

**FITXA IDENTIFICATIVA****Dades de l'Assignatura**

Codi	35330
Nom	Llengua anglesa 8
Cicle	Grau
Crèdits ECTS	6.0
Curs acadèmic	2019 - 2020

Titulació/titulacions

Titulació	Centre	Curs	Període
1000 - G.Estudis Anglesos	Facultat de Filologia, Traducció i Comunicació	4	Segon quadrimestre

Matèries

Titulació	Matèria	Caràcter
1000 - G.Estudis Anglesos	4 - Lengua Inglesa: formació instrumental	Obligatòria

Coordinació

Nom	Departament
ROMERO BARRANCO, JESUS	155 - Filologia Anglesa i Alemanya

RESUM

English Language VIII is a compulsory fourth-year (second semester) subject that is part of the module *English Language and Linguistics* and the sub-module *English Language* in the English Studies degree programme of the Universitat de València (approved in 2010). This subject is related to the series *English Language I-VIII* in the aforementioned module and also to other subjects in the *English Linguistics* sub-module such as *English Phonology*, *History of the English Language*, *English Morphology and Lexis*, *English Syntax* and *Second Language Acquisition*.

The aim of the course is to develop communicative skills in English (listening comprehension and oral expression, communicative interaction and mediation) up to Level C2 in multiple contexts. Additionally, students will read materials on Corpus Linguistics and will use Corpus Linguistic tools to improve their learning in specific parts of the subject (idioms and other linguistic expressions, phrasal verbs, register variation, etc.).



At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

CONEIXEMENTS PREVIS

Relació amb altres assignatures de la mateixa titulació

No heu especificat les restriccions de matrícula amb altres assignatures del pla d'estudis.

Altres tipus de requisits

COMPETÈNCIES

1000 - G.Estudis Anglesos

- Que els estudiants puguin transmetre informació, idees, problemes i solucions a un públic tant especialitzat com no especialitzat.
- Treballar i aprendre de manera autònoma i planificar i gestionar el temps de treball.
- Demostrar una competència comunicativa i social en llengua anglesa (comprensió i expressió oral i escrita, interacció comunicativa i mediació, inclosa la correcció gramatical i estilística).
- Relacionar els aspectes geogràfics i històrics i les institucions més rellevants del món anglòfono amb la societat i la cultura contemporànies.
- Descriure i explicar aspectes teòrics i aplicacions pràctiques dels nivells fonològic, lèxic, morfològic, sintàctic, textual i discursiu de la llengua anglesa.

RESULTATS DE L'APRENTATGE

On successful completion of this course, students will be able to:

- demonstrate communicative and social competence in the English language (reading comprehension and written expression, including grammatical and stylistic correction) at the C2 level of the Common European Framework of Reference for Languages.
- explain linguistic phenomena in English
- explain theoretical and practical aspects of discourse analysis
- recognize different grammatical categories and their corresponding function and relate them to situational factors in discourse
- identify the discourse of the media and relevant written and audiovisual material which is related to important aspects and events in the Anglophone world to better understand its evolution and current situation



- identify geographical and social varieties of English
- comment on current events in the Anglophone world through the analysis of the discourse which characterises and television
- transmit scientific results in the area of English studies including scientific articles, abstracts, etc.
- use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs, corpora and aula virtual.

DESCRIPCIÓ DE CONTINGUTS

1. Unit 1

Grammar: Gradability.

Vocabulary: Phrasal verbs - Idioms to do with relationships

2. Unit 2

Grammar: Passive structures - Pronunciation (stress and emphasis).

Vocabulary: Idioms with technical words - Phrases with set

Linguistic content: Introduction to Corpus Linguistics.

3. Unit 3

Grammar: Reported Speech.

Vocabulary: The environment - Register - Synonyms.

4. Unit 4

Grammar: Articles review - Pronunciation: noun/verb/adjective stress.

Vocabulary: Register - Phrases with live - Phrases with nouns and no article - Prepositions - Word formation

Linguistic content: Workshop on how to use Corpus Linguistics tools.

5. Unit 5

Grammar: Purpose and reason clauses.

Vocabulary: Topic expressions - Neologisms - Gender-specific words.

**6. Unit 6**

Grammar: Concessive clauses - Pronunciation (silent consonants).

Vocabulary: Adjectives describing character.

Linguistic content: Using corpora to discover native language usage I

7. Unit 7

Grammar: Comparison.

Vocabulary: Idioms to do with emotions - Metaphor - Synonyms - Idioms to do with hardship

8. Unit 8

Grammar: Review of modals - Pronunciation (stress and intonation).

