will allow to progress towards the study of the variability which is present in real textual manifestations.

Foreseen learning general results:

- a) Advancing in the knowledge of German grammar through operative concepts of different linguistic schools.
- b) Being able to apply synchronic perspectives to German linguistic studies.
- c) Competence to read and analyse German contemporary texts.
- d) Enhancing the ability to develop in written form and expound in German a critical and synthetic reflexion about different aspects of German linguistic studies.
- e) Reinforcing communicative competences in German.

DESCRIPTION OF CONTENTS

1. Module 1: Syntax of contemporary German

Unit 1

Introduction to German Syntax: the sentence and its components.

Unit 2

Characterisation of sentences: sentence mode, type and class.

Unit 3

The components of sentences: categories and functions. The noun Phrase: components and characteristics.

Tema 4

Simple sentences: phrases, predicates, sentence components, sentence models.

Tema 5

Compound sentences: definition and types.

Tema 6

Word order in main and subordinate clauses.

**2. Module 2: Morphology of contemporary German**

Unit 7

Introduction to German morphology. Basic notions of morphology: lexeme, morpheme, affix (prefix, infix, Suffix), simple vs. complex words, allomorphs, inflectional vs. lexical morphology (i.e. word formation).

Unit 8

Inflectional morphology.

-Part 1: the verb and the tense, number, Person and mode morphemes.

-Part 2: the noun and the gender, number and case morphemes.

-Part 3: the adjective and the gender, number, case and degree morphemes.

Unit 9

Word formation I: derivation.

-Part 1: verbal derivation. Separable and non separable verbal prefixes; doppel­förmige Verben.

-Part 2: noun derivational suffixes and the gender of nouns.

-Part 3: adjective derivational suffixes.

Unit 10

Word formation II: composition. Determinativkomposition and Kopulativkomposition; the structure of compound words: unmittelbare Konstituenten; semantic relations between lexical members of compound words.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	45,00	100
Seminars	15,00	100
Study and independent work	30,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	10,00	0
Resolution of case studies	30,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The course will combine theoretical and practical classes with work supervised by the lecturer:

(a) Theoretical classes: the contents to be developed in each of the subjects will be presented. The material presented by the lecturer will be available to students in the form of a dossier. The master class will be combined, especially in the introduction of new concepts, with reflection and discussion based on the presentation of practical cases.



(b) Practical classes: exercises will be carried out and corrected from a practical dossier prepared by the teacher and which will be provided at the beginning of the course. The content of the different exercises and activities will be based on the theoretical content presented in class.

(c) Tutored individual/group work: the teacher will arrange tutorials to be carried out in pairs or trios before the end of each of the modules on the syllabus. In these tutorials, the contents presented in class will be discussed and a series of exercises of reflection and theoretical discussion and practical application will be proposed.

EVALUATION

The assessment will be continuous and will consist of 2 differentiated parts:

Form of assessment

- a) Two individual written exams 60%
- b) Exercises and assignments in class and virtual classroom 40%

Total 100%

In order to pass the course as a whole, it is necessary to

- a) Pass the average of 50% in the written exams, provided that 40% is reached in each of them.
- b) To have handed in the exercises and assignments in class and in the virtual classroom within the deadline set by the teacher.

EVALUATION CRITERIA

The evaluation criteria will be the same in both exams. If a student does not achieve a pass in the first exam, he/she may be re-evaluated in section a), while the marks obtained in section b) will be retained.

The assessment will be based on the control of the acquisition of knowledge and the development of competences at the required level in each of the subjects of the course.

REFERENCES

Basic

- Donalies, Elke: Basiswissen Deutsche Wortbildung. Tübingen/Basel: Francke, 2007.
- Engel, Ulrich: Syntax der deutschen Gegenwartssprache. Berlin: Schmidt, 2009.
- Lohde, Michael: Wortbildung des modernen Deutschen: ein Lehr- und Übungsbuch. Tübingen: Narr, 2006.



- Robles, Ferran: Introducció a la sintaxis alemana. València: Universitat de València, 2018.
- Thieroff, Rolf/Vogel, Petra M.: Flexion. Heidelberg: Winter, 2009.

Additional

- Castell, Andreu: Gramática de la lengua alemana. Madrid: Idiomas, 2001.
- Harras, Gisela (Hrsg.): Grammatik der deutschen Sprache, 3 Bd. Berlin: De Gruyter, 1997.
- López-Campos, Rafael: Morfosintaxis alemana. Barcelona: Herder.
- Helbig, Gerhard / Buscha, Joachim (2001): Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht. Berlin [etc.]: Langenscheidt-Verlag Enzyklopaedie.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

MODALIDAD DE DOCENCIA HÍBRIDA

1. Contenidos

Se mantienen los contenidos inicialmente recogidos en la guía docente.

2. Volumen de trabajo y planificación temporal de la docencia

Se mantiene el peso de las diferentes actividades que suman las horas de dedicación en créditos ECTS marcadas en la guía docente original.

3. Metodología docente

Clase presencial teórica/práctica + videoconferencia síncrona BBC + tareas por Aula Virtual.

4. Evaluación

Se mantiene la evaluación continua con dos/tres pruebas escritas, si bien con un posible incremento del peso del trabajo continuado (entrega de trabajos escritos, realización de ejercicios gramaticales en línea y, eventualmente, pruebas orales por videoconferencia) en la calificación final.

5. Bibliografía

La bibliografía recomendada se mantiene porque es accesible. En caso de que alguno de los materiales no se hallase al alcance del alumnado, será facilitado por el profesor a través del Aula Virtual.



MODALIDAD DE DOCENCIA NO PRESENCIAL

1. Contenidos

Se mantienen los contenidos inicialmente recogidos en la guía docente.

2. Volumen de trabajo y planificación temporal de la docencia

Se mantiene el peso de las diferentes actividades que suman las horas de dedicación en créditos ECTS marcadas en la guía docente original.

3. Metodología docente

Publicación de materiales en el Aula Virtual + videoconferencia síncrona BBC + tareas por Aula Virtual + tutorías por videoconferencia.

4. Evaluación

Se mantiene la evaluación continua con dos/tres pruebas online, si bien con un posible incremento del peso del trabajo continuado (entrega de trabajos escritos, realización de ejercicios gramaticales en línea y, eventualmente, pruebas orales por videoconferencia) en la calificación final.

5. Bibliografía

La bibliografía recomendada se mantiene porque es accesible. En caso de que alguno de los materiales no se hallase al alcance del alumnado, será facilitado por el profesor a través del Aula Virtual.