

**COURSE DATA****Data Subject**

<b>Code</b>	35332
<b>Name</b>	English morphology and lexis
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2021 - 2022

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	2	Second term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1000 - Degree in English Studies	5 - Linguistics of the English language	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
MARUENDA BATALLER, SERGIO	155 - English and German

**SUMMARY**

*English Morphology and Lexicology* is part of the module *English Language and Linguistics* and the submodule *English Linguistics* in the English Studies undergraduate programme of the Universitat de València. We offer a description and comprehensive analysis of the inflectional and derivational morphological system of English, lexical meaning, vocabulary growth and word formation patterns of Present-Day English. We also explore current issues in contemporary lexicography and corpus linguistics.

**PREVIOUS KNOWLEDGE**



### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

Knowledge of phonological transcription and competence in English at B2+ level.

## OUTCOMES

### 1000 - Degree in English Studies

- The ability to assimilate knowledge in the field of linguistics and literary and cultural studies based on specialized textbooks and also comprising aspects of the most recent advances in the field.
- The ability to apply knowledge acquired in the field of linguistics and literary and cultural studies within a variety of professional contexts using knowledge of the work environment and of the resources designed to facilitate the students' incorporation into the labour market.
- The ability to clearly define and defend ones points of view and to resolve problems within the area of linguistic and literary and cultural studies.
- The ability to transmit information, ideas, problems and solutions within this field of expertise to both specialist and non-specialist audiences.
- Familiarity with the tools, programs and software pertinent to the new information and communication technologies.
- The development of the capacity for individual work, independent learning, organizational skills and time management.
- The acquisition of communicative and social competence in the English language (listening and reading comprehension and written and oral expression, communicative interaction and mediation, including grammatical and stylistic correction) approaching the C2 level of the Common European Framework of Reference for Languages.
- An awareness of the theoretical and practical aspects of the following disciplines in English: phonology, lexicology, morphology, syntax, textual and discursive analysis.
- The ability to use tools, programs and software designed specifically for the study of the English language and its literatures.

## LEARNING OUTCOMES

On completion of this course students will be able to:

- **LO1.** Define and defend their own arguments and solve problems regarding morphological and lexical aspects of English.
- **LO2.** Apply knowledge and ideas specific to morphology and lexis in discussions with experts and non-experts.
- **LO3.** Use IT tools and resources in the study of morphology and lexis of the English language
- **LO4.** Show a capacity for autonomous learning, effective planning and deadline achievement



considering time constraints.

- **LO5.** Design and carry out individual projects, presentations and essays in English in an academic environment.
- **LO6.** Communicate effectively at a B2+ level in their oral and written production.
- **LO7.** Identify clearly the theoretical and practical aspects of English morphology and lexis.
- **LO8.** Analyse the morphology and lexis of diverse English genres.

## DESCRIPTION OF CONTENTS

**1. Introduction to lexicology. Lexicology and other linguistic modules.**

**2. English morphology: Inflectional and derivational morphology.**

**3. Word formation and word creation in English.**

**4. Phraseological patterns in English.**

**5. Lexical meaning and sense relations.**

**6. Word origin and lexical growth in English. Native vs. foreign vocabulary.**

## WORKLOAD

ACTIVITY	Hours	% To be attended
Theory classes	60,00	100
Development of group work	3,00	0
Study and independent work	72,00	0
Preparation of evaluation activities	10,00	0
Resolution of case studies	5,00	0
<b>TOTAL</b>	<b>150,00</b>	



## TEACHING METHODOLOGY

The theoretical and practical contents will be presented in class. Students will have a textbook and course notes, which shall be deposited in our e-learning platform. Students are expected to read in advance the material for the unit to be covered in the following class. They should also show that they have understood all the examples that illustrate each point covered. For the practical activities the teacher will promote reflection and debate.

The practical tasks and activities focus on the assessment of classroom work on lexicology, lexicography, corpus searches, and also on those activities proposed by the teacher in the theoretical sessions throughout the course. When established by the instructors, after the corresponding theoretical sessions, the students will upload the practical activities to the e-learning platform.

## EVALUATION

Assessment breakdown for the first and second call. Assessment will be made up of 2 parts:

Type of assessment	% of the final grade
a) Individual written examinations, etc.	60%
b) Practical tasks and activities	40%

To pass the subject students need to get at least a 5 out of 10 (**parts a and b**). The mark for the 40% of part b will be carried over to the second call.

