

**COURSE DATA****Data Subject**

<b>Code</b>	35329
<b>Name</b>	English language 7
<b>Cycle</b>	Grade
<b>ECTS Credits</b>	6.0
<b>Academic year</b>	2020 - 2021

**Study (s)**

<b>Degree</b>	<b>Center</b>	<b>Acad. year</b>	<b>Period</b>
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	4	First term

**Subject-matter**

<b>Degree</b>	<b>Subject-matter</b>	<b>Character</b>
1000 - Degree in English Studies	4 - English language: instrumental training	Obligatory

**Coordination**

<b>Name</b>	<b>Department</b>
CABREJAS PEÑUELAS, ANA BELEN	155 - English and German

**SUMMARY**

*English Language VII* is a compulsory fourth-year (first semester) subject that is part of the module *English Language and Linguistics* and the sub-module *English Language* in the English Studies degree programme of the Universitat de València (approved in 2010). This subject is related to the series *English Language I-VIII* in the aforementioned module and also to other subjects in the *English Linguistics* sub-module such as *English Phonology*, *History of the English Language*, *English Morphology and Lexis*, *English Syntax* and *Second Language Acquisition*.

The aim of the course is to develop communicative skills in English (reading comprehension and written expression) up to Level C2 in multiple contexts. Furthermore, a second objective is to help students become acquainted with some of the main factors related to research in English Linguistics. We will provide students with reading materials, some practical examples, and activities to aid them in the different phases of their end-of-degree dissertation, such as finding a topic to study, doing the actual research, writing it up and presenting it.



At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

## PREVIOUS KNOWLEDGE

### Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

### Other requirements

## COMPETENCES (RD 1393/2007) // LEARNING OUTCOMES (RD 822/2021)

### 1000 - Degree in English Studies

- Students must have the ability to gather and interpret relevant data (usually in their field of study) to make judgements that take relevant social, scientific or ethical issues into consideration.
- Work and learn autonomously, and plan and manage ones workload.
- Demonstrate communicative and social competence in the English language (oral and written comprehension and expression, communicative interaction and mediation that includes correct grammar and style).
- Relate geographical and historical aspects and the most relevant institutions in the Anglophone world to contemporary society and culture.
- Know and apply the currents and methodologies of linguistics.

## LEARNING OUTCOMES (RD 1393/2007) // NO CONTENT (RD 822/2021)

On successful completion of this course, students will be able to:

- demonstrate communicative and social competence in the English language ( reading comprehension and written expression, including grammatical and stylistic correction) at the C2 level of the Common European Framework of Reference for Languages.
- Paraphrase, summarize, describe and discuss in English
- explain linguistic phenomena in English
- explain theoretical and practical aspects of discourse analysis
- recognize different grammatical categories and their corresponding function and relate them to situational factors in discourse



- identify the organization, point of view, register, style in an English text
- identify the discourse of the media and relevant written and audiovisual material which is related to important aspects and events in the Anglophone world to better understand its evolution and current situation
- identify geographical and social varieties of English
- comment on current events in the Anglophone world through the analysis of the discourse which characterises and television
- transmit scientific results in the area of English studies including scientific articles, abstracts, etc.
- use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs and aula virtual.
- solve linguistic issues in the field of grammar and spelling in short texts in English.
- assess the level of linguistic correctness of a text in English and correct possible mistakes.
- understand the main factors related to research in English Linguistics and to distinguish the different stages involved in research, especially regarding their end-of-degree dissertation (i.e. finding a topic to study, doing the actual research, writing it up and presenting it).

## DESCRIPTION OF CONTENTS

### 1. Unit 1.

Grammar: perfect tenses

Vocabulary: introduction to idioms/phrasal verbs/word formation suffix endings

Linguistic content: general guidelines on what research is and what it is not/philosophical and methodological underpinnings of research

### 2. Unit 2.

Grammar: aspects of the future

Vocabulary: collocations with traveller/ prepositional phrases/have no + noun/phrases nouns with related verbs

### 3. Unit 3.

Grammar: conditional clauses

Vocabulary: phrases fixed pairs of words/modifiers quite, rather, fairly/word formation negative adjectives

Linguistic content: getting started with your research



#### **4. Unit 4.**

Grammar: past tenses

Vocabulary: collocations/compound adjectives/adjectives and idioms to do with food

#### **5. Unit 5.**

Grammar: countable vs. uncountable nouns/possession

Vocabulary: phrasal verbs/phrases with right/prepositions/abstract nouns

Linguistic content: writing a research question

#### **6. Unit 6.**

Grammar: degrees of likelihood

Vocabulary: phrases with take/collocations with adjectives and adverbs/idioms with music words

