



COURSE DATA

Data Subject

Code	35325
Name	English language 3
Cycle	Grade
ECTS Credits	6.0
Academic year	2021 - 2022

Study (s)

Degree	Center	Acad. year	Period
1000 - Degree in English Studies	Faculty of Philology, Translation and Communication	2	First term
1009 - Degree in Translation and Interlinguistic Mediation(English)	Faculty of Philology, Translation and Communication	2	First term

Subject-matter

Degree	Subject-matter	Character
1000 - Degree in English Studies	4 - English language: instrumental training	Obligatory
1009 - Degree in Translation and Interlinguistic Mediation(English)	4 - Language B (English)	Obligatory

Coordination

Name	Department
RICART VAYA, ALICIA	155 - English and German

SUMMARY

English Language III is a compulsory second year (first semester) subject that is part of the module *English Language and Linguistics* and the sub-module *English Language* in the English Studies degree programme of the Universitat de València. It is also part of the Translation and Interlinguistic Mediation programme and of the English Studies *minor* in the Modern Languages and Literatures, Catalan Language and Literature, Hispanic Studies, and Classics degree programmes. In the English Studies degree, this subject is related to the series *English Language I-VIII* in the aforementioned module and also to other subjects in the *English Linguistics* sub-module such as *English Phonology*, *History of the English Language*, *English Morphology and Lexis*, *English Syntax* and *Second Language Acquisition*.



The aim of the course is to develop communicative skills in English (reading comprehension and written expression) up to Level B2+ in multiple contexts.

Additionally, this module aims to provide students with an overview of essential aspects dealing with meaning and communication, meaning at different levels of language, as well as different kinds of meaning: denotative, connotative, social, affective and thematic. Then, literal and figurative meanings and meaning extensions are approached, focusing on phrasal verbs, metaphors, metonymies, as well as synonyms, hyponyms and meronyms, and examples of sense relations. A battery of activities combining a practical, inductive and deductive approach will enable students to become familiar with semantic concepts and meaning phenomena related to the English language.

At the same time, the course aims to promote autonomous learning, self-assessment, and remedial work with the lecturer.

PREVIOUS KNOWLEDGE

Relationship to other subjects of the same degree

There are no specified enrollment restrictions with other subjects of the curriculum.

Other requirements

OUTCOMES

1000 - Degree in English Studies

- Students must be able to communicate information, ideas, problems and solutions to both expert and lay audiences.
- Design and manage projects in language and literature in the academic and professional fields.
- Apply ICT and computer programs, either locally or through a network, in the field of English Studies.
- Work and learn autonomously, and plan and manage ones workload.
- Demonstrate communicative and social competence in the English language (oral and written comprehension and expression, communicative interaction and mediation that includes correct grammar and style).
- Relate geographical and historical aspects and the most relevant institutions in the Anglophone world to contemporary society and culture.
- Describe and explain theoretical and practical aspects of English phonology, lexis, morphology, syntax, text and discourse.



1009 - Degree in Translation and Interlinguistic Mediation(English)

- Work as a team in the environment of translation and linguistic mediation and develop interpersonal relations.
- Work and learn autonomously and plan and manage work time in the field of translation and linguistic mediation.
- Know the grammar and develop communicative skills in (a) foreign language(s), applied to translation and linguistic mediation, at a C1C2 level of the Common European Framework of Reference (CEFR) (language B).

LEARNING OUTCOMES

FOR ENGLISH STUDIES:

On successful completion of this course students will be able to:

- Demonstrate communicative and social competence in the English language (reading comprehension and written expression, including grammatical and stylistic correction) at the B2+ level (CEFR).
- Paraphrase, summarize, describe and discuss in English .
- Explain semantic concepts and meaning phenomena related to the English language.
- Recognize different grammatical categories and their corresponding function and relate them to situational factors in discourse.
- Identify the organization, point of view, register, style in an English text.
- identify geographical and social varieties of English.
- Use tools, programmes and software designed specifically for the study of the English language and its literatures, including email, blogs and aula virtual.
- Solve linguistic issues in the field of grammar and spelling in short texts in English.
- Sssess the level of linguistic correctness of a text in English and correct possible mistakes.

FOR TRANSLATION & INTERLINGUISTIC MEDIATION STUDENTS:

- Acquire a knowledge of grammar and develop communicative competence in the language(s) chosen.
- Reach (at the end of module 6) a communicative performance at B2+ level of the Common European Framework of Reference (CEFR) for languages.



DESCRIPTION OF CONTENTS

1. Unit 1

Grammar: Verb forms to talk about the past: past simple, past continuous, present perfect, present perfect continuous, past perfect, past perfect continuous, used to.

