

**COURSE DATA****Data Subject**

Code	35679
Name	German language 6
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	4	Second term
1011 - Degree in Translation and Interlinguistic Mediation (German)	Faculty of Philology, Translation and Communication	3	Second term

Subject-matter

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	3 - Modern language Co (Major in German)	Optional
1011 - Degree in Translation and Interlinguistic Mediation (German)	4 - Language B (German)	Obligatory

Coordination

Name	Department
HOLZINGER, HERBERT	155 - English and German

SUMMARY

German Language 6 is a subject in the third year of the Degree in Modern Languages and their Literatures (Major: German) and the Degree in Translation and Interlinguistic Mediation, designed for the acquisition of level C1 in the German language.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

There are no official restrictions for this course.

It is recommended to have passed German Language 5 (level B2).

OUTCOMES

1008 - Degree in Modern Languages and Literatures

- Work and learn autonomously, and plan and manage ones workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Produce texts of different types in a foreign language with stylistic and grammatical correction.

1011 - Degree in Translation and Interlinguistic Mediation (German)

- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Know the grammar and develop communicative skills in (a) foreign language(s), applied to translation and linguistic mediation, at a C1C2 level of the Common European Framework of Reference (CEFR) (language B).

LEARNING OUTCOMES

On passing this course, students will have reached level C1 (according to the Common European Framework of Reference for Languages).

DESCRIPTION OF CONTENTS

0. Allgemeiner Hinweis

Semesterstoff ist eine Auswahl bestimmter Themen aus den in der Folge angeführten.



1. Netzwerke

Handlungsfelder:

persönliche Netzwerke

soziale Medien

Grammatik:

Genitivattribut

Wortbildung

2. Generationen

Handlungsfelder:

Generation und Generationskonflikt

Grammatik:

Futur I und II

Nominalisierung von "dass-Sätzen" und Infinitivsätzen

3. Sagen und Meinen

Handlungsfelder:

Ebenen der Kommunikation

Redewendungen

Grammatik:

Nuancen der Aufforderung

Modalpartikeln

4. Suchen, finden, tun

Handlungsfelder:

Arbeitsalltag

Arbeitssuche

Grammatik:

Gerundiv

Erweiterte Partizipien I und II als Attribut



5. Neue Welten

Handlungsfelder:

Erfindungen und Entdeckungen

Technik

Grammatik:

Indefinitartikel und Indefinitpronomen

Demonstrativartikel und Demonstrativpronomen

6. Von innen und außen - Deutschland im Blick

Handlungsfelder:

Deutschland

Grammatik:

Konnektoren

Nominalisierung von Hauptsatz- und Nebensatzstrukturen

7. Alles Kunst

Handlungsfelder:

Kunst und Produktdesign

Grammatik:

absoluter Komparativ

Adjektivkomposition

8. Im Einsatz für ...

Handlungsfelder:

soziales Engagement

Hilfsorganisationen

Grammatik:

Verben mit trenn - und untrennbaren Vorsilben

9. Alles, was Recht ist ...

Rechtskonflikte

Kriminalität

Beschwerden

Grammatik:



Konditionalsätze mit sollen
irreale Konsekutivsätze

10. Sinne

Handlungsfelder:
Sinneswahrnehmungen

Grammatik:
Pronomen "es"
Nomen mit Präpositionen

11. Globalisierung heute

Handlungsfelder:
Leben im Ausland
Karriere international

Grammatik:
Nomen-Verb-Verbindungen, Funktionsverbgefüge
Präpositionen mit Genitiv

12. Wandel

Handlungsfelder:
Wandel im Leben, von Werten, von Erkenntnissen

Grammatik:
indirekte Rede
erweitertes Partizip I und II als Attribut



WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	20,00	0
Study and independent work	20,00	0
Preparation of evaluation activities	15,00	0
Preparing lectures	15,00	0
Preparation of practical classes and problem	20,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

1.- Classroom-based training activities: 40% of the workload (60 hours):

Theoretical and practical classes: 2 classes per week; presentation of the concepts and analysis procedures associated with phonetics, phonology, morphology, syntax, lexis, lexicon and semantics of the language by means of the expository method. Practical application of the concepts presented in theory classes and development of communicative skills through individual or group work. Problem solving and case studies. Class attendance is not compulsory.

2.- Non-attendance training activities: 60% of the workload (90 hours): complementary reading; study of the topics covered in class; individual or group work and exercises; tutorials; preparation of continuous assessment tests; preparation of final exams.

EVALUATION

Two different assessments are offered:

ITINERARY 1

The activities to be assessed during the four-month period consist of the following:

- 1 individual video (5%)
- 1 written production in class (10%)
- 1 project (group work) (10%)
- Activities in class and in Aula Virtual (15%)

Final exams:



- Final written exam (40%)
- Oral exam (20%)

The final written exam consists of two parts: The first part covers listening comprehension, reading comprehension, grammar and vocabulary. A minimum mark of 5 out of 10 must be obtained in this part. If this is not achieved, the second part, which consists of a written production, will not be corrected.

For the second date of examination, there is no recovery of any evaluable activity, except for the final written exam and the oral exam.

In order to take the oral exam it is necessary to have passed the final written exam with a minimum mark of 5 out of 10.

In order to pass the course, it is compulsory to pass the oral exam. The oral exam will be recorded.

ITINERARY 2

The activities to be assessed during the four-month period consist of the following:

- 1 individual video (5%)
- 1 project (group work) (10%)

Final exams:

- Final written exam (50%)
- Oral exam (35%)

For the second date of examination, there is no recovery of any evaluable activity, except for the final written exam and the oral exam.

In order to take the oral exam it is necessary to have passed the final written exam with a minimum mark of 5 out of 10.

In order to pass the course, it is compulsory to pass the oral exam. The oral exam will be recorded.

REFERENCES

Basic

- Sander, Ilse (et al): Mittelpunkt neu C1. Stuttgart: Klett

Additional

- Castell, Andreu (2007): Gramática de la lengua alemana. Barcelona: Editorial Idiomas.
- Corcoll, B. y R. (1994): Programm. Alemán para hispanohablantes. Barcelona: Herder.



- Zifonun, G. et al. (1997): Grammatik der deutschen Sprache. Berlin: de Gruyter.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID LEARNING MODE (BLENDED)

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and teaching schedule

Maintenance of the weight of the different activities that add up to the hours of dedication in ECTS credits marked in the original teaching guide.

3. Methodology

- theoretical/practical (face-to-face) classes + classes by videoconference
- publication of materials in AV
- tasks in AV
- forum discussions in AV

4. Assessment

- The activities of the continuous evaluation marked in the original teaching guide are maintained
- Face-to-face final written exam
- Oral exams by videoconference

5. Bibliography

The basic bibliography is maintained because it is accessible.

DISTANCE (ONLINE) LEARNING

1. Contents

The contents initially included in the teaching guide are maintained.

2. Workload and teaching schedule

Maintenance of the weight of the different activities that add up to the hours of dedication in ECTS credits marked in the original teaching guide.



3. Methodology

- all classes by videoconference
- publication of materials in AV
- tasks in AV
- forum discussions in AV

4. Assessment

- The activities of the continuous evaluation marked in the original teaching guide are maintained
- Online written exam
- Oral exams by videoconference

The distribution of the percentages changes as follows:

Itinerary 1

- Activities of the continuous evaluation: 40%
- Written exam: 20%
- Oral exam: 40%

Itinerary 2

- Activities of the continuous evaluation: 15%
- Written exam: 30%
- Oral exam: 55%

5. Bibliography

The basic bibliography is maintained because it is accessible.