

**COURSE DATA****Data Subject**

<b>Code</b>	35616
<b>Name</b>	General translation French/Spanish-Catalan 1
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2019 - 2020

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1009 - Degree in Translation and Interlinguistic Mediation(English)	Faculty of Philology, Translation and Communication	3	First term
1010 - Degree in Translation and Interlinguistic Mediation (French)	Faculty of Philology, Translation and Communication	2	First term
1011 - Degree in Translation and Interlinguistic Mediation (German)	Faculty of Philology, Translation and Communication	3	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1009 - Degree in Translation and Interlinguistic Mediation(English)	24 - French general translation II	Optional
1010 - Degree in Translation and Interlinguistic Mediation (French)	7 - General translation (language B) French	Obligatory
1011 - Degree in Translation and Interlinguistic Mediation (German)	24 - French general translation II	Optional

**Coordination**

<b>Name</b>	<b>Department</b>
PINILLA MARTINEZ, MARIA JULIA	160 - French and Italian

**SUMMARY**

See Spanish version



## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

See Spanish version

## OUTCOMES

### 1009 - Degree in Translation and Interlinguistic Mediation(English)

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Show ethical commitment in the field of translation and linguistic mediation as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Design and manage projects in the academic or professional field of translation and linguistic mediation.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Have and apply general knowledge in the field of translation and linguistic mediation.
- Have translation competence (direct and/or reverse) for general texts.
- Compare and analyse the constituents of one's own language with those of other languages, in order to apply them to translation and linguistic mediation.

### 1010 - Degree in Translation and Interlinguistic Mediation (French)

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.



- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Show ethical commitment in the field of translation and linguistic mediation as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Design and manage projects in the academic or professional field of translation and linguistic mediation.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Have and apply general knowledge in the field of translation and linguistic mediation.
- Have translation competence (direct and/or reverse) for general texts.
- Compare and analyse the constituents of one's own language with those of other languages, in order to apply them to translation and linguistic mediation.

#### **1011 - Degree in Translation and Interlinguistic Mediation (German)**

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Show ethical commitment in the field of translation and linguistic mediation as regards gender equality, equal opportunities, the values of the culture of peace and democratic values and environmental and sustainability issues, and have an understanding and appreciation of linguistic diversity and multiculturalism.
- Design and manage projects in the academic or professional field of translation and linguistic mediation.
- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.



- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Have and apply general knowledge in the field of translation and linguistic mediation.
- Have translation competence (direct and/or reverse) for general texts.
- Compare and analyse the constituents of one's own language with those of other languages, in order to apply them to translation and linguistic mediation.

## LEARNING OUTCOMES

See Spanish version

## DESCRIPTION OF CONTENTS

### 1. Conceptos generales de la traducción

Conceptos generales de traducción: análisis del texto original, el proceso de la traducción, métodos de traducción, prioridades en traducción, traducción como proceso o como producto.

### 2. Conceptos específicos de la traducción

- 1- La noción de equivalencia
- 2- Los falsos amigos

### 3. Problemas básicos en la práctica de la traducción

Problemas básicos en la práctica de la traducción: metáforas, neologismos, ambigüedades, nombres propios, transposiciones culturales, compensación, préstamos, equivalencia, connotaciones, literalidad, estilística.

### 4. Estrategias traductoras

Aproximación a la gramática del texto y contraste con la lengua materna

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	20,00	0
Development of individual work	25,00	0
Preparation of practical classes and problem	40,00	0
Resolution of online questionnaires	5,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

See Spanish version

**EVALUATION**

See Spanish version

**REFERENCES****Basic**

- BORDA LAPÉBIE, J.M. (2003) Manual práctico de traducción español-francés. Granada: Comares.
- GARCÍA IZQUIERDO, I. (2000) Análisis textual aplicado a la traducción. Valencia: Tirant lo Blanch.
- ROCHEL, G. & POZAS ORTIGA, M.N. (2001) Dificultades gramaticales de la traducción al francés. Barcelona: Ariel,
- TRICAS PRECKLER, M. (1995) Manual de traducción. Barcelona: Gedisa.

Francés: Gramáticas:

BONNARD, H. (1990), Code du français courant, Paris: Magnard.

CALLAMAND, M. (1989), Grammaire Vivante du Français, Paris: Larousse.

RIEGEL, M. & PELLAT, J.Ch. & RIOU, R. (1994), Grammaire méthodique du français, Paris: PUF.

Español: Gramáticas

BOSQUE, I. & DEMONTE, V (1999). Gramática descriptiva del español. Madrid: Espasa Calpe.

Diccionarios:

Larousse Compact (1999) Diccionario compact. : FRANCÉS ESPAÑOL/ ESPAÑOL FRANCÉS.

Larousse General (1998): Diccionario español-francés / francés-español..Larousse Gran Diccionario (1999): Diccionario francés-español, español-francés.

Larousse (2000): Dictionnaire du français d'aujourd'hui. (monolingüe)





Le Petit Robert.

Fuentes documentales :

Textos de periódicos: Le Monde, Libération, Le Figaro, Le Monde Diplomatique, Le Soir, Ça m'intéresse, La Documentation française, etc.

Enciclopedias en soporte papel o electrónicas.

#### **Additional**

- MUÑOZ MARTIN (1995) Lingüística para traducir. Barcelona: Teide.
- NAVARRO DOMÍNGUEZ, F. (2002) Introducción a la teoría y práctica de la traducción. Ámbito hispanofrancés. Barcelona: PPU.
- TORRE, E. (2001) Teoría de la traducción literaria. Madrid: Síntesis.
- VEGA, M.A. (1994) Textos clásicos de teoría de la traducción. Madrid, Cátedra.
- ELENA GARCIA, PILAR. (1990) Aspectos teóricos y prácticos de la traducción. Salamanca : Universidad de Salamanca.

#### **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

**English version is not available**