

**FICHA IDENTIFICATIVA****Datos de la Asignatura**

Código	35349
Nombre	Historia de la Lengua Inglesa
Ciclo	Grado
Créditos ECTS	6.0
Curso académico	2019 - 2020

Titulación(es)

Titulación	Centro	Curso	Periodo
1000 - G.Estudios Ingleses	Facultad de Filología, Traducción y Comunicación	3	Primer cuatrimestre

Materias

Titulación	Materia	Caracter
1000 - G.Estudios Ingleses	5 - Lingüística de la Lengua Inglesa	Obligatoria

Coordinación

Nombre	Departamento
CALVO GARCIA DE LEONARDO, JUAN JOSE	155 - Filología Inglesa y Alemana

RESUMEN

The subject matter of the module 'History of the English Language' is the diachronic study of the English language. The module describes the development of English from pre-Old English stages to present-day English. The units cover the different stages of this process, beginning with a general introduction to the history of the English language and basic issues in historical linguistics, followed by a presentation of its Indo-European and Germanic ancestry. The different periods (Old English, Middle English, Modern English and Present-day English) are presented in greater detail. The sociolinguistic and historical data, alongside the linguistic (orthographic-phonological, morpho-syntactic and lexico-semantic) factors which are relevant in the shaping of present-day English, are also analysed in this module.

CONOCIMIENTOS PREVIOS



Relación con otras asignaturas de la misma titulación

No se han especificado restricciones de matrícula con otras asignaturas del plan de estudios.

Otros tipos de requisitos

Command of general linguistic terminology and traits. Knowledge of basic phonological, morpho-syntactic and lexico-semantic features of Present-Day English. Students must be able to transcribe using the International Phonetic Alphabet (IPA). General knowledge of British and North-American geography, history and culture.

COMPETENCIAS

1000 - G.Estudios Ingleses

- Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio.
- Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio.
- Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado.
- Diseñar y gestionar proyectos filológicos en el ámbito académico o profesional de la lengua inglesa y sus literaturas.
- Aplicar tecnologías de la información y la comunicación, herramientas informáticas, locales o en red en el ámbito de los estudios ingleses.
- Trabajar en equipo en entornos relacionados con la filología inglesa y desarrollar relaciones interpersonales.
- Trabajar y aprender de modo autónomo y planificar y gestionar el tiempo de trabajo.
- Demostrar una competencia comunicativa y social en lengua inglesa (comprensión y expresión oral y escrita, interacción comunicativa y mediación, incluida la corrección gramatical y estilística).
- Describir y explicar los procesos diacrónicos de la lengua inglesa y los problemas asociados a este campo, y describir los cambios fundamentales en los diferentes planos lingüísticos.
- Conocer y aplicar corrientes y metodologías de la lingüística.
- Interrelacionar diferentes áreas de estudios humanísticos.



RESULTADOS DE APRENDIZAJE

The above mentioned competences should result in the following learning outcomes, i.e. the student should be able to:

- Locate and identify historical, cultural, geographical and other relevant features from various different disciplines which are of central importance for the diachrony of the English language.
- Clearly identify the linguistic concepts and guiding principles which relate to the history of the English language.
- Analyse and discuss scientifically general and English-specific linguistic issues.
- Use ICT tools efficiently to locate information related to the study of the history of the English language.
- Write projects and essays related to the subject matter 'History of the English language'.
- Have a close to C1- level capacity of expression in English both active skills: speech and writing.
- Reflectively evaluate and assess issues related to diachronic linguistics.
- Convey scientific concepts and ideas to the non-specialist by means of simple and/or addressee-adapted language, illustrating the message with pertinent examples.

DESCRIPCIÓN DE CONTENIDOS

1. Introduction to the history of the English language: synchronic and diachronic aspects of languages, internal and external factors and their role in linguistic change.

2.

Periodization in the history of English: Old, Middle, Modern and Present-day English periods.

3. Indo-European families and Germanic families: the origins of English.

4. Old English: Historical events and salient linguistic features.

5. Middle English: Historical events and salient linguistic features.

6. Modern English: Historical events and salient linguistic features.

**7. Present-day English: Historical events and salient linguistic features.****VOLUMEN DE TRABAJO**

ACTIVIDAD	Horas	% Presencial
Clases de teoría	60,00	100
Asistencia a eventos y actividades externas	0,00	0
Elaboración de trabajos en grupo	3,00	0
Estudio y trabajo autónomo	72,00	0
Preparación de actividades de evaluación	10,00	0
Resolución de casos prácticos	5,00	0
Resolución de cuestionarios on-line	0,00	0
TOTAL	150,00	

METODOLOGÍA DOCENTE

Theory-based classes:

As outlined in the summary, the theory-based classes will endeavour to offer a general, though brief, introductory survey to the history of the English language, bearing in mind the language 'external' and 'internal' factors that have contributed to its present-day shape, status and outlook.