#### **7. Unit 7.**

Grammar: participle clauses

Vocabulary: idioms with eye/extended noun phrases/adjectives showing disapproval

Linguistic content: avoiding bias when writing up your research

#### **8. Unit 8.**

Grammar: inversion

Vocabulary: compound adjectives/phrases with place

#### **9. Unit 9.**

Grammar: gerunds and infinitives

Vocabulary: phrases with come/prefixes/linking words and phrases/personal appearance, personality

Linguistic content: what to read/how to present your dissertation

#### **10. Unit 10.**

Grammar: reference devices/expressing wishes and preferences

Vocabulary: expressions with turn



## WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Development of group work	5,00	0
Study and independent work	65,00	0
Preparation of evaluation activities	10,00	0
Resolution of case studies	5,00	0
Resolution of online questionnaires	5,00	0
<b>TOTAL</b>	<b>150,00</b>	

## TEACHING METHODOLOGY

For students to reach the required level of English (see competence 14) and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:

- the teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.

## EVALUATION

Assessment breakdown for first and second calls.

A) Individual final examination that includes a reading test, a use of English test, and a written expression test: 80%

B) Activities carried out during the course: 20%

Total: 100%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A. The mark for the 20% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part B) is only counted if the student passes part A.





## Assessment Criteria

Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class.

Students will also need to show that they have attained a C2 competence level in C14 and that they have acquired a satisfactory level in the other specific competences described in the learning outcomes (section 5) and in the course contents (section 6).

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have plagiarised will fail the whole subject.

For more information on what plagiarism is and how to avoid it, go to [www.uv.es/englishphil/plagiarism](http://www.uv.es/englishphil/plagiarism)

## REFERENCES

### Basic

#### - 10.1 General bibliography (Coursebooks)

Capel, A. and Sharp, J.J. (2002). Cambridge Objective Proficiency: Self-study Student's Book. Cambridge: C.U.P.

Hall, E. (2012). Cambridge Objective Proficiency: Workbook. Cambridge: C.U.P.

Pérez-Cañado, M.L. and Pennoch-Speck, B. (2015). Writing and Presenting a Dissertation in Applied Linguistics and Culture Studies for Undergraduates and Graduates in Spain. Valencia: Publicacions de la Universitat de València.

### Additional

#### - 10.2 Specific bibliography:

Foley, M. and Hall, D. (2012). MyGrammarLab Advanced C1/C2. Harlow: Pearson Education Limited.

Cambridge Certificate in Advanced English for Updated Exam Student's Book with Answers: Official Examination Papers from University of Cambridge ESOL Examinations (Cambridge Books for Cambridge Exams series) (Paperback)

McCarthy, M. and F. O'Dell. 2006. English Vocabulary in Use: Advanced. Cambridge: CUP.

Powell, D. 2005. Common Mistakes at CAE ... and how to avoid them. Cambridge: CUP.

Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP.

#### 10.3 Specific bibliography: dictionaries

Collins diccionario español-inglés, inglés-español, Harper Collins Publishers.

Collins English Dictionary and Thesaurus. Harper Collins Publishers, 1999.

Diccionario Oxford Español-Inglés/Inglés-Español, Oxford.

Longman Dictionary of Contemporary English (New Edition). Longman.

Swan, Michael, Practical English Usage, Oxford, 2000.



## ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

### HYBRID LEARNING MODE (BLENDED)

#### 1. Contents

No change

#### 2. Workload and teaching schedule

No change

#### 3. Methodology

1. In-person class (theory/practice) + live and/or prerecorded BBC videoconference
2. In-person class (theory/practice) + uploaded materials in AV
3. In-person class (theory/practice) + narrated presentations
4. In-person class (theory/practice) + tasks in AV

#### 4. Assessment

- A. Final exam [60%]: Use of English test + Reading Comprehension test + Written Expression test  
B. Continuous assessment or Portfolio [40%]: tests, exercises, activities and tasks, both oral and written

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A. The mark for the 40% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part B) is only counted if the student passes part A

#### 5. Bibliography

No change



## **DISTANCE (ONLINE) LEARNING**

### **1. Contents**

No change

### **2. Workload and teaching schedule**

No change

### **3. Methodology**

1. Uploaded materials in AV
2. Tasks in AV
3. Live and/or prerecorded BBC videoconference
4. Narrated presentations

### **4. Assessment**

- A. Final exam [60%]: Use of English test + Reading Comprehension test + Written Expression test  
B. Continuous assessment or Portfolio [40%]: tests, exercises, activities and tasks, both oral and written

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A. The mark for the 40% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part B) is only counted if the student passes part A

### **5. Bibliography**

No change