VNIVERSITAT Ö ID VALÈNCIA

COURSE DATA

Data Subject	
Code	35348
Name	Acquisition and teaching of English as a foreign language
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)			
Degree	**Center**	**Acad. year**	**Period**
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	4	Second term

Subject-matter		
Degree	**Subject-matter**	**Character**
1000 - Degree in English Studies	5 - Linguistics of the English language	Obligatory

Coordination	
Name	**Department**
CLAVEL ARROITIA, BEGOÑA	155 - English and German

SUMMARY

Acquisition and Teaching of English as a Foreign Language is a compulsory fourth-year (second semester) subject that is part of the module *Professional Settings*.

The aim of the course is to study the factors that intervene in the acquisition of English as a foreign language and the study of the teaching of English as a foreign language.

PREVIOUS KNOWLEDGE

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Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1000 - Degree in English Studies

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.

- Work and learn autonomously, and plan and manage ones workload.

- Demonstrate communicative and social competence in the English language (oral and written comprehension and expression, communicative interaction and mediation that includes correct grammar and style).

- Describe the mechanisms of the acquisition of a second language and apply strategies and resources in the teaching and learning English language and literature including English for specific purposes.

- Know and apply the currents and methodologies of linguistics.

LEARNING OUTCOMES

On successful completion of this course, students will be able to:

- explain in English concepts, theories and phenomena related to the second language acquisition

- defend their point of view in issues related to the acquisition and teaching of the English language

- use IT tools and resources in the study of the acquisition and teaching of the English language

- express ideas and concepts to a specialitsts and a non-specialists by using concise language and illustrate them with appropriate examples

- show how the study of English language and literature can be applied to the field of teaching.

- explain the connection between linguistics and teaching methodology

DESCRIPTION OF CONTENTS

1. PART I. SECOND LANGUAGE ACQUISITION Introduction. What is meant by Second Language Acquisition?

2. Child Language Acquisition

3. Second Language Acquisition

4. Factors which influence SLA I: The linguistic environment for SLA

5. Factors which influence SLA II: Explanation for differential success among language learners

6. Theories in SLA

7. Corpus Linguistics and its application to Second Language Acquisition and Teaching

8. PART II. TEACHING ENGLISH AS A FOREIGN LANGUAGE: Approaches to TESOL

9. Teaching the receptive skills

10. Teaching the productive skills

11. Teaching grammar and vocabulary

12. Lesson planning and programming

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WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	60,00	100
Development of group work	5,00	0
Study and independent work	65,00	0
Preparation of evaluation activities	10,00	0
Resolution of case studies	5,00	0
Resolution of online questionnaires	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

Students are encouraged to learn as autonomously as possible, acquiring the knowledge and skills targeted in each unit of the course book and in the additional material used in the classroom.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.

EVALUATION

REFERENCES

Basic

- 10.1. General bibliography (Coursebook)
  CLAVEL-ARROITIA, B. 2012. Second Language Acquisition and Teaching English as a Foreign Language. Valencia: PUV.

Additional

- 10.2. Select bibliography:
  10.2.1 SLA Bibliography
  ALCÓN-SOLER, E. & MARTÍNEZ-FLOR, A. (eds.) 2008. Investigating Pragmatics in Foreign Language Learning, Teaching and Testing. Clevedon, UK: Multilingual Matters.
  CADLIN, C.N. (ed.) 1987. Principles and Practice in Second Language Acquisition. Englewood Cliffs, N.J.: Prentice Hall.
  DECHERT, H.W. (ed.) 1990. Current Trends in European Second Language Acquisition Research. Clevedon: Multilingual Matters.
  DAY, R.R. (ed.) 1986. Talking to Learn: Conversation in Second Language Acquisition. Rowley, Mass.: Newbury House
  ELLIS, R: 1994. The Study of Second Language Acquisition. Oxford: Oxford University Press.

FINE, J. (ed.) 1988. Second Language Discourse: A Textbook of Current Research. Norwood, N.J. Ablex.

FLOWERDEW, J. 2012. Discourse in English Language Education. Abingdon, UK: Routledge.

FLOWERDEW, L. 2012. Corpora and language education. Palgrave Macmillan.

