

**COURSE DATA****Data Subject**

<b>Code</b>	35356
<b>Name</b>	History and Thought
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. Period year</b>
1012 - Degree in Philosophy	Faculty of Philosophy and Educational Sciences	1 First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1012 - Degree in Philosophy	4 - History	Basic Training

**Coordination**

<b>Name</b>	<b>Department</b>
DIEZ CASTILLO, AGUSTIN ANGEL	360 - Prehistory, Archaeology and Ancient History
MIRA JODAR, ANTONIO JOSE	361 - Medieval History, Historiography Sciences and Techniques

**SUMMARY**

This subject deals with the great processes of transformation and historical change, from Prehistory to the present. Taking a chronological approach as the axis, the contexts in which the main cultural manifestations and economic, social and political transformations were forged will be studied with special emphasis on the cultural and ideological dimension of historical events.

**PREVIOUS KNOWLEDGE**



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Other types of requirements

Prerequisites or recommendations

They are not required. Yes, it will be necessary to have a good basic training in the Baccalaureate subjects related to the subject.

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1012 - Degree in Philosophy

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.
- Be able to apply knowledge to work in a professional manner and have competences for preparing and defending arguments and for solving problems within the field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.  
?  
?
- Be able to communicate professionally both orally and in writing in the Universitat de València's native languages.
- Be able to obtain information from different primary and secondary sources.
- Be able to analyse, synthesise and interpret relevant cultural, social, political, ethical or scientific data, and to make reflective judgements about them from a non-androcentric perspective.
- Be able to convey information, ideas, problems and solutions to others (experts or not).
- Have critical and self-critical capacity.
- Be able to communicate with experts in the area of knowledge and in other areas.
- Be able to learn autonomously.
- Be able to adapt to new situations.
- Be competent in the philosophical study of particular areas of research and human praxis, such as mind, knowledge, language, technology, science, society, culture, ethics, politics, law, religion, literature, arts and aesthetics, avoiding androcentric biases.



- Relate problems, ideas, schools and traditions.
- Identify and evaluate clearly and rigorously the arguments presented either in texts or orally.
- Appreciate autonomy and independence of judgement.
- Recognise human fallibility.
- View original and creative thinking positively.

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

- Obtain a broad vision of the historical process, pointing out fundamental milestones, with special emphasis on the cultural and ideological dimension of historical events.
- Understand and acquire the basic terminology of History referring to concepts and ideas that have had an important role in the historical thought at different times.
- Understand the interrelation of History with Philosophy in different times.
- Assume work and study methods, such as the use of complementary and specialized bibliography.
- Plan learning activities, searching, selecting and synthesizing information from different sources.

## DESCRIPTION OF CONTENTS

### 1. Unit 1. Historical knowledge.

The object of the History. Historical events and social processes. The historical explanation and discourse.

### 2. Unit 2. The methods of history.

The scientific construction of History. The historical sources. Research methodology and techniques.

### 3. Unit 3. The history of historiography.

Narratives and Chronicles. Rationalism. Positivism and historicism. Historical materialism and the Annales School. History today: modernity and postmodernity.

### 4. Unit 4. The great stages of social evolution I.

The first civilizations and the classical world. Power and society in the feudal system. European expansion in modern times.



**5. Topic 5. The great stages of social evolution II.**

Industrial and bourgeois revolutions. Liberalism and capitalism in the 20th century.

**WORKLOAD**

ACTIVITY	Hours	% To be attended
Theory classes	30,00	100
Seminars	15,00	100
Tutorials	5,00	100
Attendance at events and external activities	5,00	0
Development of individual work	20,00	0
Study and independent work	15,00	0
Preparation of evaluation activities	40,00	0
Preparation of practical classes and problem	20,00	0
<b>TOTAL</b>	<b>150,00</b>	

**TEACHING METHODOLOGY**

Professors lectures

Professor’s presentations, with eventual participation of students.

Student’s participation in order to debate the points of view presented.

Personal interviews to agree on the autonomous work of students and the preparation requirements, and follow-up tasks.

Personal interview of the agents involved or electronic consultation (via virtual classroom, e-mail, blogs, etc.).

Student’s presentation with participation of colleagues, and essays.

Autonomous work.

**THEORETICAL CLASSES PREPARATION:**

It is very important that the student carry out, prior to the professor’s presentation of each topic, a reading of the pertinent bibliography.



**PRACTICAL WORK PREPARATION:**

The practical component of the subject supposes that the students prepare a practical exercise on some of the contents of the subject. Professors will propose the subject and provide the relevant documents, texts, maps or graphics.

**TUTORIALS:**

Students must attend the hours of attention of each professor to make inquiries about any topic or aspect related to the subject. They will also be able to make all kinds of queries, at any time, through the electronic tutoring media.

## **EVALUATION**

The evaluation of the subject in its first convocation will consist of the following sections:

### **1. Final written test**

This test will be carried out on the date indicated by the center's manager in the official exam calendar and will consist of one or more questions that will deal with the theoretical and practical contents of the subject.

