



FITXA IDENTIFICATIVA

Dades de l'Assignatura

Codi	35349
Nom	Història de la llengua anglesa
Cicle	Grau
Crèdits ECTS	6.0
Curs acadèmic	2018 - 2019

Titulació/titulacions

Titulació	Centre	Curs	Període
1000 - G.Estudis Anglesos	Facultat de Filologia, Traducció i Comunicació	3	Primer quadrimestre

Matèries

Titulació	Matèria	Caràcter
1000 - G.Estudis Anglesos	5 - Lingüística de la Lengua Inglesa	Obligatòria

Coordinació

Nom	Departament
CALVO GARCIA DE LEONARDO, JUAN JOSE	155 - Filologia Anglesa i Alemanya

RESUM

The subject matter of the module 'History of the English Language' is the diachronic study of the English language. The module describes the development of English from pre-Old English stages to present-day English. The units cover the different stages of this process, beginning with a general introduction to the history of the English language and basic issues in historical linguistics, followed by a presentation of its Indo-European and Germanic ancestry. The different periods (Old English, Middle English, Modern English and Present-day English) are presented in greater detail. The sociolinguistic and historical data, alongside the linguistic (orthographic-phonological, morpho-syntactic and lexico-semantic) factors which are relevant in the shaping of present-day English, are also analysed in this module.

CONEIXEMENTS PREVIS



Relació amb altres assignatures de la mateixa titulació

No heu especificat les restriccions de matrícula amb altres assignatures del pla d'estudis.

Altres tipus de requisits

Command of general linguistic terminology and traits. Knowledge of basic phonological, morpho-syntactic and lexico-semantic features of Present-Day English. Students must be able to transcribe using the International Phonetic Alphabet (IPA). General knowledge of British and North-American geography, history and culture.

In their oral and written production, students must already have attained the B2 level of the European Framework.

COMPETÈNCIES

1000 - G.Estudis Anglesos

- Que els estudiants hagen demostrat posseir i comprendre coneixements en una àrea d'estudi que parteix de la base de l'educació secundària general, i se sol trobar a un nivell que, si bé descansa en llibres de text avançats, inclou també alguns aspectes que impliquen coneixements procedents de l'avantguarda del seu camp d'estudi.
- Que els estudiants sàpien aplicar els seus coneixements al seu treball o vocació d'una forma professional i posseïsquin les competències que solen demostrar-se per mitjà de l'elaboració i defensa d'arguments i la resolució de problemes dins de la seuà àrea d'estudi.
- Que els estudiants puguen transmetre informació, idees, problemes i solucions a un públic tant especialitzat com no especialitzat.
- Dissenyar i gestionar projectes filològicos en l'àmbit acadèmic o professional de la llengua anglesa i les seues literatures.
- Aplicar tecnologies de la informació i la comunicació, eines informàtiques, locals o en xarxa en l'àmbit dels estudis anglesos.
- Treballar en equip en entorns relacionats amb la filologia anglesa i desenvolupar relacions interpersonals.
- Treballar i aprendre de manera autònoma i planificar i gestionar el temps de treball.
- Demostrar una competència comunicativa i social en llengua anglesa (comprendsió i expressió oral i escrita, interacció comunicativa i mediació, inclosa la correcció gramatical i estilística).
- Descriure i explicar els processos diacrònics de la llengua anglesa i els problemes associats a aquest camp, i descriure els canvis fonamentals en els diferents plànols lingüístics.
- Conèixer i aplicar corrents i metodologies de la lingüística.
- Interrelacionar diferents àrees d'estudis humanístics.



RESULTATS DE L'APRENENTATGE

The above mentioned competences should result in the following learning outcomes, i.e. the student should be able to:

- Locate and identify historical, cultural, geographical and other relevant features from various different disciplines which are of central importance for the diachrony of the English language.
- Clearly identify the linguistic concepts and guiding principles which relate to the history of the English language.
- Analyse and discuss scientifically general and English-specific linguistic issues.
- Use ICT tools efficiently to locate information related to the study of the history of the English language.
- Write projects and essays related to the subject matter ‘History of the English language’.
- Have a close to C1- level capacity of expression in English both active skills: speech and writing.
- Reflectively evaluate and assess issues related to diachronic linguistics.
- Convey scientific concepts and ideas to the non-specialist by means of simple and/or addressee-adapted language, illustrating the message with pertinent examples.

DESCRIPCIÓ DE CONTINGUTS

1. Introduction to the history of the English language: synchronic and diachronic aspects of languages, internal and external factors and their role in linguistic change.

