

**FITXA IDENTIFICATIVA****Dades de l'Assignatura**

Codi	35327
Nom	Llengua anglesa 5
Cicle	Grau
Crèdits ECTS	6.0
Curs acadèmic	2018 - 2019

Titulació/titulacions

Titulació	Centre	Curs	Període
1000 - G.Estudis Anglesos	Facultat de Filologia, Traducció i Comunicació	3	Primer quadrimestre
1009 - G.Traduc.Mediac.Interling.(Anglès)	Facultat de Filologia, Traducció i Comunicació	3	Primer quadrimestre

Matèries

Titulació	Matèria	Caràcter
1000 - G.Estudis Anglesos	4 - Lengua Inglesa: formació instrumental	Obligatòria
1009 - G.Traduc.Mediac.Interling.(Anglès)	4 - Llengua B (Anglès)	Obligatòria

Coordinació

Nom	Departament
DOLON HERRERO, ROSA ANA	155 - Filologia Anglesa i Alemanya

RESUM

Vegeu la versió anglesa.

CONEIXEMENTS PREVIS**Relació amb altres assignatures de la mateixa titulació**

No heu especificat les restriccions de matrícula amb altres assignatures del pla d'estudis.



Altres tipus de requisits

Vegeu la versió anglesa.

COMPETÈNCIES

1000 - G.Estudis Anglesos

- Treballar i aprendre de manera autònoma i planificar i gestionar el temps de treball.
- Demostrar una competència comunicativa i social en llengua anglesa (comprensió i expressió oral i escrita, interacció comunicativa i mediació, inclosa la correcció gramatical i estilística).
- Traduir a nivell bàsic de la llengua B a la llengua A.
- Relacionar els aspectes geogràfics i històrics i les institucions més rellevants del món anglòfono amb la societat i la cultura contemporànies.
- Descriure i explicar aspectes teòrics i aplicacions pràctiques dels nivells fonològic, lèxic, morfològic, sintàctic, textual i discursiu de la llengua anglesa.

1009 - G.Traduc.Mediac.Interling.(Anglés)

- Treballar i aprendre de manera autònoma i planificar i gestionar el temps de treball en l'àmbit de la traducció i la mediació interlingüística.
- Conèixer la gramàtica i desenvolupar les competències comunicatives en llengua(s) estrangera(s), aplicades a la traducció i mediació interlingüística, fins a arribar a un nivell de competències comunicatives C1 consolidat i llindar C2, segons el Marc Comú Europeu de Referència (MCER) (llengües B).

RESULTATS DE L'APRENENTATGE

FOR ENGLISH STUDIES:

On successful completion of this course, students will be able to

- demonstrate communicative and social competence in the English language (reading comprehension and written expression, including grammatical and stylistic correction) at the C1 level of the Common European Framework of Reference for Languages.
- paraphrase, summarize, describe and discuss in English
- explain linguistic phenomena in English
- recognize different grammatical categories and their corresponding function and relate them to situational factors in discourse



- identify the organization, point of view, register, style in an English text- translate general texts in English and complex texts in Anglophone audiovisual media into the co-official languages of Valencia- use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs and aula virtual.- solve linguistic issues in the field of grammar and spelling in short texts in English. - assess the level of linguistic correctness of a text in English and correct possible mistakes.

FOR TRANSLATION & INTERLINGUISTIC MEDIATION STUDENTS:

- Acquire a knowledge of grammar and develop communicative competence in the language(s) chosen.
- Reach (at the end of module 6) a communicative performance at C1 or C2- levels of the Common European Framework of Reference (CEFR) for languages.

DESCRIPCIÓ DE CONTINGUTS

1. Language

Goals: Describing experiences of language learning and discussing language learning factors.

Reading: How quickly is the English language changing? How languages are special.

Listening: Second language learning

Speaking: Describing experiences of language learning. Discussing language learning factors.

