

**COURSE DATA****Data Subject**

Code	35645
Name	ICTs applied to translation
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1009 - Degree in Translation and Interlinguistic Mediation(English)	Faculty of Philology, Translation and Communication	1	Second term
1010 - Degree in Translation and Interlinguistic Mediation (French)	Faculty of Philology, Translation and Communication	1	Second term
1011 - Degree in Translation and Interlinguistic Mediation (German)	Faculty of Philology, Translation and Communication	1	Second term

Subject-matter

Degree	Subject-matter	Character
1009 - Degree in Translation and Interlinguistic Mediation(English)	16 - Auxiliary theoretical and practical knowledge	Obligatory
1010 - Degree in Translation and Interlinguistic Mediation (French)	16 - Auxiliary theoretical and practical knowledge	Obligatory
1011 - Degree in Translation and Interlinguistic Mediation (German)	16 - Auxiliary theoretical and practical knowledge	Obligatory

Coordination

Name	Department
ANSSARI NAIM, SAIDA	155 - English and German

SUMMARY



This course is part of Module "auxiliary theoretical and practical knowledge", which includes the subjects:

- Translation Studies
- ICT applied to translation
- Documentation for translators
- Terminology and Lexicography
- Pragmatic and interlingual Mediation

The subject "ICT for the translation" offers a realistic view, in which the professional translator / interlingual mediator can not be conceived apart from the advancing new technologies. Indeed, the future professional will face different challenges, which include the presentation in the market through a website or through access to specialized forums, as well as working with specific tools such as translation memories and terminology databases, as well as basic daily tasks of receiving and sending of documents, text editing or work management and billing.

The course is designed to develop content referring to instrumental mastery of information technologies and communication and technology-assisted translation and localization. It involves an approach to the concepts and tools essential for the development of the activity of the translator / mediator today. The syllabus combines theoretical principles concerning new technologies and practical tools for understanding the theoretical principles. After giving an introduction to the basic operation of the computer, operating system, Internet tools and editing techniques to an advanced level, they also offer an introduction to computer-assisted translation including the gathering and analysis of corpora, the creation and management of resources as well as technical terminology and translation tools. These acquired abilities and skills will be helpful for other courses in which they develop the skills of translation and terminology management.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

See Spanish version.

OUTCOMES

1009 - Degree in Translation and Interlinguistic Mediation(English)

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.



- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Show ethical commitment in the field of translation and linguistic mediation as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Design and manage projects in the academic or professional field of translation and linguistic mediation.
- Apply information and communication technologies and computer tools to translation and linguistic mediation.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Know the main translation techniques and standards in their socio-cultural context.
- Master new information and communication technologies applied to translation and linguistic mediation.
- Master documentation techniques for translation and linguistic and cultural mediation.
- Know, use and create terminological databases and lexicographic tools that are significant for translation and linguistic mediation.
- Compare and analyse the constituents of one's own language with those of other languages, in order to apply them to translation and linguistic mediation.

1010 - Degree in Translation and Interlinguistic Mediation (French)

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.



- Show ethical commitment in the field of translation and linguistic mediation as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Design and manage projects in the academic or professional field of translation and linguistic mediation.
- Apply information and communication technologies and computer tools to translation and linguistic mediation.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Know the main translation techniques and standards in their socio-cultural context.
- Master new information and communication technologies applied to translation and linguistic mediation.
- Master documentation techniques for translation and linguistic and cultural mediation.
- Know, use and create terminological databases and lexicographic tools that are significant for translation and linguistic mediation.
- Compare and analyse the constituents of one's own language with those of other languages, in order to apply them to translation and linguistic mediation.

1011 - Degree in Translation and Interlinguistic Mediation (German)

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Show ethical commitment in the field of translation and linguistic mediation as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Design and manage projects in the academic or professional field of translation and linguistic mediation.
- Apply information and communication technologies and computer tools to translation and linguistic mediation.



- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Know the main translation techniques and standards in their socio-cultural context.
- Master new information and communication technologies applied to translation and linguistic mediation.
- Master documentation techniques for translation and linguistic and cultural mediation.
- Know, use and create terminological databases and lexicographic tools that are significant for translation and linguistic mediation.
- Compare and analyse the constituents of one's own language with those of other languages, in order to apply them to translation and linguistic mediation.

LEARNING OUTCOMES

See Spanish version.

