



## COURSE DATA

Data Subject	
<b>Code</b>	35679
<b>Name</b>	German language 6
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2023 - 2024

### Study (s)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	Second term
1011 - Degree in Translation and Interlinguistic Mediation (German)	Faculty of Philology, Translation and Communication	3	Second term

### Subject-matter

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	3 - Modern language Co (Major in German)	Optional
1011 - Degree in Translation and Interlinguistic Mediation (German)	4 - Language B (German)	Obligatory

### Coordination

Name	Department
RODRIGUEZ GONZALEZ, JULIO	155 - English and German

## SUMMARY

German Language 6 is a subject in the third year of the Degree in Modern Languages and their Literatures (Major: German) and the Degree in Translation and Interlinguistic Mediation, designed for the acquisition of level C1 in the German language.



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

There are no official restrictions for this course.

It is recommended to have passed German Language 5 (level B2).

## OUTCOMES

### 1008 - Degree in Modern Languages and Literatures

- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Produce texts of different types in a foreign language with stylistic and grammatical correction.

### 1011 - Degree in Translation and Interlinguistic Mediation (German)

- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Know the grammar and develop communicative skills in (a) foreign language(s), applied to translation and linguistic mediation, at a C1C2 level of the Common European Framework of Reference (CEFR) (language B).

## LEARNING OUTCOMES

On passing this course, students will have reached level C1 (according to the Common European Framework of Reference for Languages).

## DESCRIPTION OF CONTENTS

### 1. Die Deutsche Sprache

Ist das Deutsch?  
Fremdwörter  
Mehrsprachigkeit  
Sprachliche Varietäten



## 2. Geld

Das liebe Geld  
Was ist Geld?  
Geld und menschliches Verhalten  
Geld und Glück

## 3. Der öffentliche Raum

Der öffentliche Raum  
Öffentlich oder privat?  
Immer unterwegs - pendeln  
Was gefällt Ihnen an Ihrem Wohnort?

## 4. Künstliche Welten

Künstliche Welten  
Artifizielle Räume: Museen  
Künstliche Intelligenz  
Zukunftswelten

## 5. Konflikte

Immer wieder Konflikte - Was tun?  
Das Team funktioniert nicht!  
Vereinbarungen - Protokolle  
Konflikte lösen im Gespräch

## 6. Medizin

Möglichkeiten der Medizin  
Schmerz - ein komplexes Phänomen  
Gesundheitsmythen  
Gut gepflegt und umsorgt mit KI?

## 7. Chemie

Die Welt der Chemie  
Ich möchte im Folgenden ...  
Chemie in der Landwirtschaft  
Der Nährstoffkreislauf



## 8. Kriminalität

Gefahr durch Kriminalität  
Kriminalität als Forschungsobjekt  
Der Reiz des Kriminellen  
Jugendkriminalität

## 9. Tiere

Das Tier und wir  
Tierintelligenz  
Wissenschaftliche Poster  
Posterpräsentation halten

## 10. Nachhaltigkeit

In Zukunft nachhaltig  
Der Nachhaltigkeitstag  
Wie ist die Bilanz?  
Planung für morgen

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	20,00	0
Study and independent work	20,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	20,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

1.- Classroom-based training activities: 40% of the workload (60 hours):

Theoretical and practical classes: 2 classes per week; presentation of the concepts and analysis procedures associated with phonetics, phonology, morphology, syntax, lexis, lexicon and semantics of the language by means of the expository method. Practical application of the concepts presented in theory classes and development of communicative skills through individual or group work. Problem solving and case studies. Class attendance is not compulsory.



2.- Non-attendance training activities: 60% of the workload (90 hours): complementary reading; study of the topics covered in class; individual or group work and exercises; tutorials; preparation of continuous assessment tests; preparation of final exams.

## EVALUATION

The activities to be assessed during the four-month period consist of the following:

- 1 individual video: 5%.
- 1 in-class essay: 10%.
- 1 project. Group work: 10%.
- Activities in Virtual Classroom: 15%.
- Written exam: 40%.
- Oral exam: 20%.

At the beginning of the term, the compulsory reading will be communicated and its evaluation will be included in the written exam.

The written exam consists of four parts (1. oral comprehension; 2. written comprehension; 3. grammar and vocabulary; and 4. written expression). In order to pass the course, a minimum mark of 5 must be obtained in the written exam. Only those students who pass the written exam will sit the oral exam. Passing the oral exam is also a prerequisite for passing the course.

For the second sitting, only the written and oral exams will be recoverable, so all the marks of the other sections of the evaluation will be kept.

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Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.



## REFERENCES

### Basic

- Sander, Ilse (et al): Mittelpunkt neu C1. Stuttgart: Klett

### Additional

- Castell, Andreu (2007): Gramática de la lengua alemana. Barcelona: Editorial Idiomas.
- Corcoll, B. y R. (1994): Programm. Alemán para hispanohablantes. Barcelona: Herder.
- Zifonun, G. et al. (1997): Grammatik der deutschen Sprache. Berlin: de Gruyter.