

**FITXA IDENTIFICATIVA****Dades de l'Assignatura**

Codi	35331
Nom	Fonologia anglesa
Cicle	Grau
Crèdits ECTS	6.0
Curs acadèmic	2018 - 2019

Titulació/titulacions

Titulació	Centre	Curs	Període
1000 - G.Estudis Anglesos	Facultat de Filologia, Traducció i Comunicació	1	Segon quadrimestre

Matèries

Titulació	Matèria	Caràcter
1000 - G.Estudis Anglesos	5 - Lingüística de la Lengua Anglesa	Obligatòria

Coordinació

Nom	Departament
PENNOCK SPECK, BARRY	155 - Filologia Anglesa i Alemanya

RESUM

- Briefly, English Phonology deals with the theory and practice of segmental and suprasegmental phonology and phonetics.

CONEIXEMENTS PREVIS**Relació amb altres assignatures de la mateixa titulació**

No heu especificat les restriccions de matrícula amb altres assignatures del pla d'estudis.

Altres tipus de requisits



English Language I: (B1 level) recommended.

COMPETÈNCIES

1000 - G.Estudis Anglesos

- Que els estudiants tinguen la capacitat d'arreglar i interpretar dades rellevants (normalment dins de la seua àrea d'estudi) per emetre judicis que incloguen una reflexió sobre temes rellevants d'índole social, científica o ètica.
- Aplicar tecnologies de la informació i la comunicació, eines informàtiques, locals o en xarxa en l'àmbit dels estudis anglesos.
- Treballar i aprendre de manera autònoma i planificar i gestionar el temps de treball.
- Demostrar una competència comunicativa i social en llengua anglesa (comprensió i expressió oral i escrita, interacció comunicativa i mediació, inclosa la correcció gramatical i estilística).
- Descriure i explicar aspectes teòrics i aplicacions pràctiques dels nivells fonològic, lèxic, morfològic, sintàctic, textual i discursiu de la llengua anglesa.

RESULTATS DE L'APRENTATGE

On successful completion of the module, you will be able to:

- identify elements and categories in the phonological level in different English-language texts
- explain in English concepts, theories and phenomena related to the phonology of the English language
- distinguish phonological traits in varieties of English
- transcribe common English words (RP) phonemically
- defend their point of view in issues related to the phonology of the English language
- use IT tools and resources in the study of the phonology of the English language
- produce a web page that includes links, audio (using Audacity), images and video on the subject of phonology.

DESCRIPCIÓ DE CONTINGUTS

**1. Unit 1**

General Introduction. Phonology in the study of the English language. Standard Pronunciation. Received Pronunciation. Other main accents of English. Phonetics and phonology: basic concepts. Acoustic phonetics, articulatory phonetics and auditory phonetics. Introduction to the articulation of consonants, vowels and diphthongs.

2. Unit 2

Basic phonological concepts. Description and classification of English consonants. English vowels and diphthongs.

3. Unit 3

Connected speech: assimilation, elision, and juncture. Introduction to accent, rhythm and intonation in English.

VOLUM DE TREBALL

ACTIVITAT	Hores	% Presencial
Classes teoricopràctiques	60,00	100
Elaboració de treballs en grup	5,00	0
Estudi i treball autònom	65,00	0
Preparació d'activitats d'avaluació	10,00	0
Resolució de casos pràctics	5,00	0
Resolució de qüestionaris on-line	5,00	0
TOTAL	150,00	

METODOLOGIA DOCENT**8.1 Theory-based classes:**

There will be lectures in which students will be given the necessary theoretical input which can be complemented by the set text book and the specific bibliography.

8.2 Practical classes:

These will consist in problem solving exercises, pair work, group work, listening exercises, transcription. If possible, some of the classes will be given in the computer/language lab. Problem solving exercises, pair work, group work, listening exercises, transcription. If possible, work in the computer/language lab. Some of the practical classes will take the form of seminars. Attendance at seminars is compulsory. Your teacher will give you information on these seminars at the beginning of the course.

