

**COURSE DATA****Data Subject**

|                      |                                             |
|----------------------|---------------------------------------------|
| <b>Code</b>          | 35694                                       |
| <b>Name</b>          | Linguistic studies in the German language 1 |
| <b>Cycle</b>         | Grade                                       |
| <b>ECTS Credits</b>  | 6.0                                         |
| <b>Academic year</b> | 2019 - 2020                                 |

**Study (s)**

| <b>Degree</b>                                     | <b>Center</b>                                       | <b>Acad. year</b> | <b>Period</b> |
|---------------------------------------------------|-----------------------------------------------------|-------------------|---------------|
| 1008 - Degree in Modern Languages and Literatures | Faculty of Philology, Translation and Communication | 4                 | First term    |

**Subject-matter**

| <b>Degree</b>                                     | <b>Subject-matter</b>                            | <b>Character</b> |
|---------------------------------------------------|--------------------------------------------------|------------------|
| 1008 - Degree in Modern Languages and Literatures | 5 - Linguistic studies in language B (CO German) | Optional         |

**Coordination**

| <b>Name</b>            | <b>Department</b>        |
|------------------------|--------------------------|
| ROBLES SABATER, FERRAN | 155 - English and German |

**SUMMARY**

Taking advantage of the communicative competences attained by students in the two previous academic years, this subject intends to initiate them in the study of German Linguistics by means of introducing them to the most relevant aspects of morphology and syntax of contemporary German. Furthermore it pursues to acquaint students with different strategies for autonomous learning of previously acquired competences referred to the synchronic description of this language.

**PREVIOUS KNOWLEDGE**



### **Relationship to other subjects of the same degree**

There are no specified enrollment restrictions with other subjects of the curriculum.

### **Other requirements**

There are no restrictions to enrol in this subject. Nevertheless, since it will take advantage of previously acquired competences from "ICT applied to B-Language (German)", we recommend that students have taken this subject in advance.

Students are recommended to have attained at least a B2 level of German before starting this subject.

## **OUTCOMES**

### **1008 - Degree in Modern Languages and Literatures**

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Show ethical commitment in the field of modern languages and literatures as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Work as a team in the environment of modern languages and literatures.
- Adapt to different work environments in the field of modern languages and literatures.
- Apply quality criteria to work in the field of modern languages and literatures.
- Describe a foreign language scientifically by applying the knowledge of its grammar.
- Know the different types of linguistic variation in a foreign language and recognise them in texts.
- Know the internal and external historical evolution of a foreign language so as to scientifically describe its evolution and understand its non-contemporary texts.
- Know and apply the techniques and methods of analysis of non-literary texts in a foreign language.
- Produce texts of different types in a foreign language with stylistic and grammatical correction.



- Locate, manage and synthesise bibliographic information on various media in the area of modern languages and literatures.
- Identify research issues and themes and evaluate their relevance in the area of study.

## LEARNING OUTCOMES

At the end of this subject, students must possess advanced notions of the language system with regards to its morphology and syntax which allow him to scientifically approach the study of contents which will be dealt with in the rest of the subjects of the block 'Linguistic studies in B Language', projecting the acquired notions to the spheres of semantics and pragmatic analysis. Knowledge attained about the regularities of the language system will allow to progress towards the study of the variability which is present in real textual manifestations.

Foreseen learning general results:

- a) Advancing in the knowledge of German grammar through operative concepts of different linguistic schools.
- b) Being able to apply synchronic perspectives to German linguistic studies.
- c) Competence to read and analyse German contemporary texts.
- d) Enhancing the ability to develop in written form and expound in German a critical and synthetic reflexion about different aspects of German linguistic studies.
- e) Reinforcing communicative competences in German.

## DESCRIPTION OF CONTENTS

### 1. Module 1: Syntax of contemporary German

Unit 1

Introduction to German Syntax: the sentence and its components.

Unit 2

Characterisation of sentences: sentence mode, type and class.

Unit 3

The components of sentences: categories and functions. The noun Phrase: components and characteristics.

Tema 4

Simple sentences: phrases, predicates, sentence components, sentence models.

Tema 5

Compound sentences: definition and types.

Tema 6

Word order in main and subordinate clauses.

**2. Module 2: Morphology of contemporary German**

## Unit 7

Introduction to German morphology. Basic notions of morphology: lexeme, morpheme, affix (prefix, infix, Suffix), simple vs. complex words, allomorphs, inflectional vs. lexical morphology (i.e. word formation).

## Unit 8

Inflectional morphology.

-Part 1: the verb and the tense, number, Person and mode morphemes.

-Part 2: the noun and the gender, number and case morphemes.

-Part 3: the adjective and the gender, number, case and degree morphemes.

## Unit 9

Word formation I: derivation.

-Part 1: verbal derivation. Separable and non separable verbal prefixes; doppel­förmige Verben.

-Part 2: noun derivational suffixes and the gender of nouns.