Vocabulary: Collocations with give and make.

2. Unit 2

Grammar: Expressing purpose, reason and result.

Vocabulary: Collocations with make, get and do.

3. Unit 3

Grammar: The passive voice.

Vocabulary: Countable and uncountable nouns; Formal or informal;

Linguistic content: Introduction and discussion of basic semantic notions.

4. Unit 4

Grammar: Expressing possibility, probability and certainty.

Vocabulary: Dependent prepositions; Adjective-noun collocations (1)

Linguistic content: meaning extensions through phrasal verbs. Practical activities.

5. Unit 5

Grammar: Verbs followed by to + infinitive or ing.

Vocabulary: Idiomatic language

Linguistic content: conceptual metaphor from a Cognitive Linguistics perspective. Practical activities.

6. Unit 6

Grammar: Avoiding repetition. Correcting the mistakes in sentences.

Vocabulary: Adjective-noun collocations (2).

Linguistic content: Idiomatic expressions. Practical activities.

7. Unit 7

Grammar: Linking ideas using relative and participle clauses.

Vocabulary: Complex prepositions; Money words.

Linguistic content: sense relations, e.g. synonyms, hyponyms/meronyms. Practical activities.



WORKLOAD

ACTIVITY	Hours	% To be attended
Theoretical and practical classes	60,00	100
Attendance at events and external activities	0,00	0
Development of group work	5,00	0
Study and independent work	65,00	0
Preparation of evaluation activities	10,00	0
Resolution of case studies	5,00	0
Resolution of online questionnaires	5,00	0
TOTAL	150,00	

TEACHING METHODOLOGY

For students to reach the required level of English and develop other competences which are also specified in this syllabus the following methodological approaches will be implemented:

- the teacher will formally present key concepts and also counsel, facilitate, organize, monitor, liaise, correct and assess students.
- the teacher will promote student-centred activities through some or all of the following: individual work, pair work, group work, problem solving, project work, and task-based learning.

Autonomous and/or group learning inside and outside the classroom, including computer-based activities will be encouraged.

Your teacher will give you information on requisites relating to attendance at the beginning of the course.

EVALUATION

ASSESSMENT FIRST & SECOND CALLS:

A) Individual final examination that includes a reading test, a use of English test, and a written expression test: 80%

B) Activities carried out during the course: 20%

Total: 100%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A.



The mark for these activities (part B) is only counted if the student passes part A. Assessment Criteria Students will need to show that they have grasped the concepts introduced by their lecturer(s). They will also have to demonstrate that they have learnt the lexical, grammatical and functional items to be used in the multiple contexts seen in class. Students will also need to show that they have attained a B2+ competence level and that they have acquired a satisfactory level in the other specific competences described in the learning outcomes (section 5) and in the course contents (section 6).

If a student fails one section of the examination (part A) in the the first call, he/she would need to take all the parts again. The mark for the 20% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call.

Plagiarism will not be tolerated; it is a serious academic offence. Any student who is found to have plagiarised will fail the whole subject. For more information on what plagiarism is and how to avoid it, go to www.uv.es/englishphil/plagiarism.

REFERENCES

Basic

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- Brook-Hart, Guy & Simon Haines. 2015. Complete Advanced. Students Book with Answers. Cambridge: Cambridge University Press.
- Matthews, Laura and Barbara Thomas. 2015. Complete Advanced. Workbook with Answers. Cambridge: Cambridge University Press.
- Suau Jiménez, F. 2008. Semantics (pp 141-180). In: Fuster, M. & Sánchez, A. (Eds.). Working with words: An Introduction to English Linguistics. Publicacions de la Universitat de València (PUV).
- Hurford, James R., Brendan Heasley & Michael B. Smith. (2007) Semantics. A coursebook (p. 105-140). Cambridge: Cambridge University Press.

Additional

- Hewings, M. 2007. Advanced Grammar in Use: Advanced. 2nd edition. Cambridge: CUP.
- McCarthy, M. and F. O'Dell. 2006. English Vocabulary in Use: Advanced. Cambridge: CUP.
- Powell, D. 2005. Common Mistakes at CAE ... and how to avoid them. Cambridge: CUP.
- Watson, D. 2010. Advanced Vocabulary in Context. Cambridge: CUP.
- McCarthy, Michael & Felicity O'Dell. 2005. English Collocations in Use. Advanced. How Words Work Together for Fluent and Natural English. Self-Study and Classroom Use. Cambridge: Cambridge University Press.
- McCarthy, Michael & Felicity O'Dell. 2004. English Phrasal Verbs in Use. (Advanced). Cambridge: Cambridge University Press.
- McCarthy, Michael & Felicity O'Dell. 2002. English Idioms in Use (Advanced). Cambridge: Cambridge University Press.
- Swan, Michael. 2000. Practical English Usage. Oxford: Oxford University Press.