### Assessment Criteria

Students will have to sit one written theory test. The maximum score of this test is 60% of the final grade. The activities and practical work to be carried out count up to a maximum of 40% of the final grade. Competence at the B2+ level of the CEFRL will be taken into account in the students' assessment. Students will have to upload to Moodle (tasks) all their work regularly during the course (continuous assessment) within the time periods established by the instructor. To pass the subject the students need to get an average of 5 points taking into consideration parts **a** and **b**.

- Practical activities and tasks for the continuous assessment (40%) will be obligatorily uploaded via Moodle. Note that this 40% will also be preserved for the second call.
- The written examination counts up to 60% of the final mark.

Plagiarism will not be tolerated. It is a serious academic offence. Any student who is found to have plagiarised will fail the whole subject. For more information on what plagiarism is and how to avoid it, please check: [www.uv.es/englishphil/plagiarism](http://www.uv.es/englishphil/plagiarism).



## REFERENCES

### Basic

- Fuster Márquez, Miguel & Sergio Maruenda Bataller (2021, forthcoming): An Introductory Course to English Morphology and Lexicology: Approaches to Form and Meaning. Working with Words: English Linguistics Series. Valencia: PUV. [provisional title]

### Additional

- Aitchison, Jean (2002): Words in the Mind: An Introduction to the Mental Lexicon. Oxford: Blackwell.
- Aronoff, Mark & Kirsten Fudeman (2011; 2nd ed.): What is Morphology? Oxford: Wiley-Blackwell.
- Bauer, Laurie (2001): Morphological Productivity. Cambridge: Cambridge University Press.
- Laurie Bauer, Laurie, Rochelle Lieber & Ingo Plag (2013) The Oxford reference guide to English morphology. Oxford: Oxford University Press.
- Booij, Geert (2007; 2nd ed.): The Grammar of Words. An Introduction to Linguistic Morphology. Oxford: OUP.
- Cruse, Alan (2004): Meaning in Language: An Introduction to Semantics and Pragmatics. Oxford: OUP.
- Hanks, Patrick W. (2007): Lexicology: Critical Concepts in Linguistics. London: Routledge.
- Haspelmath, Martin (2010; 2nd ed.): Understanding Morphology. Hodder Education.
- Jackson, Howard & Etienne Zé Amvela (2007, 2nd ed.): Words, Meaning and Vocabulary. Continuum International Publishing Group Ltd.
- Katamba, Francis (2005, 2nd ed): English Words. Structure, History, Usage. London: Routledge.
- Lipka, Leonhard (2002): English Lexicology. Lexical structure, Word Semantics and Word Formation. Tübingen: Narr.
- Plag Ingo, (2018): Word-Formation in English, Cambridge University Press.
- Singleton, David (2000): Language and the Lexicon: An Introduction, London: Arnold.
- Taylor, John (ed.) (2015): The Oxford Handbook of the Word. Oxford University Press.
- Valenzuela, Javier (2017) Meaning in English: An Introduction. Cambridge University Press.

## ADDENDUM COVID-19

**This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council**

### HYBRID LEARNING MODE (BLENDED)

#### 1. Contents





Same contents as in the original teaching guide.

## **2. Workload and teaching schedule**

The weight of the different activities that add up the ECTS hours has been kept as in the original teaching guide.

## **3. Methodology**

Face-to-face class + (a)synchronous videoconference BBC.

Tasks to be handed in via Aula Virtual (as scheduled by the lecturers).

Class forum through the UV Virtual Learning Environment.

Tutorials by email.

## **4. Assessment**

The breakdown for the assessment is kept: 40% (continuous assessment activities) + 60% (final written evaluation). The same system will apply to both first and second calls.

## **5. Bibliography**

Bibliographical references are maintained, as they are accessible online.

## **DISTANCE (ONLINE) LEARNING**



## **1. Contents**

Same contents as in the original teaching guide.

## **2. Workload and teaching schedule**

The weight of the different activities that add up the ECTS hours has been kept as in the original teaching guide.

## **3. Methodology**

(A)synchronous videoconference BBC.

Tasks to be handed in via Aula Virtual (as scheduled by the lecturers).

Class forum through the UV Virtual Learning Environment.

Tutorials by email.

## **4. Assessment**

The breakdown for the assessment is kept: 40% (continuous assessment activities) + 60% (final written evaluation). The same system will apply to both first and second calls.

## **5. Bibliography**

Bibliographical references are maintained, as they are accessible online.