-Part 3: adjective derivational suffixes.

## Unit 10

Word formation II: composition. Determinativkomposition and Kopulativkomposition; the structure of compound words: unmittelbare Konstituenten; semantic relations between lexical members of compound words.

**WORKLOAD**

| ACTIVITY                                     | Hours         | % To be attended |
|----------------------------------------------|---------------|------------------|
| Theory classes                               | 45,00         | 100              |
| Seminars                                     | 15,00         | 100              |
| Study and independent work                   | 30,00         | 0                |
| Preparing lectures                           | 20,00         | 0                |
| Preparation of practical classes and problem | 10,00         | 0                |
| Resolution of case studies                   | 30,00         | 0                |
| <b>TOTAL</b>                                 | <b>150,00</b> |                  |

**TEACHING METHODOLOGY**

En l'assignatura es combinaran les classes teòriques i pràctiques amb el treball tutoritzat pel professor:

(a) Classes teòriques: s'exposaran els continguts a desenvolupar en cadascun dels temes. El material presentat pel professor estarà a disposició dels alumnes en forma de dossier. Es combinarà la classe magistral, sobretot en la introducció de nous conceptes, amb la reflexió i discussió a partir de la presentació de casos pràctics.



(b) Clases pràctiques: es realitzaran i corregiran exercicis d'un dossier de pràctica elaborat pel professor i que es facilitarà al principi del curs. Els continguts dels diferents exercicis i activitats versaran sobre els continguts teòrics exposats en classe.

(c) Treball individual/grupal tutoritzat: el professor concertarà tutories a realitzar en parelles o tríos abans d'acabar cadascun dels mòduls de què consta el temari. En elles es comentaran els continguts presentats en classe i es proposarà un seguit d'exercicis de reflexió i discussió teòrica i d'aplicació pràctica.

## EVALUATION

| Forma de evaluación                               | Porcentaje |
|---------------------------------------------------|------------|
| Dos/tres exámenes escritos individuales           | 60%        |
| Una presentación individual                       | 5%         |
| Participación activa en clase                     | 10%        |
| Realización de un dossier de ejercicios prácticos | 25%        |

Para aprobar el conjunto de la asignatura es necesario:

- a) Superar la media del 50% en los exámenes escritos, siempre que se alcance el 40% en cada uno de ellos.
- b) Haber entregado en el plazo fijado por el profesor las actividades correspondientes al dossier de ejercicios prácticos.

### CRITERIOS DE EVALUACIÓN

Los criterios de evaluación serán los mismos en ambas convocatorias. Si un estudiante no alcanza el aprobado en la primera, podrá volverse a evaluar de los apartados a), b), d), mientras que conservará la puntuación obtenida en el apartado c) (participación activa en clase). Los estudiantes que no hayan obtenido el 10% correspondiente a la participación activa en clase no podrán recuperarlo para la segunda convocatoria, por lo que únicamente optarán al 90% correspondiente a los apartados restantes.

La evaluación se basará en el control de la adquisición de los conocimientos y el desarrollo de las competencias propias al nivel requerido en cada una de las asignaturas de la materia.

Esta asignatura evalúa las competencias correspondientes a la materia "Estudios lingüísticos en lengua B (alemán)", prioritariamente la 17, 20, 25 y 27. Por ello, el sistema de evaluación consta de pruebas de teoría, de aplicación práctica de la misma, de ejercicios individuales y en grupo de resolución de problemas y de tutorías grupales con exposición de trabajos de síntesis y reflexión sobre los contenidos de la asignatura.

*Teoría*



Preguntas sobre aspectos concretos de los contenidos teóricos expuestos en clase  
Resolución de problemas planteados por el profesor en forma de preguntas de verdadero/falso con respuesta razonada

### *Prácticas*

Ejercicios de identificación y discriminación de los distintos fenómenos lingüísticos tratados en la asignatura  
Ejercicios de análisis morfológico y sintáctico según los modelos de descripción y análisis presentados en clase

## REFERENCES

### Basic

- Donalies, Elke: Basiswissen Deutsche Wortbildung. Tübingen/Basel: Francke, 2007.
- Engel, Ulrich: Syntax der deutschen Gegenwartssprache. Berlin: Schmidt, 2009.
- Lohde, Michael: Wortbildung des modernen Deutschen: ein Lehr- und Übungsbuch. Tübingen: Narr, 2006.
- Robles, Ferran: Introducción a la sintaxis alemana. València: Universitat de València, 2018.
- Thieroff, Rolf/Vogel, Petra M.: Flexion. Heidelberg: Winter, 2009.

### Additional

- Castell, Andreu: Gramática de la lengua alemana. Madrid: Idiomas, 2001.
- Harras, Gisela (Hrsg.): Grammatik der deutschen Sprache, 3 Bd. Berlin: De Gruyter, 1997.
- López-Campos, Rafael: Morfosintaxis alemana. Barcelona: Herder.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

**English version is not available**