In consequence, their aim is to offer an overview of the main historical stages of the English language and to show how both the purely linguistic and the social factors have contributed to its present form. Students will have to complete this information with their own readings, using the references and resources provided or referred to.

Practical classes:

The practical classes will project the theoretical knowledge upon textual, synchronic and/or diachronic materials *sci.* texts and their philological analyses and word evolution exercises.

Attendance at practical classes and participation will be compulsory for every student who wishes to be assessed for the b) (practice) 20% of the final grade (see 9. below!)

Other activities

The remaining non-contact hours and activities comprise *i.a.* not only general study and preparation of the theory and the practice, but also the design, development and checking of the portfolio and group work material with the other members of the team, as well the pertinent clerical work and library visits.

**EVALUACIÓN**

Type of assessment	% of final grade
a) Individual, subject specific exams	80%
b) Practical analyses, project work/paper/group work, etc	20%

To pass the subject, students need to achieve at least 5 out of 10 points (the resulting sum of a) and b)).

Assessment Criteria

Assessment for students regularly attending classes, sitting in all the theoretical exams and participating in class work will rely upon the marks obtained in the theoretical and practical exams and analyses. The exams will be as follows:

Theory

The student will have to sit four written theory tests (20% of the final 80% each). The theory will be tested in such a way as to ensure a maximum of objectivity.

Practice

The practical exam for students regularly attending classes, sitting in all the theoretical exams and participating in class work will be assessed according to the (receptive) competence and (productive) performance skills that are evidenced individually or collectively in the materials presented.

The practical work that student must carry out amounts for to a maximum of 20% of the final grade, as shown above. The assessment of this type of work will be effected regularly in class, seminars and tutorials.

The ability to communicate at the C1 (CEFR level) is required to pass the course as a whole. Students whose communication (written and/or oral) displays errors that are not consistent with the above level will fail the module regardless of their performance related to the course contents.



PLAGIARISM IN ANY SORT OF MATERIAL SUBMITTED FOR ASSESSMENT IMPLIES, IPSO FACTO, FAILING THE SUBJECT

N.B.

1) In compliance with UVEG (Universitat de València, Estudi General) legislation, those students who do not attend classes and/or partake in any of the regular, in-class activities, partial exams and the like, can sit a purely theory written final at the posted, official, faculty examination dates, hours and rooms. This final exam amounts to 80% of the total marks, since the competences comprehended in the remaining 20% have not been covered.

2) This final exam and the partial exams plus in-class tasks are mutually exclusive. The student has to choose one or the other options beforehand.

3) Those students who have not obtained a pass in the first of the two *actas* (the *primera convocatoria*), can sit a second final at the posted, official, faculty examination dates, hours and rooms. The 80% restriction does not hold for this second written final since it includes both theory (80 %) and practice (20%).

Moreover and in compliance with University ruling as of 5-30-2017 (Chapter III, § 3.5) it is underlined that the grades of the portfolio will be kept for the second written final and that the students who have not attended classes will do a practical part, consisting of a graphemic and phonemic evolution from Old English to present-Day English, worth, as indicated above, 20% of the final grade.

REFERENCIAS

Básicas

- FUSTER-MÁRQUEZ. M. & J.J. CALVO GARCÍA DE LEONARDO (2012) [2011]. A practical introduction to the history of English. Valencia. PUV.

Complementarias

- ALGEO, J. (2010). The origins and development of the English language. Boston. Wadsworth.
- BAUGH, A. C. & Th. CABLE (2002) [1957]. A history of the English language. Englewood Cliffs, New Jersey. Prentice Hall.
- BLAKE, N. F. (1996). A history of the English language. London. MacMillan Press Ltd.
- BRINTON, L. J. & L. K. ARNOVICK (2006). The English language: A linguistic history. Oxford. O.U.P.
- BROOK, G.L. (1958). A history of the English language. London. André Deutsch.
- BURCHFIELD, R. (1985). The English Language. Oxford. O.U.P..
- FERNÁNDEZ, F. (1993) [1982]. Historia de la lengua inglesa. Madrid. Gredos.
- FREEBORN, D. (2006) [1992]. From Old English to Standard English: A course book in language variation across time. Houndmills. Palgrave Macmillan.
- HOGG, R. M. & D. DENISON (2006). A history of the English language. Cambridge. C.U.P..
- PYLES, T. & J. ALGEO (1982). The origins and development of the English Language. New York. Harcourt, Brace, Jovanovich, Inc.
- STRANG, B.M.H. (1970). A history of English. London. Methuen.



ADENDA COVID-19

Esta adenda solo se activará si la situación sanitaria lo requiere y previo acuerdo del Consejo de Gobierno