2. Periodization in the history of English: Old, Middle, Modern and Present-day English periods.

3. Indo-European families and Germanic families: the origins of English.

4. Old English: Historical events and salient linguistic features.

5. Middle English: Historical events and salient linguistic features.

6. Modern English: Historical events and salient linguistic features.



7. Present-day English: Historical events and salient linguistic features.

VOLUM DE TREBALL

ACTIVITAT	Hores	% Presencial
Classes de teoria	60,00	100
Assistència a esdeveniments i activitats externes	0,00	0
Elaboració de treballs en grup	3,00	0
Estudi i treball autònom	72,00	0
Preparació d'activitats d'avaluació	10,00	0
Resolució de casos pràctics	5,00	0
Resolució de qüestionaris on-line	0,00	0
TOTAL	150,00	

METODOLOGIA DOCENT

Theory-based classes:

As outlined in the summary, the theory-based classes will endeavour to offer a general, though brief, introductory survey to the history of the English language, bearing in mind the language 'external' and 'internal' factors that have contributed to its present-day shape, status and outlook.

In consequence, their aim is to offer an overview of the main historical stages of the English language and to show how both the purely linguistic and the social factors have contributed to its present form. Students will have to complete this information with their own readings, using the references and resources provided or referred to.

Practical classes:

The practical classes will project the theoretical knowledge upon textual, synchronic and/or diachronic materials *sci. texts* and their philological analyses and word evolution exercises.

Attendance at practical classes and participation will be compulsory for every student who wishes to be assessed for the b) (practice) 20% of the final grade (see 9. below!)

Other activities

The remaining non-contact hours and activities comprise *i.a.* not only general study and preparation of the theory and the practice, but also the design, development and checking of the portfolio and group work material with the other members of the team, as well the pertinent clerical work and library visits.



AVALUACIÓ

Type of assessment	% of final grade
a) Individual, subject specific exams	80%
b) Practical analyses, project work/paper/group work, etc	20%

To pass the subject, students need to achieve at least 5 out of 10 points (the resulting sum of a) and b)).

Assessment Criteria

Assessment for students regularly attending classes, sitting in all the theoretical exams and participating in class work will rely upon the marks obtained in the theoretical and practical exams and analyses. The exams will be as follows:

Theory

The student will have to sit four written theory tests (20% of the final 80% each). The theory will be tested in such a way as to ensure a maximum of objectivity.

Practice

The practical exam for students regularly attending classes, sitting in all the theoretical exams and participating in class work will be assessed according to the (receptive) competence and (productive) performance skills that are evidenced individually or collectively in the materials presented.

The practical work that student must carry out amounts for to a maximum of 20% of the final grade, as shown above. The assessment of this type of work will be effected regularly in class, seminars and tutorials.

Competence to communicate in English at the C1 level (CEFR) will be taken into account in the students' assessment.

PLAGIARISM IN ANY SORT OF MATERIAL SUBMITTED FOR ASSESSMENT IMPLIES, *IPSO FACTO*, FAILING THE SUBJECT



N.B.

1) In compliance with UVEG (Universitat de València, Estudi General) legislation, those students who do not attend classes and/or partake in any of the regular, in-class activities, partial exams and the like, can sit a purely theory written final at the posted, official, faculty examination dates, hours and rooms. This final exam amounts to 80% of the total marks, since the competences comprehended in the remaining 20% have not been covered.

2) This final exam and the partial exams plus in-class tasks are mutually exclusive. The student has to choose one or the other options beforehand.

3) Those students who have not obtained a pass in the first of the two *actas* (the *primera convocatoria*), can sit a second final at the posted, official, faculty examination dates, hours and rooms. The 80% restriction does not hold for this second written final since it includes both theory (80 %) and practice (20%).

Moreover and in compliance with University ruling as of 5-30-2017 (Chapter III, § 3.5) it is underlined that the grades of the portfolio will be kept for the second written final and that the students who have not attended classes will do a practical part, consisting of a graphemic and phonemic evolution from Old English to present-Day English, worth, as indicated above, 20% of the final grade.

REFERÈNCIES

Bàsiques

- FUSTER-MÁRQUEZ, M. & J.J. CALVO GARCÍA DE LEONARDO (20122) [2011]. A practical introduction to the history of English. Valencia. PUV.

Complementàries

- ALGEO, J. (2010). The origins and development of the English language. Boston. Wadsworth.
- BAUGH, A. C. & Th. CABLE (2002) [1957]. A history of the English language. Englewood Cliffs, New Jersey. Prentice Hall.
- BLAKE, N. F. (1996). A history of the English language. London. MacMillan Press Ltd.
- BRINTON, L. J. & L. K. ARNOVICK (2006). The English language: A linguistic history. Oxford. O.U.P.
- BROOK, G.L. (1958). A history of the English language. London. André Deutsch.
- BURCHFIELD, R. (1985). The English Language. Oxford. O.U.P..
- FERNÁNDEZ, F. (1993) [1982]. Historia de la lengua inglesa. Madrid. Gredos.
- FREEBORN, D. (2006) [1992]. From Old English to Standard English: A course book in language variation across time. Hounds Mills. Palgrave Macmillan.
- HOGG, R. M. & D. DENISON (2006). A history of the English language. Cambridge. C.U.P..
- PYLES, T. & J. ALGEO (1982). The origins and development of the English Language. New York. Harcourt, Brace, Jovanovich, Inc.
- STRANG, B.M.H. (1970). A history of English. London. Methuen.