**AVALUACIÓ**

A) A theory examination	30%
B) Practical examination: transcription/dictation	50%
C) on- and off-line; creation of a blog on a topic having to do with English Phonology, seminars, etc.	20%
Total	100%

Please read very carefully:

Exams:

To pass the subject a student needs to get at least 50% in parts A AND B. So, even if a student gets a very good mark in B, but fails A, or vice versa, he/she will still fail the exam as a whole. Our rationale is that we want students to have a good grasp of the theoretical and practical parts of the subject. If a student gets 50% or over in A and B, the final mark will be the average of parts A, B and C.

Portfolio:

The mark for the portfolio, part C, is only counted IF the student passes parts A and B. Portfolio work can only be done DURING the course. Once the course is over, due to the nature of the portfolio, it will not be possible to do any portfolio work. This means that whatever the mark for part C is at the end of the course, it will be carried over to the second call –whether it is 0% or 20%. If, for example, a student does not do any portfolio work during the course, he/she will get 0% for part C. That means that he/she will only be able to get a maximum of 80% in the second-call examination. Thus he/she will need to get an average mark of at least 60% in part A and B to pass the course. We, therefore, recommend that students participate in class and do the portfolio activities.



Competence to communicate at the B1+ level CEFR will be taken into account in the students' assessment.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have committed plagiarism in his/her work for the course will face serious consequences which will lead to failing the whole subject.

Assessment Criteria

Learning outcome.	Marking scheme				
	0-3.0	3.1-4.9	5.0-6.9	7.0-8.9	9.0-10.0
By the end of the module, students will be able to:					
Explain in English why RP has become the standard British pronunciation, its status today and its relation to other varieties of English.	Unsubstantiated or invalid conclusions, based on anecdotes and generalizations only.	Limited evidence of understanding of findings and conclusions supported by the literature and theory.	Shows fair understanding of findings and conclusions supported by some references to the literature and theory	Shows a good understanding of findings and conclusions supported by several references to the literature and theory	Shows complete understanding of findings and conclusions and supports arguments with detailed references to the literature and theory.
Describe in English how vowel and consonant phonemes are produced in articulatory terms.	Inability to offer a description of the processes involved in the phenomenon/a under scrutiny.	Limited ability to offer a description of the processes involved in the phenomenon/a under scrutiny.	Ability to offer a rough description of the processes involved in the phenomenon/a under scrutiny.	Ability to offer a reasonably accurate description of the processes involved in the phenomenon/a under	Ability to offer a completely accurate description of the processes involved in the phenomenon/a under



				scrutiny.	scrutiny.
Describe in English the major connected speech phenomena.	Inability to offer a description of the processes involved in the phenomenon/a under scrutiny.	Limited ability to offer a description of the processes involved in the phenomenon/a under scrutiny.	Ability to offer a rough description of the processes involved in the phenomenon/a under scrutiny.	Ability to offer a reasonably accurate description of the processes involved in the phenomenon/a under scrutiny.	Ability to offer a completely accurate description of the processes involved in the phenomenon/a under scrutiny.
Describe in English the main tenets of the phonological theories outlined in class and how they apply to English.	Inability to offer a description of the processes involved in the phenomenon/a under scrutiny.	Limited ability to offer a description of the processes involved in the phenomenon/a under scrutiny.	Ability to offer a rough description of the processes involved in the phenomenon/a under scrutiny.	Ability to offer a reasonably accurate description of the processes involved in the phenomenon/a under scrutiny.	Ability to offer a completely accurate description of the processes involved in the phenomenon/a under scrutiny.
Identify phonemes, words in isolation, words in connected speech, and stress, rhythm, and intonation phenomena.	Inability to identify the items, event(s), process(es), concept(s), movement(s) or aspect(s) in question.	Little success in identifying the items, event(s), concept(s), movement(s) or aspect(s) in question.	Ability to identify some of the items, event(s), process(es), concept(s), movement(s) or aspect(s) in question..	Ability to identify most of the items, event(s), process(es), concept(s), movement(s) or aspect(s) in question.	Ability to identify all, or nearly all, the items, event(s), process(es), concept(s), movement(s) or aspect(s) in question.
Identify the major differences between RP	Inability to identify the items, event(s), process(es),	Little success in identifying the items, event(s),	Ability to identify some of the items, event(s),	Ability to identify most of the items, event(s),	Ability to identify all, or nearly all, the items,



