



COURSE DATA

Data Subject

Code	35464
Name	Latin VIII
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1002 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	4	Second term
1013 - Degree in Classical Philology	Faculty of Philology, Translation and Communication	4	Second term

Subject-matter

Degree	Subject-matter	Character
1002 - Degree in Classical Philology	6 - Latin language	Obligatory
1013 - Degree in Classical Philology	6 - Lengua latina	Obligatory

Coordination

Name	Department
GRAU CODINA, FERRAN	145 - Classical Languages

SUMMARY

English version is not available

Estudio filológico de la Historiografía (II): Tácito. Comentario de texto. Introducción a la Historiografía Postclásica. Lectura de un autor clásico y de la bibliografía secundaria.



PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

Está en relación con las asignaturas Latín I, II, III, IV, V, VI, VII. El objetivo de la materia es avanzar gradualmente en el conocimiento de la lengua latina en sus diferentes aspectos a través de los textos de diferentes autores que servirán de práctica a los contenidos teóricos.

Se recomienda haber cursado y superado las asignaturas anteriores de la materia.

OUTCOMES

1002 - Degree in Classical Philology

- The acquisition of knowledge in the area of linguistic, literary and cultural studies.
- Oral and written communication skills in ones own languages.
- Know the Latin language and its literature.
- Have knowledge of textual criticism and text editing.
- Acquire the ability to interrelate the different aspects of philology.
- Know the techniques of analysis of literary texts and their application.
- Develop the capacity for critical comprehension of Greek and Latin texts at their different linguistic, literary, philological, historical, social and cultural levels.
- Gain theoretical and practical knowledge of the linguistic techniques and methods applied to the Latin language.
- Gain theoretical and practical knowledge of the techniques and methods of literary criticism applied to Latin.
- Develop the ability to translate and interpret Latin texts of various types.

LEARNING OUTCOMES

English version is not available

DESCRIPTION OF CONTENTS

**1. La historiografía postclásica****2. Tácito y la prosa histórica****3. El estilo de Tácito****4. El texto de Tácito****WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	60,00	100
Development of individual work	20,00	0
Readings supplementary material	5,00	0
Preparation of evaluation activities	30,00	0
Preparing lectures	5,00	0
Preparation of practical classes and problem	30,00	0
TOTAL	150,00	

TEACHING METHODOLOGY**English version is not available****EVALUATION****English version is not available****REFERENCES****Basic**

- Edicions:
BORZSÁK, S. Annales. Stuttgart-Leipzig: Teubner, 1992 (lib. 1-6)
FISHER, C. D. Historiae. Oxford: Clarendon, 1985 (=1911).
HEUBER, H. Historiae. Stuttgart: Teubner, 1978.
Annales. Stuttgart: Teubner, 19942.
KOESTERMANN, E. Obras menores. Leipzig: Teubner, 1970.



Annales. Leipzig: Teubner, 1971.

OGILVIE, R. M. WINTERBOTTOM, M. Opera minora. Oxford: Clarendon, 1975.

WELLESLEY, K. Historiae. Leipzig: Teubner, 1989.

Annales. Leipzig: Teubner, 1986 (lib. 11-16).

WUILLEUMIER, P. LE BONNIEC, H. Histoires. Paris: Les Belles Lettres, 1987-1992.

Additional

- Comentaris:

BASSOLS, M. Barcelona: Bosch, 1943. T. 2: Barcelona: CSIC, 1946; T. 3: Barcelona: CSIC, 1951; T. 4: Barcelona: CSIC, 1955.

FURNEAUX, H. Oxford, 1962 (reimpr.) (I, 18962; II 19162).

KOESTERMAN, E. 4vols. Heidelberg: C. Winter, 1963-68.

Traduccions:

LÓPEZ DE JUAN, C. Anales. Madrid: Alianza, 1993.

MORALEJO, J. L. Anales I-VI. Madrid: Gredos, 1979.

Anales XI-XVI. Madrid: Gredos, 1980.

Historias. Madrid: Akal, 1990.

REQUEJO, J. M. Agrícola. Germania. Diálogo de los oradores. Madrid: Gredos, 1981.

Historias. Madrid: Ediciones Clásicas, 1997.

SOLDEVILA, F. Annals. Llibres I-II. Barcelona: Bernat Metge, 1930.

DOLÇ, M. Annals. III-IV, 1965; V-XI, 1967; XII-XIII, 1968; XIV-XVI, 1970. Barcelona: Bernat Metge.

BASSOLS DE CLIMENT, M. CASAS I HOMES, J. M^a Històries, vol 1-2. Barcelona: Bernat Metge, 1940 y 1949.

BASSOLS DE CLIMENT, M. DOLÇ, M. Històries, vol. 3-4. Barcelona: Bernat Metge, 1957 i 1962.

Estudis:

BORZSÁK, S. "P. Cornelius Tacitus der Geschichtschreibers", Pauly-Wisova, RE. Suppl. XI (1968) 373-512.

GRIMAL, P. Tacite. Paris: Fayard, 1990.

MARTIN, R. H. Tacitus. London: Batsford, 1981.

PAGÁN, Victoria Emma (ed.), (2012), A Companion to Tacitus, Oxford, Wiley-Blackwell.

PARATORE, E. Tacito. Roma: Ateneo, 19622.

SYME, R. Tacitus. Oxford: Univ. Press, 1958.

Ten Studies in Tacitus. Oxford: Univ. Press, 1970.

WOODMAN, A. J. (ed.), (2009), The Cambridge companion to Tacitus, Cambridge, Cambridge University Press.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID LEARNING MODE (BLENDED)

1. Contents

Same contents as in the original teaching guide.

2. Workload and teaching schedule

The weight of the different activities that add up the ECTS hours has been kept as in the original teaching guide.

3. Methodology

Theoretical/practical (on-site) class + synchronous videoconference through BBC.

4. Assessment

As provided in the teaching guide

5. Bibliography

Bibliographical references are maintained, as they are accessible online.

DISTANCE (ONLINE) LEARNING

if the sanitary situation makes necessary to take a new lockdown

1. Contents



Same contents as in the original teaching guide.

2. Workload and teaching schedule

The weight of the different activities that add up the ECTS hours has been kept as in the original teaching guide.

3. Methodology

1. Publication of materials in Aula Virtual.
2. Proposal of activities by Aula Virtual.
3. Synchronous videoconference through BBC.
4. Forum debates.
5. Videoconference tutorials.
6. Aula Virtual Forum.

4. Assessment

Online exam.

5. Bibliography

Bibliographical references are maintained, as they are accessible online.

The whole recommended bibliography or a part of it is replaced because it is not available online.