- b. Specific Bibliography:

- McCarthy, Michael & Felicity O'Dell. 2001. English Vocabulary in Use. Upper-Intermediate with Answers, 2nd ed. Cambridge: Cambridge University Press.
- McCarthy, Michael & Felicity O'Dell. 2005. English Collocations in Use. How Words Work Together for Fluent and Natural English. Self-Study and Classroom Use. Cambridge: Cambridge University Press.
- McCarthy, Michael & Felicity O'Dell. 2004. English Phrasal Verbs in Use. (Intermediate to Upper Intermediate). Cambridge: Cambridge University Press.
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- Murphy, Raymond. 2009. English Grammar in Use Upper-Intermediate, 3rd ed.. Cambridge: Cambridge University Press.
- Swan, Michael. 2000. Practical English Usage. Oxford: Oxford University Press.

- c. Dictionaries:

- Anderson, Sandra and others (eds) 2005. Collins Dictionary & Thesaurus. Glasgow: HarperCollins Publishers.
- Bullon, Stephen and others (eds.) 2002. Longman Language Activator®. Harlow: Longman/Pearson Education Limited.
- Bullon, Stephen and others (eds) 2003. Longman Dictionary of Contemporary English. Harlow: Longman/Pearson Education Limited.
- Murphy, Michael (ed.) 2005. Longman Dictionary English Language and Culture. Harlow: Longman/Pearson Education Limited.
- Walter, Elizabeth and others (eds) 2005. Cambridge Advanced Learners Dictionary, 2nd ed. Cambridge: Cambridge University Press. <http://dictionary.cambridge.org/>
- Wells, J. C. 2000. Longman Pronunciation Dictionary, 2nd ed. Harlow: Longman/Pearson Education Limited.

- MATERIALS

The materials include the textbook and supplementary and supporting material (including authentic materials and exam practice materials) for individual practice:

- a) Course Syllabus: Online in Aula Virtual
- b) Notes: Online in Aula Virtual
- c) Activities dossier: Online in Aula Virtual.

Further, complementary material will be provided to those students who need or ask for an additional help at some points of the syllabus.



ADDENDUM COVID-19

This addendum will only be activated if the health situation requires so and with the prior agreement of the Governing Council

HYBRID LEARNING MODE (BLENDED)

1. Contents

Same contents as in the original teaching guide.

2. Workload and teaching schedule

The workload expected from students remains unchanged.

3. Teaching method

1. Theoretical and practical in-person classes + synchronous video conference through BBC
2. Theoretical and practical in-person classes + asynchronous video conference through BBC
3. Theoretical and practical in-person classes + materials published on AV
4. Theoretical and practical in-person classes + audiovisual presentations
5. Theoretical and practical in-person classes + tasks on AV
6. Theoretical and practical in-person classes + forum debates on AV
7. Theoretical and practical in-person classes + office hours through video conference

4. Assessment

Assessment breakdown for first and second call.

A) Individual final examination that includes a reading test, a use of English test, and a written expression test. 80%

B) Activities carried out during the course: objective tests, open-answer questions, specific assignments. 20%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A. The mark for the 20% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part B) is only counted if the student passes part A.

5. References

The reference list is the same because references are accessible.



DISTANCE TEACHING/LEARNING MODE

1. Contents

Same contents as in the original teaching guide

2. Workload and teaching schedule

The workload expected from students remains unchanged.

3. Teaching method

1. Materials published on AV
2. Tasks on AV
3. Synchronous video conference through BBC
4. Asynchronous video conference through BBC
5. Audiovisual presentations
6. Forum debates
7. Academic projects
8. Office hours through video conference
9. Others

4. Assessment

A) Individual final examination (online exam adapted to the available UV applications) that includes a reading test, a use of English test, and a written expression test. 60%

B) Activities carried out during the course through Aula Virtual: objective tests, open-answer questions, specific assignments. 40%

To pass the subject students need to get at least 50% as an average of both part A and B. Students must also get 50% in each section of part A. The mark for the 40% of part B will be carried over to the second call. These activities (part B) can only be done during the course and cannot be handed in for the second call. The mark for these activities (part B) is only counted if the student passes part A.

5. References

The reference list is the same because references are accessible.