

**COURSE DATA****Data Subject**

Code	35614
Name	Russian language 2
Cycle	Grade
ECTS Credits	6.0
Academic year	2020 - 2021

Study (s)

Degree	Center	Acad. year	Period
1009 - Degree in Translation and Interlinguistic Mediation(English)	Faculty of Philology, Translation and Communication	3	Second term
1010 - Degree in Translation and Interlinguistic Mediation (French)	Faculty of Philology, Translation and Communication	3	Second term
1011 - Degree in Translation and Interlinguistic Mediation (German)	Faculty of Philology, Translation and Communication	3	Second term

Subject-matter

Degree	Subject-matter	Character
1009 - Degree in Translation and Interlinguistic Mediation(English)	23 - Language D: Russian	Optional
1010 - Degree in Translation and Interlinguistic Mediation (French)	23 - Language D: Russian	Optional
1011 - Degree in Translation and Interlinguistic Mediation (German)	23 - Language D: Russian	Optional

Coordination

Name	Department
PIROZHENKO ., OLGA	340 - Language Theory and Communication Sciences



SUMMARY

See Spanish version

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Please, see Spanish version of this Guide

OUTCOMES

1009 - Degree in Translation and Interlinguistic Mediation(English)

- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Have and apply general knowledge in the field of translation and linguistic mediation.

1010 - Degree in Translation and Interlinguistic Mediation (French)

- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Have and apply general knowledge in the field of translation and linguistic mediation.

1011 - Degree in Translation and Interlinguistic Mediation (German)

- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Have and apply general knowledge in the field of translation and linguistic mediation.



LEARNING OUTCOMES

Please, see Spanish version of this Guide

WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of individual work	20,00	0
Study and independent work	16,00	0
Preparation of evaluation activities	14,00	0
Preparing lectures	40,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Please, see Spanish version of this Guide

EVALUATION

Please, see Spanish version of this Guide

REFERENCES

Basic

- Malishev, G.G. (1993): ¿Quién? ¿Dónde? ¿Cuándo? La gramática rusa para principiantes. Moscú, Russki Yazik.
- Púlkina, I. (1992): El ruso. Gramática práctica. Moscú, Rubiños - Russki Yazik.
- Sánchez Puig, M. Drosdov Díez, T. (1989): Guía del verbo ruso. Madrid, Rubiños.
- Vidal, H. (1997): Introducció a la gramàtica russa. Barcelona, Universitat de Barcelona.
- Narúmov, B. (1988): Diccionario español- ruso. (70.000 vocablos). Moscú, Rubiños.
- Nogueira, J. (1991): Diccionario ruso-español (57.000 vocablos). Moscú, Rubiños.
- Sadikov, A. (1996): Diccionario español-ruso de uso moderno. Moscú, Russki Yazik.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

MODALIDAD DE DOCENCIA HÍBRIDA

1. Contenidos

Se mantienen los contenidos inicialmente recogidos en la guía docente.

2. Volumen de trabajo y planificación temporal de la docencia

Mantenimiento del peso de las diferentes actividades que suman las horas de dedicación en créditos ECTS marcadas en la guía docente original.

3. Metodología docente

Clase (presencial) teórica/práctica + publicación de materiales en AV.

4. Evaluación

Examen escrito.

5. Bibliografía

La bibliografía recomendada se mantiene porque está accesible.

MODALIDAD DE DOCENCIA NO PRESENCIAL

1. Contenidos

Se mantienen los contenidos inicialmente recogidos en la guía docente.

2. Volumen de trabajo y planificación temporal de la docencia

Mantenimiento del peso de las diferentes actividades que suman las horas de dedicación en créditos ECTS marcadas en la guía docente original.

3. Metodología docente

- Publicación de materiales en el aula virtual
- Videoconferencia síncrona BBC
- Desarrollo de proyectos
- Tutorías por videoconferencia

4. Evaluación



Examen escrito.

5. Bibliografía

La bibliografía recomendada se mantiene porque está accesible.