GASS, S.M. & MADDEN, C.G. (eds.) 1985. Input in Second Language Acquisition. Rowley, Mass.: Newbury House.

GASS, S.M. & SCHACHTER, J. (eds.) 1989. Linguistic Perspectives on Second Language Acquisition. Cambridge: Cambridge University Press.

HALLIDAY, M. A. K., W. TEUBERT, C. YALLOP, A. ÈERMAKOVA & R. FAWCETT. 2004. Lexicology and Corpus Linguistics. An Introduction. London and New York: Continuum.

- KLEIN, W. 1986. Second Language Acquisition. Cambridge: Cambridge University Press.

LARSEN-FREEMAN, D. & LONG, M.H. 1991. An Introduction to Second Language Acquisition Research. London: Longman.

LIGHTBROWN, P.M. 2003. How Languages are Learned. Oxford, UK: Oxford University Press.

McLAUGHLIN, B. 1987. Theories of Second Language Learning. London: Edward Arnold.

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PÉREZ CAÑADO, M. L. 2011. The Effects of CLIL within the APPP: Lessons Learned and Ways Forward. In R. Crespo & A. García de Sola (eds.) Studies in Honour of Ángeles Linde López. Granada: Universidad de Granada, 389-406.

SAVILLE-TROIKE, M. 2006. Introducing Second Language Acquisition. New York: Cambridge University Press.

SCARCELLA, R.C., ANDERSEN, E.S. & KRASHEN, S.D. (eds.) 1990. Developing Communicative Competence in a Second Language. New York: Newbury House.

SELINKER, L. 1992. Rediscovering Interlanguage. London: Longman.

SKEHAN, P. 1989. Individual Differences in Second Language Learning. London: Edward Arnold.

TARONE, E. 1988. Variation in Interlanguage. London: Edward Arnold.

TOGNINI-BONELLI, E. 2004. Working with corpora: issues and insights. In C. Coffin, A. Hewings & K. OLalloran (eds) Applying English Grammar: Functional and Corpus Approaches. London: Arnold, 11-24.

- 10.2.2 Teaching English as a Foreign Language

BACHMAN, L.F. 1989. Fundamental Considerations in Testing. London: Oxford University Press.

BELL, R.T. 1981. An Introduction to Applied Linguistics. Approaches and Methods in Language Teaching. London: Batsford.

BOWEN, T. & MARKS, J. 1994. Inside Teaching. Heinemann.

BROWN, G. & YULE, G. 1983. Teaching the Spoken Language: An Approach Based on the Analysis of Conversational English. Cambridge: Cambridge University Press.

BROWN, H.D. 1994. Teaching by Principles: An Interactive Approach to Language Pedagogy. Hemel, Hempstead: Prentice Hall.

BRUMFIT, C. 1986. The Practice of Communicative Teaching. Oxford: Pergamon Press.

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EDGE, J. 1993. Essentials of English Language Teaching. London: Longman.

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- RICHARDS, J. & RODGERS, T. 2001. 2n ed. Approaches and methods to Language Teaching: A Description and Analysis. Cambridge: Cambridge University Press.

RODGERS, T. S. 2009. The methodology of foreign language teaching. In K. Knapp & B. Seidlhofer (eds) Handbook of Foreign Language Communication and Learning. Berlin, New York: Mouton de Gruyter, 341-372.

SHARMA, P. & BARRET, B. 2007. Blended Learning. Oxford: Macmillan

STERN, H.H. 1983. Fundamental Concepts of Language Teaching. Oxford: Oxford University Press.

TEJADA-MOLINA, G., M. L. PÉREZ-CAÑADO & G. LUQUE-AGULLÓ. 2005. Current approaches and teaching methods. Bilingual programmes. In D. Madrid, N. McLaren & A. Bueno (eds) TEFL in Secondary Education. Granada: Editorial Universidad de Granada, 155-209.

THORNBURY, S. 2011. Language Teaching Methodology. In James Simpson (ed.) Routledge Handbook of Applied Linguistics. New York: Routledge, 185-199.

UR, P. 199. A Course in Language Teaching. Cambridge: Cambridge University Press.

WHITE, R. 1988. The ELT Curriculum: Design, Innovation and Management. Oxford: Basil Blackwell.