

**COURSE DATA****Data Subject**

Code	35346
Name	English language work placement
Cycle	Grade
ECTS Credits	6.0
Academic year	2022 - 2023

Study (s)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	4	Second term

Subject-matter

Degree	Subject-matter	Character
1000 - Degree in English Studies	10 - External internship in English	External Practice

Coordination

Name	Department
TERUEL POZAS, MIGUEL	155 - English and German

SUMMARY

The objective of the internship programme is the application of knowledge and the development of the skills in the degree in a professional environment in order to improve the student's job placement expectations.

In general, professional performance areas are all those in which the knowledge and skills related to the area of study of modern languages and their literatures are applied, whether they are public or private companies or institutions. More specifically, the areas in which the internships may be developed are:

1. Teaching of languages and literatures.
2. Translation.
3. Linguistic and cultural advice.



4. Linguistic and intercultural mediation.

5. Cultural management.

6. Publishing industry.

The general foundation UVEmpleo (<https://www.uv.es/uvempleo/es/uvempleo.html>) offers information on professional opportunities that may be relevant to know in which positions and fields future graduates can work.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

To have passed at least 150 credits in the degree

OUTCOMES

1000 - Degree in English Studies

- Students must be able to apply their knowledge to their work or vocation in a professional manner and have acquired the competences required for the preparation and defence of arguments and for problem solving in their field of study.
- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Demonstrate, within the field of English Studies, an ethical attitude that focuses on aspects such as gender equality, equal opportunities, the values of the culture of peace and democracy and a sensitiveness regarding environmental problems and sustainability while, at the same time, knowing about and being able to appreciate linguist diversity and multiculturalism.
- Demonstrate communicative and social competence in the English language (oral and written comprehension and expression, communicative interaction and mediation that includes correct grammar and style).

LEARNING OUTCOMES

Assessing description of the particular working of the company or institution (socio-labour relations, coordination between colleagues, internal and external responsibilities).



Critical reflection on the work carried out in the company or institution (objectives, professional and interpersonal skills learned, self-evaluation).

DESCRIPTION OF CONTENTS

1. Realización de las Prácticas

120 horas

2. Contactos, tutorías y elaboración de la Memoria de Prácticas

30 horas

WORKLOAD

ACTIVITY	Hours	% To be attended
Internship		100
Development of individual work	30,00	0
Internship	120,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

The internship programme will be carried out in two modalities:

a) Autopracticum: Students reach an agreement with the company/institution, and suggest a programme of activities that must be validated by the tutor of the University. b) Awarded internships: Students choose the internships offered by the University in order of priority according to their marks.

In both cases, the students will be asked to attend follow-up tutorials, and they will have to present a final report that includes details of the experience and their critical reflection on the practice carried out.

Observations: In recent years, the degree has established collaborative relationships for interns with more than a hundred institutions, in addition to those provided by the students themselves through the system of "autopracticum". Collaborating institutions could be described in the following blocks: -private companies (publishing houses, export companies, customer service, website translation, etc.) -private and public teaching centres (schools, language academies, secondary schools, official language schools, etc.) -public institutions (tourism and culture councils in town halls, cultural mediation in hospitals, immigration aid programmes, translation of web pages, foreign relations, etc.)

The website of the general foundation UVEmpleo (<https://www.uv.es/uvempleo/es/uvempleo.html>) has a tutorial available for students on how to get the best out of professional internships.



Attention:

To take this module, students do not have to register, but rather pre-register in the periods provided for this purpose: July. From the pre-registration, the admitted students are asked to attend each internship allocating sessions. Students who opt for the "Autopracticum" modality must send the required documentation to the tutors before the allocating session.

Enrollment is done ex officio once the Internship contracts are formalized.

For more details on the pre-registration calendar, consult the specific Teaching Guide for each course, where the contact details of the tutors will also appear.

EVALUATION

The university tutor will evaluate the internship based on monitoring indicators, assessment of the external tutor, periodic reports and the report of the practice. In the final report and during the follow-up tutorials, the following will be evaluated mainly:

- in addition to the general competencies of any activity in the professional environment, those especially suited to their profile.
- the assessing description of the internal functioning of the company or institution (socio-labour relations, coordination between colleagues, internal and external responsibilities).
- critical reflection on the work carried out in the company or institution (objectives, professional and interpersonal skills learned, self-evaluation).

The report will be written in English, so the student's grammatical knowledge and communicative skills in English will be taken into account, in the proportion indicated in the teaching guide. The assessment will be done when the report is presented, either in the first or in the second call.