VNIVERSITAT Đ VALÈNCIA

COURSE DATA

Data Subject

Code	35330
Name	English language 8
Cycle	Grade
ECTS Credits	6.0
Academic year	2023 - 2024

Study (s)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	4	Second term

Subject-matter

Degree	Subject-matter	Character
1000 - Degree in English Studies	4 - English language: instrumental training	Obligatory

Coordination

Name	Department
CANTILLO LUCUARA, MAYRON ESTEFAN	155 - English and German

SUMMARY

English Language VIII is a compulsory fourth-year (second semester) subject that is part of the module *English Language and Linguistics* and the sub-module *English Language* in the English Studies degree programme of the Universitat de València (approved in 2010). This subject is related to the series *English Language I-VIII* in the aforementioned module and also to other subjects in the *English Linguistics* sub-module such as *English Phonology, History of the English Language, English Morphology and Lexis, English Syntax* and *Second Language Acquisition*.

The aim of the course is to develop communicative skills in English (listening comprehension and oral expression, communicative interaction and mediation) up to Level C2 in multiple contexts. Additionally, students will read materials on Corpus Linguistics and will use Corpus Linguistic tools to improve their learning in specific parts of the subject (idioms and other linguistic expressions, phrasal verbs, register variation, etc.).

At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

1000 - Degree in English Studies

- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.

- Work and learn autonomously, and plan and manage ones workload.

- Demonstrate communicative and social competence in the English language (oral and written comprehension and expression, communicative interaction and mediation that includes correct grammar and style).

- Relate geographical and historical aspects and the most relevant institutions in the Anglophone world to contemporary society and culture.

- Describe and explain theoretical and practical aspects of English phonology, lexis, morphology, syntax, text and discourse.

LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

On successful completion of this course, students will be able to:

- demonstrate communicative and social competence in the English language (listening comprehension and oral expression, including grammatical and stylistic correction) at the C2 level of the Common European Framework of Reference for Languages.

- explain linguistic phenomena in English

-explain theoretical and practical aspects of discourse analysis

- recognize different grammatical categories and their corresponding function and relate them to situational factors in discourse

- identify the discourse of the media and relevant written and audiovisual material which is related to important aspects and events in the Anglophone world to better understand its evolution and current situation

- identify geographical and social varieties of English

- comment on current events in the Anglophone world through the analysis of the discourse which characterises and television

- transmit scientific results in the area of English studies including scientific articles, abstracts, etc.

- use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs, corpora and aula virtual.

DESCRIPTION OF CONTENTS

1. Unit 1

Grammar: Gradability.
Vocabulary: Phrasal verbs - Idioms to do with relationships

2. Unit 2

Grammar: Passive structures - Pronunciation (stress and emphasis).
Vocabulary: Idioms with technical words - Phrases with set
Linguistic content: Introduction to Corpus Linguistics.

3. Unit 3

Grammar: Reported Speech.
Vocabulary: The environment - Register - Synonyms.

4. Unit 4

Grammar: Articles review - Pronunciation: noun/verb/adjective stress.
Vocabulary: Register - Phrases with live - Phrases with nouns and no article - Prepositions - Word formation
Linguistic content: Workshop on how to use Corpus Linguistics tools.

5. Unit 5

Grammar: Purpose and reason clauses.
Vocabulary: Topic expressions - Neologisms - Gender-specific words.

6. Unit 6

Grammar: Concessive clauses - Pronunciation (silent consonants).
Vocabulary: Adjectives describing character.
Linguistic content: Using corpora to discover native language usage I

7. Unit 7

Grammar: Comparison.
Vocabulary: Idioms to do with emotions - Metaphor - Synonyms - Idioms to do with hardship

8. Unit 8

Grammar: Review of modals - Pronunciation (stress and intonation).
Vocabulary: Synonyms.
Linguistic content: Using corpora to discover native language usage II

9. Unit 9

Grammar: Word order and adverbs.
Vocabulary: Adjectives describing personality - Onomatopoeia - Word formation.

10. Unit 10

Grammar: Uses of have, get and go - Pronunciation (loan words).
Vocabulary: Expressions with go.
Linguistic content: Discovering language usage through corpora: interpretation of findings.

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WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	5,00	0
Study and independent work	65,00	0
Preparation of evaluation activities	10,00	0
Resolution of case studies	5,00	0
Resolution of online questionnaires	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

For students to reach the required level of English (see competence 14) and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:

- the teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.

EVALUATION

Assessment breakdown for first and second call.

A) Individual final examination that includes a listening test and a use of English test. 50%

B) Final oral test   30%

C) Activities carried out during the course   20%

Total   100%

To pass the subject students need to get at least 50% as an average of parts A, B and C. Students must also get 50% in each section of part A and 50% in part B. The mark for the 20% of part C will be carried over to the second call. These activities (part C) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part C) is only counted if the student passes parts A and B.

If a student fails one part of the examination, he/she would need to take all the parts again.

Assessment Criteria

Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class.

Students will also need to show that they have attained a C2 competence level in and that they have acquired a satisfactory level in the other specific competences.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have committed plagiarism in his/her work for the course will face serious consequences which will lead to failing the whole subject.

For more information on what plagiarism is and how to avoid it, go to

www.uv.es/englishphil/plagiarism

Intellectual honesty is vital to an academic community and for the fair evaluation of the student's work. All work submitted in this course must be originally authored by every student. No student shall engage in unauthorized collaboration or make use of ChatGPT or other AI composition software.

REFERENCES

Basic

- 10.1 General bibliography (Coursebooks)
  Capel, A. and Sharp, J.J. (2002). Cambridge Objective Proficiency: Self-study Student's Book. Cambridge: C.U.P.
  Hall, E. (2012). Cambridge Objective Proficiency: Workbook. Cambridge: C.U.P.

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Additional

- 10.2. Specific bibliography:

Foley, M. and Hall, D. (2012). MyGrammarLab Advanced C1/C2. Harlow: Pearson Education Limited.

Cambridge Certificate in Advanced English for Updated Exam Student's Book with Answers: Official Examination Papers from University of Cambridge ESOL Examinations (Cambridge Books for Cambridge Exams series) (Paperback)

McCarthy, M. and F. ODell. 2006. English Vocabulary in Use: Advanced. Cambridge: CUP.

Powell, D. 2005. Common Mistakes at CAE ... and how to avoid them. Cambridge: CUP.

Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP.

10.3.   Specific bibliography: dictionaries

Collins diccionario español-inglés, inglés-español, Harper Collins Publishers.

Collins English Dictionary and Thesaurus. Harper Collins Publishers, 1999.

Diccionario Oxford Español-Inglés/Inglés-Español, Oxford.

Longman Dictionary of Contemporary English (New Edition). Longman.

Swan, Michael, Practical English Usage, Oxford, 2000.

Merriam-Webster Dictionary and Thesaurus Online http://www.merriam-webster.com/