

**FITXA IDENTIFICATIVA****Dades de l'Assignatura**

|                      |                   |
|----------------------|-------------------|
| <b>Codi</b>          | 35330             |
| <b>Nom</b>           | Llengua anglesa 8 |
| <b>Cicle</b>         | Grau              |
| <b>Crèdits ECTS</b>  | 6.0               |
| <b>Curs acadèmic</b> | 2018 - 2019       |

**Titulació/titulacions**

| <b>Titulació</b>          | <b>Centre</b>                                  | <b>Curs</b> | <b>Període</b>     |
|---------------------------|------------------------------------------------|-------------|--------------------|
| 1000 - G.Estudis Anglesos | Facultat de Filologia, Traducció i Comunicació | 4           | Segon quadrimestre |

**Matèries**

| <b>Titulació</b>          | <b>Matèria</b>                            | <b>Caràcter</b> |
|---------------------------|-------------------------------------------|-----------------|
| 1000 - G.Estudis Anglesos | 4 - Lengua Inglesa: formació instrumental | Obligatòria     |

**Coordinació**

| <b>Nom</b>              | <b>Departament</b>                 |
|-------------------------|------------------------------------|
| GEA VALOR, MARIA LLUISA | 155 - Filologia Anglesa i Alemanya |

**RESUM**

*English Language VIII* is a compulsory fourth-year (second semester) subject that is part of the module *English Language and Linguistics* and the sub-module *English Language* in the English Studies degree programme of the Universitat de València (approved in 2010). This subject is related to the series *English Language I-VIII* in the aforementioned module and also to other subjects in the *English Linguistics* sub-module such as *English Phonology*, *History of the English Language*, *English Morphology and Lexis*, *English Syntax* and *Second Language Acquisition*.

The aim of the course is to develop communicative skills in English (listening comprehension and oral expression, communicative interaction and mediation) up to Level C2 in multiple contexts.

At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.



## CONEIXEMENTS PREVIS

### Relació amb altres assignatures de la mateixa titulació

No heu especificat les restriccions de matrícula amb altres assignatures del pla d'estudis.

### Altres tipus de requisits

C1 level of English.

## COMPETÈNCIES

### 1000 - G.Estudis Anglesos

- Que els estudiants puguin transmetre informació, idees, problemes i solucions a un públic tant especialitzat com no especialitzat.
- Treballar i aprendre de manera autònoma i planificar i gestionar el temps de treball.
- Demostrar una competència comunicativa i social en llengua anglesa (comprensió i expressió oral i escrita, interacció comunicativa i mediació, inclosa la correcció gramatical i estilística).
- Relacionar els aspectes geogràfics i històrics i les institucions més rellevants del món anglòfono amb la societat i la cultura contemporànies.
- Descriure i explicar aspectes teòrics i aplicacions pràctiques dels nivells fonològic, lèxic, morfològic, sintàctic, textual i discursiu de la llengua anglesa.

## RESULTATS DE L'APRENENTATGE

On successful completion of this course, students will be able to:

- demonstrate communicative and social competence in the English language ( reading comprehension and written expression, including grammatical and stylistic correction) at the C2 level of the Common European Framework of Reference for Languages.
- explain linguistic phenomena in English
- explain theoretical and practical aspects of discourse analysis
- recognize different grammatical categories and their corresponding function and relate them to situational factors in discourse
- identify the discourse of the media and relevant written and audiovisual material which is related to important aspects and events in the Anglophone world to better understand its evolution and current situation



- identify geographical and social varieties of English
- comment on current events in the Anglophone world through the analysis of the discourse which characterises and television
- transmit scientific results in the area of English studies including scientific articles, abstracts, etc.
- use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs and aula virtual.

## DESCRIPCIÓ DE CONTINGUTS

### 11. Unit 11. For better, for worse

Relationships

### 12. Unit 12. At the cutting edge

Scientific advances

### 13. Unit 13. Save the planet

The environment

### 14. Unit 14. Get fit, live longer

Sport and health

### 15. Unit 15. The daily grind

The world of work

### 16. Unit 16. Hidden nuances

Literature and the printed word

### 17. Unit 17. Defining happiness

Happiness and well-being



### 18. Unit 18. On freedom

Freedom

### 19. Unit 19. The unexplained

Strange places and happenings

### 20. Unit 20. A sense of humour

Humour

## VOLUM DE TREBALL

| ACTIVITAT                           | Hores         | % Presencial |
|-------------------------------------|---------------|--------------|
| Classes teoricopràctiques           | 60,00         | 100          |
| Elaboració de treballs en grup      | 5,00          | 0            |
| Estudi i treball autònom            | 65,00         | 0            |
| Preparació d'activitats d'avaluació | 10,00         | 0            |
| Resolució de casos pràctics         | 5,00          | 0            |
| Resolució de qüestionaris on-line   | 5,00          | 0            |
| <b>TOTAL</b>                        | <b>150,00</b> |              |

## METODOLOGIA DOCENT

For students to reach the required level of English (see competence 14) and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:

- the teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.



## AVALUACIÓ

Assessment breakdown for first and second calls.

|                                                                                           |      |
|-------------------------------------------------------------------------------------------|------|
| A) Individual final examination that includes a listening test and a use of English test. | 50%  |
| B) Final oral test                                                                        | 30%  |
| C) Activities carried out during the course                                               | 20%  |
| Total                                                                                     | 100% |

To pass the subject students need to get at least 50% as an average of parts A, B and C. Students must also get 50% in each section of part A and 50% in part B. The mark for the 20% of part C will be carried over to the second call. These activities (part C) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part C) is only counted if the student passes parts A and B.

### Assessment Criteria

Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class.

Students will also need to show that they have attained a C2 competence level in and that they have acquired a satisfactory level in the other specific competences.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have committed plagiarism in his/her work for the course will face serious consequences which will lead to failing the whole subject.

For more information on what plagiarism is and how to avoid it, go to

<<[www.uv.es/englishphil/plagiarism](http://www.uv.es/englishphil/plagiarism)>>



## REFERÈNCIES

### Bàsiques

- 10.1 General bibliography (Coursebooks)  
Capel, A. and Sharp, J.J. (2002). Cambridge Objective Proficiency: Self-study Student's Book. Cambridge: C.U.P.  
Hall, E. (2012). Cambridge Objective Proficiency: Workbook. Cambridge: C.U.P.

### Complementàries

- 10.2. Specific bibliography:  
Foley, M. and Hall, D. (2012). MyGrammarLab Advanced C1/C2. Harlow: Pearson Education Limited.  
Cambridge Certificate in Advanced English for Updated Exam Student's Book with Answers: Official Examination Papers from University of Cambridge ESOL Examinations (Cambridge Books for Cambridge Exams series) (Paperback)  
McCarthy, M. and F. ODell. 2006. English Vocabulary in Use: Advanced. Cambridge: CUP.  
Powell, D. 2005. Common Mistakes at CAE ... and how to avoid them. Cambridge: CUP.  
Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP.
- 10.3. Specific bibliography: dictionaries  
Collins diccionario español-inglés, inglés-español, Harper Collins Publishers.  
Collins English Dictionary and Thesaurus. Harper Collins Publishers, 1999.  
Diccionario Oxford Español-Inglés/Inglés-Español, Oxford.  
Longman Dictionary of Contemporary English (New Edition). Longman.  
Swan, Michael, Practical English Usage, Oxford, 2000.  
Merriam-Webster Dictionary and Thesaurus Online <http://www.merriam-webster.com/>