The grade for this test must be equal to or greater than 4 points (out of 10 points) to pass the course and will compute 50% of the overall grade.

### **2. Practical part**

The students will deliver, on the date indicated by professors, a report that collects the memory of the practical activities carried out during the course.

This report will not be recoverable for the second instance of the subject and will compute 15% of the overall grade.



### **3. Oral interview**

Throughout the course the students must have an interview with the professors in order to orally check the level of acquisition of the competences reached by them.

This interview will not be recoverable for the second convocation of the subject and will compute 10% of the overall qualification of the same.

### **4. Written work**

The students will write an essay that will deal with a topic proposed by professors related to the theoretical or practical contents of the subject. This work will be delivered on the date stipulated by the professor.

This written work will not be recoverable for the second convocation of the subject and will compute 25% of the overall grade of the same.

In each part, the final written test, the practice report and the essay, the level of knowledge achieved by the students will be assessed in accordance with the objectives of the subject and with the presentations presented throughout the course. The correctness of the written expression will also be valued, either from the expository or terminological point of view, the understanding of the concepts and the capacity for reasoning, as well as to establish relationships between matters.

The second convocation will consist of a final written test with the same characteristics as the one of the aforementioned first convocation, which will be held on the date indicated by University officials. Neither the practice report, the oral interview, nor the essay can be recovered in this second convocation, students will keep in this second call the grade they have obtained in these sections in the first one. In the event that they had not presented on time the practice report or the essay or that they had not carried out the oral interview on time, the qualification of these sections in the second convocation will be, as in the first one, zero (0) points.



The composition of the overall grade for the subject will therefore be based on the following table, both in the first and in the second convocation:

Final written test	50 %
Practice report	15 %
Oral interview	10%
Practical work	25%
<b>TOTAL</b>	<b>100%</b>

## REFERENCES

### Basic

- Alía Miranda, Francisco, Técnicas de investigación histórica. Las fuentes de la historia, Madrid, Editorial Síntesis, 2005.
- Baldó Lacomba, Marc, El saber histórico, Valencia, PUV-Tirant lo Blanch, 2013.
- Cardoso, Ciro Flamarión S., Introducción al trabajo de la investigación histórica: conocimiento, método e historia, Barcelona, Crítica, 1981.
- Carpentier, Jean Lebrun, François (dirs.), Breve Historia de Europa, Madrid, Alianza Editorial, 1994.
- Joyce, P., & Sanchís Martínez, M. S. (2004). ¿El final de la historia social?. Historia social, 25-45.
- McNeill, William H. McNeill, J. R., Las redes humanas. Una historia global del mundo, Barcelona, Crítica, 2010.
- Moradiellos García, Enrique, Las caras de Clío. Una introducción a la Historia, Madrid, Siglo XXI, 2009 (2ª edición actualizada).
- Moradiellos García, Enrique, El oficio de historiador, Madrid, Siglo XXI, 2008 (6ª edición actualizada).



- Pagès Blanch, Pelai, *Introducción a la Historia. Epistemología, teoría y problemas de método en los estudios históricos*, Barcelona, Editorial Barcanova, 1983.

## **ADDENDUM COVID-19**

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### **SEMPRESENCIAL TEACHING MODALITY**

#### **1. Contents**

The contents initially included in the teaching guide are maintained or contents are reduced by selecting the essential concepts to acquire the fundamental skills.

#### **2. Volume of work and teaching planning**

Maintaining the weight of the different activities that add up to the hours of dedication in ECTS credits marked in the original teaching guide. The theoretical and practical classes will have an attendance of 50%, with the rotation by alternate weeks of the students divided into two subgroups. The complementary activities will be carried out in person. Teaching planning will be specified at the beginning of the course. In the event that the health situation changes and access to the University facilities is not possible, teaching and activities will be carried out entirely online. In this case, the corresponding adaptations will be communicated to the student through the Virtual Classroom.

#### **3. Teaching methodology**

Theoretical-practical face-to-face class with the attendance of 50% of the student body for alternate weeks that, depending on the teacher's planning and technical availability, may be followed by the other 50% by synchronous videoconference through the Blackboard Collaborate platform or similar. It will be complemented with different types of materials and activities in the Virtual Classroom. Teaching planning will be specified at the beginning of the course.

The tutorials will be done in person (through the UV corporate mail) or in person by prior appointment with the teacher. In the event that the health situation changes and access to the University facilities isn't possible, teaching and tutoring will be carried out entirely in person. In this case, the corresponding adaptations will be communicated to the student through the Virtual Classroom.

#### **4. Evaluation**





The evaluation criteria set in the teaching guide are maintained, providing students with the possibility of opting for continuous evaluation and favoring this option. If the facilities of the University are closed on the dates set for the face-to-face final exam in the official calendar, the face-to-face exam will be replaced by an online test.

### **5. Bibliographic references**

The bibliography recommended in the Teaching Guide is maintained. In the event that the health situation changes and access to the recommended bibliography is not possible, it will be replaced by materials accessible online.