



## FITXA IDENTIFICATIVA

### Dades de l'Assignatura

Codi	35332
Nom	Morfologia i lèxic de l'anglès
Cicle	Grau
Crèdits ECTS	6.0
Curs acadèmic	2018 - 2019

### Titulació/titulacions

Titulació	Centre	Curs	Període
1000 - G.Estudis Anglosos	Facultat de Filologia, Traducció i Comunicació	2	Segon quadrimestre

### Matèries

Titulació	Matèria	Caràcter
1000 - G.Estudis Anglosos	5 - Lingüística de la Lengua Inglesa	Obligatòria

### Coordinació

Nom	Departament
MARUENDA BATALLER, SERGIO	155 - Filologia Anglesa i Alemanya

## RESUM

*English Morphology and Lexicology* is part of the module *English Language and Linguistics* and the submodule *English Linguistics* in the English Studies undergraduate programme of the Universitat de València. We offer a description and comprehensive analysis of the inflectional and derivational morphological system of English, lexical meaning, vocabulary growth and word formation patterns of Present-Day English. We also explore current issues in contemporary lexicography and corpus linguistics.

## CONEIXEMENTS PREVIS

### Relació amb altres assignatures de la mateixa titulació

No heu especificat les restriccions de matrícula amb altres assignatures del pla d'estudis.



### Altres tipus de requisits

Knowledge of phonological transcription and competence in English at B2 level.

## COMPETÈNCIES

### 1000 - G.Estudis Anglesos

- Posseir i comprendre coneixements en l'àrea d'estudis lingüístics, literaris i culturals a un nivell que, si bé recolza en llibres de text avançats, també inclou alguns aspectes que impliquen coneixements procedents de l'avantguarda del camp d'estudi.
- Saber aplicar coneixements de l'àrea d'estudis lingüístics, literaris i culturals al seu treball o vocació d'una forma professional des del coneixement de l'entorn professional i els recursos d'inserció laboral.
- Saber elaborar i defensar arguments i resoldre problemes dins l'àrea d'estudis lingüístics, literaris i culturals.
- Saber transmetre informació, idees, problemes i solucions dins aquesta àrea d'estudi a un públic tant especialitzat com no especialitzat.
- Saber utilitzar les eines, els programes i les aplicacions de les noves tecnologies de la informació i la comunicació.
- Posseir capacitat per al treball en equip i habilitats en les relacions interpersonals.
- Posseir capacitat per al treball individual, l'aprenentatge autònom i la planificació i la gestió del temps.
- Aconseguir una competència comunicativa i social en llengua anglesa (comprensió i expressió oral i escrita, interacció comunicativa i mediació, inclosa la correcció gramatical i estilística) pròxima al nivell C2 segons el marc de referència comuna europeu per a les llengües.
- Posseir coneixements dels aspectes teòrics i pràctics dels nivells fonològic, lèxic, morfològic, sintàctic, textual i discursiu de la llengua anglesa.
- Saber utilitzar eines, programes i aplicacions informàtiques específiques de l'estudi de la llengua anglesa i les seues literatures.

## RESULTATS DE L'APRENENTATGE

*On completion of this course students can*

- identify elements and categories in the morphological and lexical levels in different English-language texts
- explain in English concepts, theories and phenomena related to the morphology and lexis the English language



- distinguish morphological and lexical traits in varieties of English
- defend their point of view in issues related to the morphology and lexis of the English language
- use IT tools and resources in the study of morphology and lexis of the English language
- express ideas and concepts to a specialists and a non-specialists by using concise language and illustrate them with appropriate examples

## DESCRIPCIÓ DE CONTINGUTS

1. Introduction to lexicology. Lexicology and other linguistic modules.

2. English morphology: Inflectional and derivational morphology.

3. Word formation patterns in English.

4. Lexical creation, phraseology and collocations.

5. Lexical meaning and sense relations.

6. Word origin and lexical growth in English. Native vs. foreign vocabulary.

## VOLUM DE TREBALL

ACTIVITAT	Hores	% Presencial
Classes de teoria	60,00	100
Assistència a esdeveniments i activitats externes	0,00	0
Elaboració de treballs en grup	3,00	0
Estudi i treball autònom	72,00	0
Preparació d'activitats d'avaluació	10,00	0
Resolució de casos pràctics	5,00	0
Resolució de qüestionaris on-line	0,00	0
<b>TOTAL</b>	<b>150,00</b>	



## METODOLOGIA DOCENT

The structure of the course is as follows. Of the four hours per week two of them will be devoted to theory and the other two hours to practice and seminars. During the seminar and/or tutorial students will be asked to talk about or show the class activities proposed by the teacher.

The theoretical and practical contents will be presented in class. Students will have textbooks and course notes, which shall be deposited in our e-learning platform. Students are expected to read the material for the unit to be covered in the following class in advance. They should also show that they have understood all the examples that illustrate each point covered. During the practical sessions the teacher will promote reflection and debate.

The weekly practice and seminars focus on the assessment of classroom work on lexicology, lexicography, corpus searches, and also of those activities proposed by the teacher in the theoretical and practical sessions throughout the course. Attendance to all sessions is compulsory for all students. When established by the instructors, after the corresponding theoretical/practical sessions, the students will upload the activities to the e-learning platform.

## AVALUACIÓ

Assessment breakdown for first and second call. Assessment will be made up of 2 parts:

Type of assessment	% of final grade
a) Individual written examinations, etc.	80 %
b) Portfolio tasks/Active Participation	20 %

To pass the subject students need to get at least a 5 out of 10 (**parts a and b**). The mark for the 20% of part b will be carried over to the second call.

### Assessment Criteria

Students have to sit one written theory test. The maximum score of this test is 80 % of the final grade. The activities and practical work to be carried out count up to a maximum of 20 % of the final grade. The assessment of this work will be done regularly in class, seminars or tutorials. Competence at the B2 level CEFR will be taken into account in the students' assessment. Students will have to upload to Aula Virtual (tasks) all their work regularly during the semester (portfolio work) within the time periods the instructor has established. To pass the subject the students need to get an average of five taking into consideration parts **a** and **b**.



- Classroom activities and tasks uploaded to Aula Virtual are obligatory in order to get an assessment for classroom activities which are up to 20 % of the final mark. Note that this 20% will also be preserved for the second call.
- The written examination counts up to 80 % of the final mark.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have plagiarised will fail the whole subject.

## REFERÈNCIES

### Bàsiques

- Fuster-Márquez, Miguel [2013, 2d ed.] An Introduction to English Lexicology: The Study of Form and Meaning. Working with Words: English Linguistics Series PUV.

### Complementàries

- Aitchison, Jean (2002) Words in the Mind: An Introduction to the Mental Lexicon. Oxford: Blackwell.
- Aronoff, Mark & Kirsten Fudeman (2005) What is Morphology? Malden, MA: Blackwell Publishing.
- Bauer, Laurie (2001) Morphological Productivity. Cambridge: Cambridge University Press.
- Bauer, Laurie (1983) English Word-formation. Cambridge: Cambridge University Press.
- Jackson, Howard & Zé Amvela (2007, 2nd ed.) Words, meaning and vocabulary, Continuum International Publishing Group Ltd.
- Katamba, Francis (2005) English Words. Structure, History, Usage, 2nd ed. London: Routledge.
- Lipka, Leonhard (2002) English Lexicology. Lexical structure, Word semantics and Word formation, Narr.
- Singleton, David (2000) Language and the lexicon: An Introduction, London: Arnold.