DESCRIPTION OF CONTENTS

1. INTRODUCTION TO COMPUTING FOR TRANSLATION

2. CORPUS ANALYSIS TOOLS

3. TERMINOLOGY MANAGEMENT SYSTEMS

4. COMPUTER ASSISTED TRANSLATION

5. TRANSLATION MEMORIES + TEXT ALIGNMENT TOOLS

6. LOCALIZATION

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Computer classroom practice	45,00	100
Theory classes	15,00	100
Development of individual work	30,00	0
Readings supplementary material	5,00	0
Preparing lectures	25,00	0
Preparation of practical classes and problem	30,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

See Spanish version.

EVALUATION

See Spanish version. Thank you.

REFERENCES**Basic**

- AUSTERMÜHL, F. (2001): Electronic tools for translators, Manchester: St. Jerome Publishing
- BOWKER, L. (2002): Computer-Aided Translation Technology: A Practical Introduction, Ottawa: University of Ottawa Press.
- CLIMENT, S.; MORÉ, J.; OLIVER, A. (2007): Traducció i tecnologies, Barcelona: UOC.
- DÍAZ FOUCES, O. (ed.) (2008): Traducir (con) software llibre, Granada: Comares.
- GRANELL, X. (2015): Multilingual Information Management: Information, Technology and Translators, Kidlington: Chandos Publishing / Elsevier
- OLIVER, A., MORÉ, J., & CLIMENT, S. (2007): Traducción y tecnologías, Barcelona: UOC.
- OLIVER, A. (2016): Herramientas tecnológicas para traductores, Barcelona: UOC.
- PRIETO ESPINOSA, A. (2001): Introducción a la Informática, Madrid: McGraw-Hill



SOMERS, H. (ed.) (2003): Computers and Translation: A Handbook for Translators, Amsterdam: John Benjamins

VALERO GARCÉS, C y DE LA CRUZ CABANILLAS, I. (2001): Traducción y nuevas tecnologías. Herramientas auxiliares del traductor, Alcalá de Henares: Universidad de Alcalá.

Additional

- Complementaria

A lo largo del periodo lectivo se indicarán las lecturas y referencias complementarias para las diferentes unidades temáticas.

ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

English version is not available

MODALIDAD DE DOCENCIA HÍBRIDA

1. Contenidos

Se mantienen los contenidos inicialmente recogidos en la guía docente

2. Volumen de trabajo y planificación temporal de la docencia

Se mantiene el peso de las diferentes actividades que suman las horas de dedicación en créditos ECTS marcadas en la guía docente original, con la salvedad que se indica para la docencia teórica. La docencia correspondiente al grupo práctico se mantendrá en lo posible de manera presencial. En lo referido a la docencia teórica, que se imparte en grupo único, se mantendrá la docencia presencial en el horario indicado. En el caso de exceso de alumnado por grupo, se dividirá este grupo en dos subgrupos de parecido número de integrantes y asistirán a clases presenciales en semanas alternas. Los contenidos expuestos para cada uno de estos dos subgrupos se replicarán y la actividad docente presencial se destinará a la explicación de los aspectos teóricos más relevantes, y se facilitaran materiales de apoyo en el Aula Virtual para completar la formación teórica de la asignatura.



3. Metodología docente

La única novedad que se introduce en este punto para la parte teórica que se imparte en el grupo general es que se combinará, de acuerdo con lo que acaba de establecerse para la planificación de la docencia, una docencia en aula con la publicación en Aula Virtual de materiales de apoyo complementarios.

4. Evaluación

1. Examen teórico presencial (40%). Si no hubiera disponibilidad de espacios para realizar de manera simultánea la prueba al conjunto de estudiantes, podrían programarse sesiones de examen presencial en horas o días diferentes para cada uno de los grupos en los que se distribuye la docencia
2. Presentación de trabajos en grupo será online (30%),

Realización de las prácticas evaluables será online (30%)

5. Bibliografía

La bibliografía recomendada se mantiene.

MODALIDAD DE DOCENCIA NO PRESENCIAL

en el caso de que la situación sanitaria obligue a un nuevo confinamiento

1. Contenidos

Se mantienen los contenidos inicialmente recogidos en la guía docente.

2. Volumen de trabajo y planificación temporal de la docencia

Mantenimiento del peso de las diferentes actividades que suman las horas de dedicación en créditos ECTS marcadas en la guía docente original.



3. Metodología docente

1. Publicación de materiales en el Aula virtual
2. Propuesta de actividades por Aula virtual
3. Videoconferencia síncrona BBC
4. Videoconferencia asíncrona BBC
5. Tareas entregadas a través del Aula Virtual
6. Tutorías y consultas online

4. Evaluación

1. Examen teórico (40%)
2. Evaluación continua de los trabajos, tareas, etc. (60%)

5. Bibliografía

La bibliografía recomendada se mantiene.