Writing: Expressing opinions. Giving advice

2. Going to extremes

Goals: Tolerance of extreme conditions. Plans, intentions and arrangements.

Reading: I've been to the quietest place on Earth. Why some of us are thrill-seekers.

Listening: Interview with a base jumper. University monologues about social programme activities.

Speaking: Giving opinions, discussing views. Advising a friend.

Writing: Linking contrast and concession

3. Travel and adventure

Goals: Describing journeys and landscapes. Emphasize positive and negative experiences.

Reading: Survival on the Mano River. Thinking of volunteering abroad? Prague get-away weekend.

Listening: The problem with volunteering. A disastrous interview. Journey of a lifetime.

Speaking: Discussing volunteer work. Paraphrasing and summarizing information. Expressing an opinion.

Writing: Descriptive language: An adventurous journey



4. Consciousness

Goals: Instinct, reason, memories and remembering. Using tact.

Reading: Learn to trust your gut! False childhood memories. Unreliable eyewitness evidence.

Listening: Radio discussion: gut instinct in medical diagnosis. Childhood memories. Interview.

Speaking: Dilemmas. Gut instinct. Talking about childhood memories. Giving opinions tactfully.

Writing: Profile article. Organising information. Showing time relationships.

5. Fairness

Goals: Crime, punishment. Job requirements and fair pay. Recalling and speculating.

Reading: Life at Halden Prison. Job descriptions. Social media and recruitment.

Listening: Post-it city. Security. Speaking: Talking about spaces.

Speaking: Discussing punishments for crimes. Discussing employment terms and conditions.

Writing: Opinion essay: linking addition and reinforcement.

VOLUM DE TREBALL

ACTIVITAT	Hores	% Presencial
Classes teoricopràctiques	60,00	100
Elaboració de treballs en grup	10,00	0
Elaboració de treballs individuals	60,00	0
Preparació d'activitats d'avaluació	10,00	0
Resolució de casos pràctics	5,00	0
Resolució de qüestionaris on-line	5,00	0
TOTAL	150,00	

METODOLOGIA DOCENT

Vegeu la versió anglesa.

AVALUACIÓ

Assessment breakdown for first and second calls.

A) Individual final examination that includes a reading test, a use of English test, and a written expression test. 80%



B) Activities carried out during the course. 20%

Total 100%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A. The mark for the 20% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part B) is only counted if the student passes part A.

Assessment Criteria

Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class.

Students will also need to show that they have attained a C1 competence level in C14 and that they have acquired a satisfactory level in the other specific competences described in the learning outcomes (section 5) and in the course contents (section 6).

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have plagiarised will fail the whole subject.

For more information on what plagiarism is and how to avoid it,

go to <www.uv.es/englishphil/plagiarism>

REFERÈNCIES

Bàsiques

- Coursebooks
Adrian Doff, Craig Thaine, Herbert Puchta, Jeff Stranks, Peter Lewis-Jones with Mark Hancock and Wayne Rimmer (2017). Cambridge English Empower C1. Students Book. Cambridge: Cambridge University Press. Includes online assessment and online workbook.

Complementàries



10.2. Specific bibliography:

Hewings, M. 2007. Advanced Grammar in Use: Advanced. 2nd edition. Cambridge: CUP.
McCarthy, M. and F. O'Dell. 2006. English Vocabulary in Use: Advanced. Cambridge: CUP.
Powell, D. 2005. Common Mistakes at CAE ... and how to avoid them. Cambridge: CUP.
Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP.

10.3. Specific bibliography: dictionaries

Collins diccionario español-inglés, inglés-español, Harper Collins Publishers.
Collins English Dictionary and Thesaurus. Harper Collins Publishers, 1999.
Diccionario Oxford Español-Inglés/Inglés-Español, Oxford.
Longman Dictionary of Contemporary English (New Edition). Longman.
Swan, Michael, Practical English Usage, Oxford, 2000.