and other varieties of English.	concept(s), movement(s) or aspect(s) in question.	concept(s), movement(s) or aspect(s) in question.	process(es), concept(s), movement(s) or aspect(s) in question..	process(es), concept(s), movement(s) or aspect(s) in question.	event(s), process(es), concept(s), movement(s) or aspect(s) in question.
Transcribe discourse in English taking into account connected speech phenomena.	Inability to identify the items, event(s), process(es), concept(s), movement(s) or aspect(s) in question.	Little success in identifying the items, event(s), concept(s), movement(s) or aspect(s) in question.	Ability to identify some of the items, event(s), process(es), concept(s), movement(s) or aspect(s) in question..	Ability to identify most of the items, event(s), process(es), concept(s), movement(s) or aspect(s) in question.	Ability to identify all, or nearly all, the items, event(s), process(es), concept(s), movement(s) or aspect(s) in question.
Transcribe common English words (RP) phonemically.	Very poor command of skill leading to a very large number of mistakes.	Poor command of skill leading to numerous mistakes-	Fair command of skill but several mistakes still found.	Good command of skill and small number of mistakes.	Excellent command of skill and few or no mistakes.
Use IT skills to produce a web page that includes links, audio (using Audacity), images and video on the subject of phonology.	Very poor command of skill leading to a very large number of mistakes.	Poor command of skill leading to numerous mistakes.	Fair command of skill but several mistakes still found.	Good command of skill and small number of mistakes.	Excellent command of skill and few or no mistakes.
Demonstrate you are capable of learning on your own and of meeting deadlines through	Shows no organizational skills or evidence of planning in the completion of allotted tasks.	Poor organizational skills and little evidence of planning in the completion of allotted tasks.	Fairly good organizational skills that show some evidence of planning in the completion of	Good organizational skills that show evidence of planning in the completion of	Excellent organizational skills that show evidence of detailed planning in the



successful planning that takes into account time constraints.			allotted tasks.	allotted tasks.	completion of allotted tasks.
Express ideas and concepts about English phonology in correct English (B1+ level).	Is unable to express him-/herself in English.	Is hardly able to express him-/herself in English.	Is capable of expressing him-/herself in English although he/she makes some mistakes.	Is capable of expressing him-/herself in correct English.	Expresses him-/herself fluently in English.
Demonstrate you can define and defend your point of view and resolve problems within the area of English phonology.	Inability to define and defend viewpoint and resolve specific issues in the field of study.	Very limited ability to define and defend viewpoint and resolve specific issues in the field of study.	Shows some ability to define and defend viewpoint and resolve specific issues in the field of study.	Is generally able to successfully defend viewpoint and resolve specific issues in the field of study.	Is able to successfully defend viewpoint and resolve specific issues in the field of study.

REFERÈNCIES

Bàsiques

- Pennock-Speck, Barry & Gea-Valor, Lluïsa (2013) Introductory phonology. (2nd. ed.) Valencia: PUV.
- Online materials:

<http://www.uv.es/anglotic/phonology/index.html>



Complementàries

- Harris, John (1994) English Sound Structure. London: Routledge.
- Jones, D. (2008) English Pronouncing Dictionary. Cambridge: Cambridge University Press.
- Radford, Andrew et al. (1999) Linguistics: An Introduction. Cambridge: Cambridge University Press.
- Roach, Peter (2009) 2nd ed. English Phonetics and Phonology: A Practical Course. Cambridge: Cambridge University Press.
- Bowler, B. & Cunningham, S. (1991) Headway: Upper-Intermediate Pronunciation. Oxford: Oxford University Press.
- Wells, J.C. (1990) Longman Pronunciation Dictionary. Harlow: Longman.