Vocabulary: Synonyms.

Linguistic content: Using corpora to discover native language usage II

9. Unit 9

Grammar: Word order and adverbs.

Vocabulary: Adjectives describing personality - Onomatopoeia - Word formation.

10. Unit 10

Grammar: Uses of have, get and go - Pronunciation (loan words).

Vocabulary: Expressions with go.

Linguistic content: Discovering language usage through corpora: interpretation of findings.

VOLUM DE TREBALL

ACTIVITAT	Hores	% Presencial
Classes teoricopràctiques	60,00	100
Elaboració de treballs en grup	5,00	0
Estudi i treball autònom	65,00	0
Preparació d'activitats d'avaluació	10,00	0
Resolució de casos pràctics	5,00	0
Resolució de qüestionaris on-line	5,00	0
TOTAL	150,00	



METODOLOGIA DOCENT

For students to reach the required level of English (see competence 14) and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:

- the teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.

AVALUACIÓ

Assessment breakdown for first and second calls.

A) Individual final examination that includes a listening test and a use of English test.	50%
B) Final oral test	30%
C) Activities carried out during the course	20%
Total	100%

To pass the subject students need to get at least 50% as an average of parts A, B and C. Students must also get 50% in each section of part A and 50% in part B. The mark for the 20% of part C will be carried over to the second call. These activities (part C) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part C) is only counted if the student passes parts A and B.

Assessment Criteria

Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class.



Students will also need to show that they have attained a C2 competence level in and that they have acquired a satisfactory level in the other specific competences.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have committed plagiarism in his/her work for the course will face serious consequences which will lead to failing the whole subject.

For more information on what plagiarism is and how to avoid it, go to

<<www.uv.es/englishphil/plagiarism>>

REFERÈNCIES

Bàsiques

- 10.1 General bibliography (Coursebooks)
Capel, A. and Sharp, J.J. (2002). Cambridge Objective Proficiency: Self-study Student's Book. Cambridge: C.U.P.
Hall, E. (2012). Cambridge Objective Proficiency: Workbook. Cambridge: C.U.P.

Complementàries

- 10.2. Specific bibliography:
Foley, M. and Hall, D. (2012). MyGrammarLab Advanced C1/C2. Harlow: Pearson Education Limited.
Cambridge Certificate in Advanced English for Updated Exam Student's Book with Answers: Official Examination Papers from University of Cambridge ESOL Examinations (Cambridge Books for Cambridge Exams series) (Paperback)
McCarthy, M. and F. ODell. 2006. English Vocabulary in Use: Advanced. Cambridge: CUP.
Powell, D. 2005. Common Mistakes at CAE ... and how to avoid them. Cambridge: CUP.
Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP.

10.3. Specific bibliography: dictionaries

Collins diccionario español-inglés, inglés-español, Harper Collins Publishers.
Collins English Dictionary and Thesaurus. Harper Collins Publishers, 1999.
Diccionario Oxford Español-Inglés/Inglés-Español, Oxford.
Longman Dictionary of Contemporary English (New Edition). Longman.
Swan, Michael, Practical English Usage, Oxford, 2000.
Merriam-Webster Dictionary and Thesaurus Online <http://www.merriam-webster.com/>



ADDENDA COVID-19

Aquesta addenda només s'activarà si la situació sanitària ho requereix i previ acord del Consell de Govern

1. Continguts

S'elimina el contingut lingüístic. La resta es manté.

2. Volum de treball i planificació temporal de la docència

El percentatge del portfoli no canvia (20%). La planificació original de les classes es manté i es dona flexibilitat als alumnes per a la realització d'activitats i tasques.

3. Metodologia docent

- Pujada de materials a l'Aula Virtual.
- Exercicis i tasques proposades a través de l'Aula Virtual.
- Sessions de docència síncrones i asíncrones.
- Videoconferència.
- Tutories mitjançant el fòrum/xat de l'Aula Virtual, el correu electrònic, i/o videoconferència si fora necessari, amb cita prèvia concertada amb l'alumne/a.

4. Avaluació

Els percentatges de les diverses parts de l'examen es mantenen.

La part de Use of English s'avaluarà mitjançant un qüestionari a l'Aula Virtual. Aquesta secció és eliminatòria.

Les parts d'expressió i comprensió oral s'avaluaran mitjançant videoconferència individual.

L'ús d'aquests mètodes d'avaluació dependrà de la disponibilitat i fiabilitat dels recursos i aplicacions informàtics proporcionats per la UV.

Aquest sistema d'avaluació serà també vàlid per a la segona convocatòria.

5. Bibliografia

Sense canvis.