



## COURSE DATA

Data Subject	
<b>Code</b>	35465
<b>Name</b>	Latin literature I
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

### Study (s)

Degree	Center	Acad. year	Period
1002 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	2	Second term
1013 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	2	Second term

### Subject-matter

Degree	Subject-matter	Character
1002 - Degree in Classical Philology	7 - Latin literature	Obligatory
1013 - Degree in Classical Philology	7 - Literatura latina	Obligatory

### Coordination

Name	Department
CORONEL RAMOS, MARCO ANTONIO	145 - Classical Languages

## SUMMARY

Esta asignatura consiste en una introducción del estudio de la literatura latina y de su historia des de los orígenes a la época de Augusto.

## PREVIOUS KNOWLEDGE



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Conocimientos previos de carácter genérico.

## OUTCOMES

### 1002 - Degree in Classical Philology

- Know the Latin language and its literature.
- Acquire the ability to carry out comparative analyses of literary texts.
- Acquire the ability to interrelate the different aspects of philology.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.
- Work as a team in the environment of language studies and develop interpersonal relations.
- Be able to work and learn autonomously and to plan and manage work time.
- Acquire the ability to locate, synthesise and manage bibliographic information and computer tools in the area of study of classical philology.
- Know the techniques of analysis of literary texts and their application.
- Know the different authors, genres and periods of literary production in Latin.
- Gain theoretical and practical knowledge of the techniques and methods of literary criticism applied to Latin.

## LEARNING OUTCOMES

El objetivo de esta materia consiste en ofrecer una perspectiva sistemática e histórico-crítica de los autores, obras, géneros y épocas de la literatura latina.

## DESCRIPTION OF CONTENTS

### 1. La literatura latina: características y especificidades

Introducción general a las características de la literatura latina



## 2. Periodización de la literatura latina.

Posibilidades de periodización de la literatura latina.

## 3. Los géneros literarios latinos.

## 4. La literatura arcaica.

Géneros y autores de la literatura latina arcaica.

## 5. La literatura clásica: época republicana.

Géneros y autores de la literatura latina de época republicana.

## 6. La literatura de la época de Augusto.

Géneros y autores de la literatura latina de la época de Augusto.

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	60,00	100
Attendance at events and external activities	5,00	0
Development of group work	35,00	0
Development of individual work	10,00	0
Study and independent work	10,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	10,00	0
Preparing lectures	10,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

La metodología será activa y participativa. Además de las clases teóricas cada dos semanas habrá que hacer una lectura a partir de las propuestas de clase y entregar un breve ensayo base de la discusión



en clase.

**Clases teóricas:** Exposición sobre literatura latina, métodos de interpretación y formas de comentario.

**Clases prácticas:** Discusión sobre las lecturas realizadas.

## EVALUATION

**1. Actividades de participación durante el curso:** 20% de la calificación definitiva. Este tipo de evaluación consistirá en una exposición oral de algunos contenidos del temario que los alumnos deban estudiar por su cuenta (10%)

Se valorará también la asistencia a las clases y la participación en el desarrollo de las mismas (10%)

Esta actividad no será recuperable en la segunda convocatoria.

**2. Examen final escrito:** 80% de la calificación definitiva; constará de dos partes:

- a) cuestiones teóricas (4 puntos); y
- b) comentario de un texto (4 puntos)

## REFERENCES

### Basic

- ALBRECHT, M. von, Historia de la literatura romana: desde Andrónico hasta Boecio. Barcelona: Herder, 1997-1999.
- BAYET, J. Literatura Latina. Barcelona: Ariel, 1981.
- BICKEL, E. Historia de la Literatura Romana. Madrid: Gredos, 1987.
- BIELER, I. Historia de la Literatura Romana. Madrid: Gredos, 1983.
- BÜCHNER, K. Historia de la Literatura Latina. Barcelona: Labor, 1968.
- CODOÑER, C. (ed.), Historia de la Literatura Latina. Madrid: Cátedra, 1997.
- KENNEY, E. J. CLAUSEN, W. V. (eds.) Historia de la literatura clásica: II. Literatura latina. Madrid: Gredos, 1989-1990.

## ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

## HYBRID LEARNING MODE (BLENDED)



## 1. Contents

Same contents as in the original teaching guide.

## 2. Workload and teaching schedule

The weight of the different activities that add up the ECTS hours has been kept as in the original teaching guide.

## 3. Methodology

1. Theoretical/practical (on-site) class + synchronous videoconference through BBC
2. Theoretical/practical (on-site) class + publication of materials in AV.
3. Theoretical/practical (on-site) class + assignments via AV.
4. Theoretical/practical (on-site) class + discussions in AV's forum.

## 4. Assessment

On-site exam.

## 5. Bibliography

Bibliographical references are maintained, as they are accessible online.

## DISTANCE (ONLINE) LEARNING

## 1. Contents

Same contents as in the original teaching guide.

## 2. Workload and teaching schedule

The weight of the different activities that add up the ECTS hours has been kept as in the original teaching guide. Timetables are not maintained; students have been given freedom to carry out the programmed activities according to their own schedule.

## 3. Methodology

1. Publication of materials in Aula Virtual.
2. Proposal of activities by Aula Virtual.
3. Forum in Aula Virtual.



#### 4. Assessment

On-line exam.

#### 5. Bibliography

Bibliographical references are maintained, as they are accessible online.

