

**COURSE DATA****Data Subject**

Code	35670
Name	German language 3
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1008 - Degree in Modern Languages and Literatures	Faculty of Philology, Translation and Communication	3	First term
1011 - Degree in Translation and Interlinguistic Mediation (German)	Faculty of Philology, Translation and Communication	2	First term

Subject-matter

Degree	Subject-matter	Character
1008 - Degree in Modern Languages and Literatures	3 - Modern language Co (Major in German)	Optional
1011 - Degree in Translation and Interlinguistic Mediation (German)	4 - Language B (German)	Obligatory

Coordination

Name	Department
RODRIGUEZ GONZALEZ, JULIO	155 - English and German

SUMMARY

German Language 3 is a course aimed at students who have previously taken and passed German Language 2. The aim is for students to consolidate and develop the communicative competence in the German language acquired in previous years.

Throughout the course, students will strengthen their receptive and productive skills so that they will be able to deal with increasingly complex communicative situations, while broadening their cultural knowledge of German-speaking countries.



In this subject the student's self-learning will be encouraged; the effort to put into practice the lexical, grammatical and communicative knowledge acquired will be strengthened. At the same time, students will be motivated to continue consolidating their competence in the language at a later date.

In this subject the use of information and communication technologies (ICT) will be habitual and constant. Students should consult their University email account regularly and frequently, as they will receive official notifications from the University Secretary's Office and news relevant to this subject from the lecturer. To contact the lecturer by e-mail, the student must use the account provided by the University (of the type@alumni.uv.es) and the subject of the message must include the purpose of the communication.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Given that the progression of German language learning during the Degree is very fast, it is essential that the student uses the 90 hours of autonomous work mentioned in section 7 to reinforce the knowledge acquired in class. To do so, he/she can make use of the many tools that the University of Valencia offers (CAU, tandems, etc.) and other methods that he/she considers appropriate.

It is recommended that you have passed German Language 2.

OUTCOMES

1008 - Degree in Modern Languages and Literatures

- Work and learn autonomously, and plan and manage one's workload.
- Know the grammar and develop communicative competences in (a) foreign language(s).
- Apply information and communication technologies and computer tools to modern languages and literatures.
- Work as a team in the environment of modern languages and literatures.
- Produce texts of different types in a foreign language with stylistic and grammatical correction.

1011 - Degree in Translation and Interlinguistic Mediation (German)

- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.



- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Know the grammar and develop communicative skills in (a) foreign language(s), applied to translation and linguistic mediation, at a C1C2 level of the Common European Framework of Reference (CEFR) (language B).

LEARNING OUTCOMES

On passing this course, you will have reached German level B1 (according to the Common European Framework of Reference for Languages).

DESCRIPTION OF CONTENTS

1. Wer war ... ?

Themen und Wortschatz:

- Idole von früher und heute
- Personen beschreiben
- Über Ereignisse berichten

Grammatik:

- Nebensatz: Konjunktionen "als", "(immer) wenn"
- Plusquamperfekt: Konjunktion "nachdem"
- Wiederholung: Perfekt, Präteritum
- Wortbildung: -los

2. Was wäre, wenn ?

Themen und Wortschatz:

- Geräusche im Film
- Filme beschreiben und bewerten
- Tätigkeiten im Alltag

Grammatik:

- Nebensatz: Konjunktion "indem"
- Konjunktiv II - irrealer Bedingungen
- Wiederholung: Präpositionen; Wechselpräpositionen; Verben mit Präpositionen



3. Wozu brauchst du das?

Themen und Wortschatz:

- Konsumentenverhalten
- Reklamation
- Werbung
- Einkauf

Grammatik:

- Sätze mit "um ... zu"
- Nebensatz - Konjunktion "damit"
- Adjektivdeklinaton (3) nach Nullartikel
- Wiederholung: Adjektivdeklinaton (1/2); Infinitivsätze

4. Was könnte das sein?

Themen und Wortschatz:

- Künstliche Lebensmittel
- Vermutungen und Möglichkeiten
- Über Statistiken/Grafiken sprechen
- Essen und Trinken

Grammatik:

- Passiv mit Modalverb
- Konjunktiv II - Vermutungen
- Wiederholung: Passiv Präsens; indirekte Fragesätze; Genitiv
- Wortbildung: Adjektive mit "-lich"

5. Wohin geht die Reise?

Themen und Wortschatz:

