VNIVERSITAT ĠİD VALÈNCIA

# COURSE DATA

| Data Subject | |
|---|---|
| Code | 35350 |
| Name | Monographic course in English linguistics |
| Cycle | Grade |
| ECTS Credits | 6.0 |
| Academic year | 2020 - 2021 |

| Study (s) | | | |
|---|---|---|---|
| **Degree** | **Center** | **Acad. year** | **Period** |
| 1000 - Degree in English Studies | Faculty of Philology, Translation and Communication | 3 | Second term |

| Subject-matter | | |
|---|---|---|
| **Degree** | **Subject-matter** | **Character** |
| 1000 - Degree in English Studies | 12 - Monograph on English linguistics | Optional |

| Coordination | |
|---|---|
| **Name** | **Department** |
| FUSTER MARQUEZ, MIGUEL | 155 - English and German |

# SUMMARY

This subject is part of *Recent developments in Linguistics*. Its aim is the presentation and discussion of recent theoretical and applied research on language and natural languages in any formal, cognitive and cultural dimensions. Suggested contents are *English Sociolinguistics, English Semantics, English Pragmatics, Stylistics, Gender and Sex in English texts,* and will be detailed in the specific course syllabus for each academic year.

# PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

# OUTCOMES

### 1000 - Degree in English Studies

- Students must have acquired knowledge and understanding in a specific field of study, on the basis of general secondary education and at a level that includes mainly knowledge drawn from advanced textbooks, but also some cutting-edge knowledge in their field of study.

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

- Students must have developed the learning skills needed to undertake further study with a high degree of autonomy.

- Work in a team in contexts related to English Studies and develop interpersonal relationships.

- Work and learn autonomously, and plan and manage ones workload.

- Demonstrate communicative and social competence in the English language (oral and written comprehension and expression, communicative interaction and mediation that includes correct grammar and style).

- Describe and explain theoretical and practical aspects of English phonology, lexis, morphology, syntax, text and discourse.

- Identify geographical, social, discoursive and genre and sex varieties of the English language including both literary and non-literary registers.

- Know and apply the currents and methodologies of linguistics.

# LEARNING OUTCOMES

By successfully completing this course students will have learnt to
- write essays on a number of issues related to areas of the English language.
- find appropriate references to write on areas of the English language.
- explain notions of different aspects of the English language.
- critically analyse and oral discourse in the English language.
- identify and explain the relationship of information from different English linguistics fields.
- solve problems related to grammar, usage and variety in English.
- design projects related to grammar, culture and discourse.
- write reports related to areas of English linguistics

## DESCRIPTION OF CONTENTS

### 0. English sociolinguistics.

Detailed contents will be added in the specific course syllabus.

## WORKLOAD

| ACTIVITY | Hours | % To be attended |
|---|---|---|
| Theory classes | 60,00 | 100 |
| Development of group work | 10,00 | 0 |
| Study and independent work | 60,00 | 0 |
| Resolution of case studies | 20,00 | 0 |
| TOTAL | 150,00 | |

## TEACHING METHODOLOGY

**Theory-and practical classes:** developing competences CG02, CG03, CG04, CB1, CB2, CB4, CB5. Lectures will focus on discussion of key concepts and techniques in English linguistics rather than on exposition of matter students can find in the bibliography.

Also, at a more practical level, the study of cases where students develop awareness of proper use of academic English (developing competences CE02, CE11, CE55, CE58).

**Tutorials:** orientation in preparing papers, projects or oral presentations in relation to English linguistics (developing competence CE07, CE08, CT01)

## EVALUATION

The assessment of competences and learning outcomes will consist of:

FIRST CALL:

40 % – Papers, projects and/or oral presentations, to evaluate students' output —individually or in groups—as regards research for bibliography and information, organization of concepts, argumentation and writing skills, originality and relevance, as well as their management of delivery terms. Active involvement of students in the course will be taken into account.

60 % – Final exam.

SECOND CALL: The 40% corresponding to papers, projects and/or oral presentations, etc. is carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call. The 60 % consists in a final exam.

The ability to communicate at the C1 (CEFR level) is required to pass the course as a whole. Students whose communication (written and/or oral) displays errors that are not consistent with the above level will fail the module regardless of their performance related to the course contents.

IMPORTANT: Plagiarism is a serious academic offence and will be penalized.

## REFERENCES

### Basic

- References will depend on the monographic course chosen and will be therefore detailed in the specific course syllabus for each academic year.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

**HYBRID LEARNING MODE (BLENDED)**

**1. Contents**

Same contents as in the original teaching guide.

**2. Workload and teaching schedule**

The weight of the different activities that add up the ECTS hours has been kept as in the original teaching guide.

**3. Methodology**

Face-to-face class + (a)synchronous videoconference BBC.

Tasks to be handed in via Aula Virtual (as scheduled by the lecturers).

Class forum through the UV Virtual Learning Environment.

### 4. Assessment

The breakdown for the assessment is kept: 40% (continuous assessment activities) + 60% (final written evaluation). The same system will apply to both first and second calls.

### 5. Bibliography

Bibliographical references are maintained, as they are accessible online.

### DISTANCE (ONLINE) LEARNING

### 1. Contents

Same contents as in the original teaching guide.

### 2. Workload and teaching schedule

The weight of the different activities that add up the ECTS hours has been kept as in the original teaching guide.

### 3. Methodology

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