

Course Guide 35659 General translation Italian/Spanish-Catalan 3

Vniver§itatö́ dValència

COURSE DATA

Data Subject		
Code	35659	
Name	General translation Italian/Spanish-Catalan 3	
Cycle	Grade	
ECTS Credits	6.0	
Academic year	2023 - 2024	

Study (s)			
Degree	Center	Acad. Period year	
1009 - Degree in Translation and Interlinguistic Mediation(English)	Faculty of Philology, Translation and Communication	4 Second term	
010 - Degree in Translation and nterlinguistic Mediation (French)Faculty of Philology, Translation ar Communication		4 Second term	
1011 - Degree in Translation and Interlinguistic Mediation (German)	Faculty of Philology, Translation and Communication	4 Second term	
Subject-matter			
Degree	Subject-matter	Character	
1009 - Degree in Translation and Interlinguistic Mediation(English)	30 - Additional training in practical translation and contrastive linguistics C-A 3	Optional	
1010 - Degree in Translation and Interlinguistic Mediation (French)	30 - Additional training in practical translation and contrastive linguistics C-A 3		
1011 - Degree in Translation and Interlinguistic Mediation (German)	30 - Additional training in practical translation and contrastive linguistics C-A 3	Optional s	
Coordination			

Coordination

Name

MIGUEL CANUTO, JUAN CARLOS DE

Department

160 - French and Italian



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SUMMARY

Please, see Spanish version of this guide.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Please, see Spanish version of this guide.

OUTCOMES

1009 - Degree in Translation and Interlinguistic Mediation(English)

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Show ethical commitment in the field of translation and linguistic mediation as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Have translation competence (direct and/or reverse) for general texts.

1010 - Degree in Translation and Interlinguistic Mediation (French)

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.



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- Show ethical commitment in the field of translation and linguistic mediation as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Have translation competence (direct and/or reverse) for general texts.

1011 - Degree in Translation and Interlinguistic Mediation (German)

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Show ethical commitment in the field of translation and linguistic mediation as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Design and manage projects in the academic or professional field of translation and linguistic mediation.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Have translation competence (direct and/or reverse) for general texts.

LEARNING OUTCOMES

Please, see Spanish version of this guide.



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WORKLOAD

ACTIVITY	Hours	% To be attended
Laboratory practices	40,00	100
Theory classes	20,00	100
Attendance at events and external activities	10,00	0
Development of individual work	35,00	0
Study and independent work	25,00	0
Preparation of evaluation activities	15,00	0
Resolution of online questionnaires	5,00	0
TOTAL	150,00	N N

TEACHING METHODOLOGY

Please, see Spanish version of this guide.

EVALUATION

Please, see Spanish version of this guide.

REFERENCES

Basic

- Fuentes informáticas en red: Google: <www.google.es> <www.google.it> IATE (Interactive Terminology for Europe; antiguo Eurodicautom): <http://iate.europa.eu> Wikipedia Linguee

- Diccionarios monolingües del italiano: SABATINI, Francesco - Vittorio COLETTI (2008): Il Sabatini Coletti. Dizionario della lingua italiana. Firenze: Sansoni. <http://dizionari.corriere.it/dizionario_italiano.shtml>. LO ZINGARELLI 2012. Vocabolario della lingua italiana. Bologna, Zanichelli, 2016 (12a ed.). Vocabolario Treccani. Roma: Istituto dellEnciclopedia Italiana. 2010. <http://www.treccani.it/vocabolario/>

- Diccionarios monolingües del español: SECO, Manuel - ANDRÉS, Olimpia - RAMOS, Gabino (1999): Diccionario del español actual. Madrid: Aguilar. REAL ACADEMIA ESPAÑOLA (2014): Diccionario de la lengua española. Madrid: Espasa-Calpe. <www.rae.es>. BOSQUE, Ignacio (dir.) (2004): REDES: diccionario combinatorio del español contemporáneo. Madrid: SM. REAL ACADEMIA ESPAÑOLA -ASOCIACION DE ACADEMIAS DE LA LENGUA ESPAÑOLA (2005): Diccionario panhispánico de dudas. Madrid: Santillana, 2005. <www.rae.es>.

- Diccionarios monolingües del valenciano/catalán: INSTITUT DESTUDIS CATALANS (2007): Diccionari de la Llengua Catalana. Barcelona: IEC, 2a ed. ACADÈMIA VALENCIANA DE LA LLENGUA (2014): Diccionari Normatiu Valencià. <http://www.avl.gva.es/lexicval/>



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 Diccionarios bilingües: CALVO RIGUAL, Cesáreo - GIORDANO GRAMEGNA, Anna (2011): Diccionario Compacto Herder: italiano-español, español-italiano. Introducciones gramaticales de Salvador Pons. Barcelona: Herder. Grande dizionario di spagnolo. Milano: Garzanti, 2009. TAM, Laura (1997): Dizionario spagnolo-italiano. Diccionario italiano-español. Milano: Hoepli. 2 vols. ARQUÉS, Rossend A. Padoan (2013): Dizionario italiano-spagnolo, spagnolo-italiano. Bologna: Zanichelli. ARQUÉS, Rossend (1992-2002): Diccionari català-italià, italià-català. Barcelona: Enciclopèdia Catalana.

Additional

 Gramáticas del italiano: SERIANNI, L. - CASTELVECCHI, A. (1997): Enciclopedia d'Italiano Garzanti: grammatica, sintassi, dubbi. Milano: Garzanti. SENSINI, Marcello (1990): La grammatica della lingua italiana. Con la collaborazione di Federico Roncoroni. Milano: A. Mondadori. TRIFONE, Pietro -PALERMO, Massimo (2000): Grammatica italiana di base. Bologna: Zanichelli.

 Gramáticas del español: REAL ACADEMIA ESPAÑOLA - ASOCIACION DE ACADEMIAS DE LA LENGUA ESPAÑOLA (2009): Nueva gramática de la lengua española. Madrid: Espasa-Calp
Gramáticas del valenciano/catalán: Acadèmia Valenciana de la Llengua (2006): Gramatica normativa valenciana. València: Publicacions de l'Acadèmia Valenciana de la Llengua.