- Auswandern
- Couchsurfing
- Fernweh
- Landschaft, Natur

Grammatik:

- Adjektivdeklinaton - Komparativ
- Temporale Nebensätze (1) - Konjunktionen "während", "bevor"
- Präpositionen mit Genitiv "außer-, inner-, unter-, oberhalb"
- Wiederholung: Komparativ; Adjektivdeklinaton (1/2); Konjunktiv II



6. Ist er wirklich schon so alt?

Themen und Wortschatz:

- Beziehungen
- Retrotrend
- Höflichkeit und Rücksicht
- Wohnen; Beziehungen; Körpersprache

Grammatik:

- Nebensatz _ Relativsätze mit Relativpronomen im Akk., Dat., Präp.
- Zweiteilige Konjunktionen (1) "sowohl ... als auch; weder ... noch; entweder ... oder"
- Wiederholung: Wortbildung - Adjektive mit "un-"; Personalpronomen

7. Von wem wurde ... erfunden?

Themen und Wortschatz:

- Bauen früher und heute
- Technik: Erfindungen und Probleme
- Multiple Intelligenzen
- Computer; Zeitangaben

Grammatik:

- Passiv Präteritum und Perfekt; Passiv "von"
- Temporale Nebensätze (2) - Konjunktionen "seit/seitdem, bis"
- Wiederholung: Passiv Präsens; Präpositionen "seit/bis"

8. Wer war der Täter?

Themen und Wortschatz:

- Vor Gericht; aus dem Gerichtssaal
- In den Medien
- Kriminalität; Gesetz; Medien

Grammatik:

- Zweiteilige Konjunktionen (2): "zwar ..., aber; nicht nur ..., sondern auch"
- Perfekt mit Modalverb
- Präposition kausal "wegen"
- Konjunkionaladverbien "deswegen, daher, darum, nämlich"
- Nebensatz: Konjunktion "da"
- Wiederholung: "denn, deshalb"
- Wortbildung: Nomen auf "-heit, -keit"



9. Was liest du da?

Themen und Wortschatz:

- Künstlerleben
- Geld- und Bankgeschäfte
- Lesen lernen
- Kunst und Kultur; Bank

Grammatik:

- Infinitivsätze mit "statt, ohne zu"
- Infinitivsätze mit "zu" nach "nicht/kein-/nie/nur/bloß ... brauchen"
- Reziprokpronomen "einander"
- Nebensatz (konditional): Konjunktion "falls"
- Temporale Nebensätze (3): "sobald, solange"
- Wiederholung: "brauchen" + Akk.; Infinitivsätze; Konjunktion "wenn"; nominalisierte Verben

10. Hättest du anders gehandelt?

Themen und Wortschatz:

- Die Berliner Mauer
- Mitbestimmung
- Rund um die Einbürgerung
- Politische Systeme

Grammatik:

- Adjektivdeklinaton (4) - Genitiv
- Konjunktiv II - Vergangenheit (irreale/r Bedingung, Wunsch, Vergleich)
- Nebensatz (Vergleich) - Konjunktion "als ob"
- Partizip I und II als Attribut
- Wiederholung: Adjektivdeklinaton (1/2); Konjunktiv II; Partizip II

11. Wie wird die Zukunft werden?

Themen und Wortschatz:

- Leben in der Zukunft
- Neujahrsvorsätze
- Verkehr der Zukunft
- Gesundheit; Verkehr

Grammatik:

- Konjugation Futur I
- Bedeutung Futur I: Vorhersage, Vorsatz/Plan, Versprechen, Vermutung, Warnung/Drohung
- Relativsätze mit Relativpronomen "wo" und "was"
- Vergleichssätze mit "...-er als / (genau) so ... wie"
- Folgesatz "so ..., dass"



- Zweiteilige Konjunktion (3) "je ..., desto"
- Wiederholung: Relativsätze,; Komparativ; Vergleich

12. Wie hast du das geschafft?

Themen und Wortschatz:

- Erfolg und Misserfolg
- Fehler bei der Bewerbung vermeiden
- Übers Glück
- Arbeitssuche; Bewerbung; Ausbildung und Beruf

Grammatik:

- Relativsätze mit Relativpronomen im Genitiv
- Nomen mit Präpositionen
- Nomen und Verben mit "darüber/..." + Nebensatz
- Präposition "trotz"
- Wiederholung: Verben mit Präposition; Präpositionalpronomen; "trotzdem"; "obwohl"

13. Lectura obligatoria

Borbein, Volker/Baumgarten, Christian: Gefährlicher Einkauf. Cornelsen.

