

**COURSE DATA****Data Subject**

Code	35357
Name	Philosophic greek
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	1	First term

Subject-matter

Degree	Subject-matter	Character
1012 - Degree in Philosophy	6 - Classical language	Basic Training

Coordination

Name	Department
NARRO SANCHEZ, ANGEL	145 - Classical Languages
PEREZ LAMBAS, FERNANDO	145 - Classical Languages

SUMMARY

The main goal of the Philosophical Greek course is the study of Greek language in the specific context of philosophical texts. The meaning and evolution of different terms and concepts related to this field will be studied in their own context. With such an approach, the student will be able to acquire basic philological strategies and tools to understand more widely the Greek philosophical literature of the Classical Antiquity and later periods.

PREVIOUS KNOWLEDGE



Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

T h e r e a r e n o r e q u i r e m e n t s .

OUTCOMES

1012 - Degree in Philosophy

- Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.
- Be able to obtain information from different primary and secondary sources.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Have critical and self-critical capacity.
- Be able to take on social and ethical commitments.
- Be respectful of difference and plurality and avoid gender discrimination.
- Be able to apply knowledge to practice.
- Be able to learn autonomously.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.
- Acquire a basic knowledge of the problems, texts and methods that philosophy has developed throughout its history and recognise possible androcentric biases.
- Be familiar with the ideas and arguments of the main philosophers and thinkers, extracted from their texts, and with the investigation of their traditions and schools, identifying the possible androcentric biases.
- Use and rigorously analyse specialised philosophical terminology.
- Relate problems, ideas, schools and traditions.
- Be agile and efficient managing various sources of information: bibliographical, electronic and others.
- Acquire the learning skills needed to undertake further studies with an increasing degree of autonomy.
- Work with an increasing degree of self-motivation and self-demand.
- Appreciate autonomy and independence of judgement.
- Recognise human fallibility.



- View original and creative thinking positively.

LEARNING OUTCOMES

As this course is aimed at providing basic philological strategies and tools to the students, required for a better understanding of the Greek philosophical texts of the Classical Antiquity and later periods, we propose a basic training in Greek language. Here, the student should learn basic philosophical terms originated in the Greek language; read Greek texts in their original form; and identify those specific terms related to the field of Philosophy.

DESCRIPTION OF CONTENTS

1. The Greek language: general characteristics and description

2. Phonetics and basic morphology of the language

3. Fundamentals of syntax

4. Philosophical lexicon of Greek origin

5. Greek philosophical texts

WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Attendance at events and external activities	5,00	0
Development of individual work	10,00	0
Study and independent work	15,00	0
Readings supplementary material	10,00	0
Preparation of evaluation activities	25,00	0
Preparing lectures	20,00	0
Preparation of practical classes and problem	10,00	0



Resolution of case studies	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The subject will be divided into two parts: theoretical classes and practical classes. Topics 1, 2 and 3 will be worked on during the practical classes, whereas topics 4 and 5 will be explained in the theoretical classes. Both theoretical and practical classes will start with careful reading and commenting on texts, in Greek or in translation showing a philosophical use of the Greek language.

Theoretical classes

The development of the theoretical classes, besides being centered on the explanation of the fundamentals of the Greek language, will be reinforced by reading and commenting on texts of Greek authors. In these readings and comments, special account will be taken into the philosophical lexicon of Greek origin. The connection of this lexicon with the author's and/or its cultural context e is considered fundamental to the understanding of Greek culture in general and of Greek philosophy in particular.

Practical classes

In the practical classes, basic exercises of Greek language will be carried out, so students may obtain a minimum knowledge of Greek allowing them to face Greek texts of low difficulty. After explaining basic grammatical aspects, the classes will be focused on translations and analysis of Greek sentences of gradual and increasing difficulty. Particular attention will be paid to Greek terms related to the field of Ancient Philosophy. No previous knowledge of Greek is necessary.

EVALUATION

- 1) Submission of an individual or cooperative work indicated by the teacher at the beginning of the course on activities or readings related to the subject. The delivery of the works will be scheduled at the beginning of the course. Works will be submitted through the "Aula Virtual". (30%)
- 2) Final written exam of the subject on the official date, if possible. Otherwise there will be a written work that must be submitted by the official date of the exam. (70%)

To pass the overall subject, it will be necessary to obtain a minimum score of 40% of the total assigned to each of the two aforementioned sections, and to each part of the proof. In addition, the submission of all the tasks will be mandatory in order to be evaluated. Additionally, the active participation of the students in the classes will be rewarded, especially in the practical classes, as well as their active and coherent participation in the tutoring program or attendance at seminars, scientific conferences ... proposed by the teacher. The final grade may be increased up to 1 point.



REFERENCES

Basic

- The basic work material will be provided or posted in the Aula Virtual by the teacher. The teacher may indicate specific or additional bibliography throughout the semester.
- J. M^a. Pabón, Diccionari Manual Grec clàssic Català, Barcelona, Vox, 2011.
- J. M^a. Pabón, Diccionario Manual Griego clásico-Español, Barcelona, Vox, 171993.
- M. Fernández Galiano, La transcripción castellana de los nombres propios griegos, Madrid, S.E.E.C., 21969
- J. Alberich & M. Ros, La transcripció dels noms propis grecs i llatins, Barcelona, Enciclopèdia Catalana, 1993.
- Rubio Gil, A., El alfabeto griego clásico. Prácticas básicas de lectoescritura griega, Valencia, Universitat de València, 2016.
- C. Monzó, Platón. La República, Vol. I, Tarragona, Rhemata, 2020.
- C. Monzó, Platón. La República, Vol. II-IV, Tarragona, Rhemata, 2021.
- Á. Narro, Platón. El Banquete, Tarragona, Rhemata, 2020.
- F. Pérez Lambás, Sófocles. La trilogía tebana, Tarragona, Rhemata, 2021.

Additional

- H. Fränkel, Poesía y Filosofía de la Grecia Arcaica, Madrid, Visor, 1993
- M. I. Finley, El mundo de Odiseo, México, FCE, 1980.
- L. Canfora, Una profesión peligrosa. La vida cotidiana de los filósofos griegos, Barcelona, Anagrama, 2002.
- J. Alberich & M. Ros, La transcripció dels noms propis grecs i llatins, Barcelona, Enciclopèdia Catalana, 1993.
- W. K. C. Guthrie, Historia de la filosofía griega, 6 vols., Madrid, Gredos, 1984 y ss.
- G. S. Kirk, & J. E. Raven, & M. Schofield, Los filósofos presocráticos, Madrid, Gredos, 1987.
- S. Mas Torres, Ethos y polis: una historia de la filosofía práctica en la Grecia clásica, Madrid, Istmo, 2003.
- M. Nussbaum, La fragilidad del bien. Fortuna y ética en la tragedia y la filosofía griega, Madrid, Visor, 1995.
- Fr. Rodríguez Adrados, El héroe trágico y el filósofo platónico, Madrid, Taurus, 1962.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

1. Hybrid teaching mode: Face-to-face / synchronous with Blackboard Collaborate: simultaneously for all the students in the group, both those who are in the classroom and those who stay at home.

2. Non-face-to-face teaching modality: structured classes through videos, readings and materials with exercises deposited in the “Aula Virtual” by the teacher. These materials will replace the theoretical classes. The practical classes will be kept on their regular schedule and used to answer questions, correct exercises ...

Evaluation: 70% of the subject corresponding to the exam will be replaced by an individual or cooperative work integrating the contents of the subject. It will be delivered by the official date of the exam.