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	10,00	0
Study and independent work	40,00	0
Preparation of evaluation activities	30,00	0
Preparation of practical classes and problem	10,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

1. Classroom-based training activities: 40% of the workload (60 hours):

Theoretical-practical classes: presentation of the concepts and analysis procedures associated with phonetics, phonology, morphology, syntax, lexis and semantics of the language by means of the expository method. Practical application of the concepts presented in the theoretical classes and development of communicative skills through individual or group work.



2. Non-face-to-face training activities: 60% of the workload (90 hours):

study, individual or group work and exercises, tutorials, preparation of continuous assessment tests, preparation and taking of final exams.

IMPORTANT NOTE:

Given that the progression of German language learning during the Degree is very fast, it is essential that the student uses the 90 hours of autonomous work mentioned in the previous point to reinforce the content taught in class and to consolidate the knowledge acquired. To this end, they can make use of the many proposals made available by the subject teacher and other methods that they consider appropriate.

EVALUATION

Two assessment pathways are offered:

OPTION 1

The activities to be assessed during the four-month period consist of the following:

- 1 individual video (5%)
- 1 in-class essay (10%)
- 1 project (group work)(10%)
- Activities in class and in the Virtual Classroom (15%)

Final exams:

- Final written exam (40%)
- Oral exam (20%)

A compulsory reading will be announced at the beginning of the term and will be part of the written exam.

The final written exam consists of two parts: The first part covers listening comprehension, reading comprehension, grammar and vocabulary. In this part a minimum mark of 5 out of 10 must be obtained. If this mark is not obtained, the second part, which consists of a written production, will not be corrected.

In the second exam session, no evaluable activity can be recovered, except for the final written exam and the oral exam. In order to take the oral exam, it is necessary to have passed the final written exam with a minimum mark of 5 out of 10. The oral exam will be recorded.

OPTION 2



The activities to be evaluated during the four-month period consist of the following:

- 1 individual video (5%)
- 1 project (group work) (10%)

Final exams:

- Final written exam (50%)
- Oral exam (35%)

A compulsory reading will be announced at the beginning of the term and will be part of the written exam.

In the second sitting, no evaluable activity can be recovered, except for the final written exam and the oral exam. In order to take the oral exam, it is necessary to have passed the final written exam with a minimum mark of 5 out of 10. The oral exam will be recorded.

REFERENCES

Basic

- Krenn, Wilfried/Puchta, Herbert: Motive. Kompaktkurs DaF. B1. Kursbuch. München: Hueber.
- Krenn, Wilfried/Puchta, Herbert: Motive. Kompaktkurs DaF. B1. Arbeitsbuch. München: Hueber.
- Borbein, Volker/Baumgarten, Christian: Gefährlicher Einkauf. Cornelsen.

Additional

- Gramáticas

Braucek, Brigitte/Castell, Andreu (2013): Gramática básica del alemán con ejercicios. Editorial Idiomas.

Castell, Andreu (2002): Gramática de la lengua alemana. Editorial Idiomas.

Corcoll, Brigitte/Roberto Corcoll (1994): Programm. Alemán para hispanohablantes. Barcelona: Herder..

Fandrych, Christian/Ulrike Tallowitz (2000): Klipp und Klar. Übungsgrammatik Grundstufe Deutsch. Stuttgart: Klett.

Dreyer, Hilke/Richard Schmitt: Lehr- und Übungsbuch der deutschen Grammatik. Prácticas de gramática alemana. Hueber.

Reimann, Monika (1996): Grundstufen-Grammatik für DaF. Gramática esencial del alemán. Hueber.

Roche, Jörg/Weber, Marc: Grammatiktafeln Deutsch als Fremdsprache.

Diccionarios

Handwörterbuch Spanisch. Langenscheidt.

Hueber Wörterbuch Deutsch als Fremdsprache (2003). Hueber.



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Lübke, Diethard (2001): Lernwortschatz Deutsch. Aprendiendo palabras alemanas. Deutsch-Spanisch. Ismaning: Hueber.

PONS. Wörterbuch für Schule und Studium 1. Spanisch-Deutsch. (2001): Klett.

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